



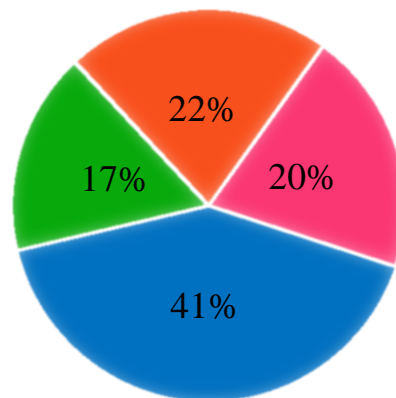
DCT's Dhempe College of Arts and Science

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Library Activities for the year 2024-2025

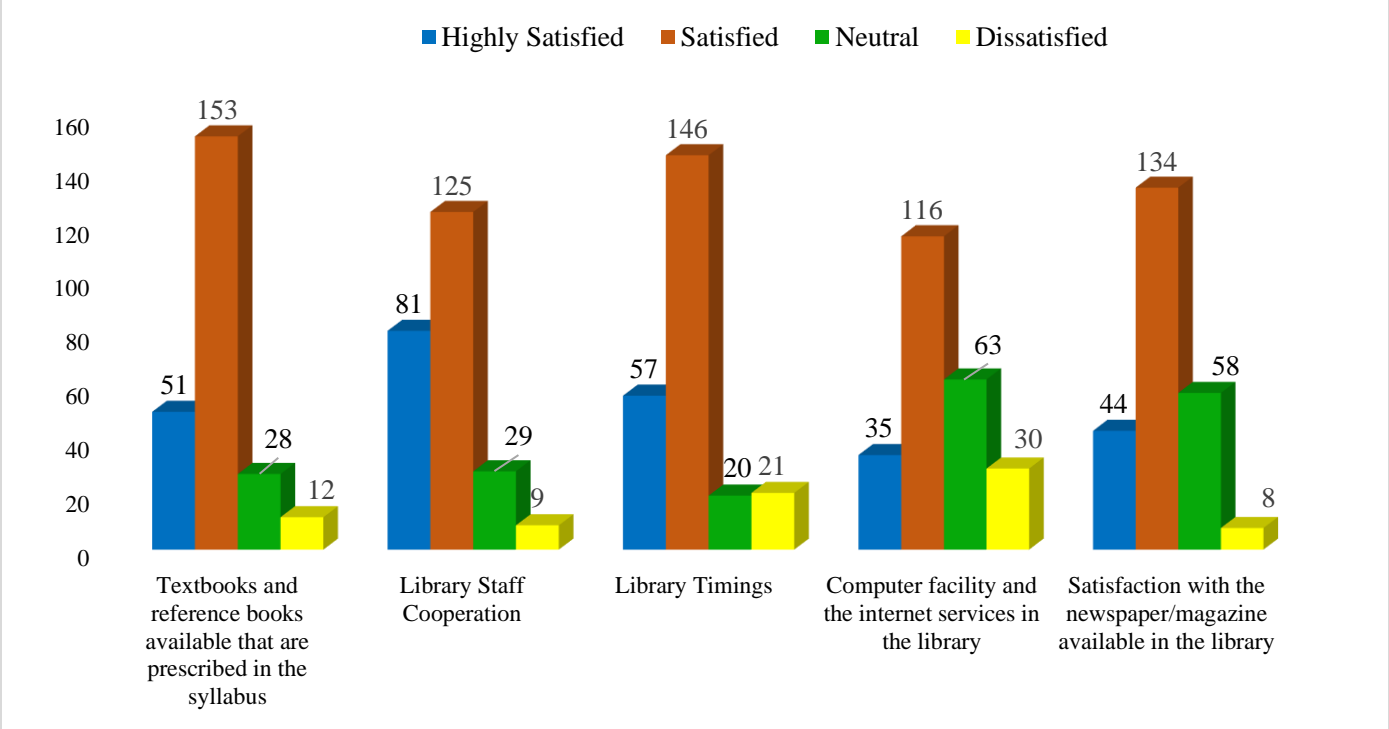
Activity Title: **LIBRARY FEEDBACK 2023-2024**

Frequency of Library Visit



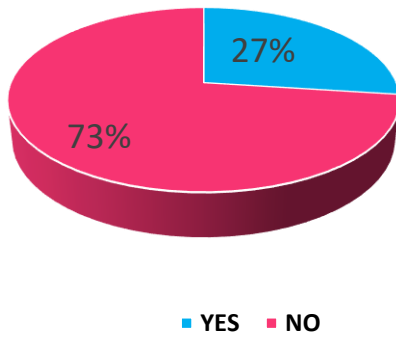
■ Frequently ■ Once in a week ■ Once in a month ■ Don't Visit

- From the above Pie Chart It can be find out that The most common response is "Once in a Month," indicating that the majority of the respondents visit the library once a month. A significant portion, 22%, visit the library frequently. "Once in a Week" make up 20%, showing a moderate level of library use and 17% of the respondents are the Non-Visitors indicating that a notable minority do not use library resources.
- **Strategies:** For the 17% who don't visit, the library understand their reasons and have developed strategies to encourage their engagement with library resources like Library Orientation Programmes, Digital Library Sessions including KOHA, N-LIST, NDLI etc.

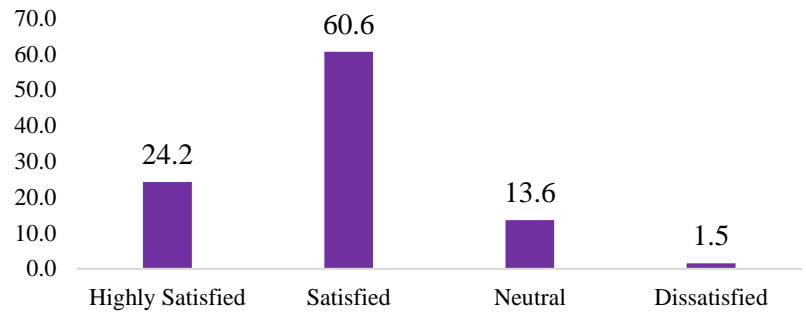


The above bar graph is based on responses from 244 students out of a total of 293. The remaining 49 students, or 17%, do not use the library. As can be seen from the graph, the majority of students are satisfied with the services provided by the library.

Students using N-List



Are you satisfied with the resources on INFLIBNET/N-LIST?

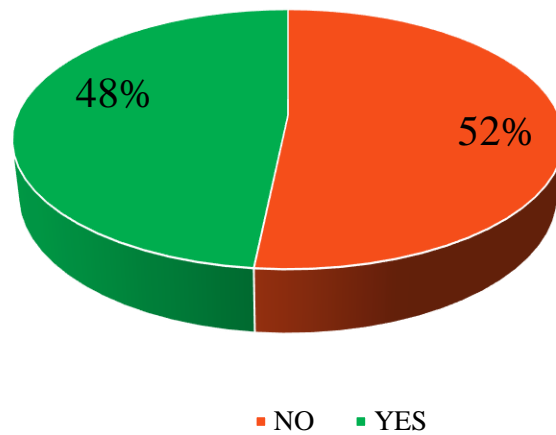


Out of 244 respondents, 66 students (27%) are using N-List. Among them, most students are satisfied with the resources available on the database.

Solution:* As very few respondents are using N-List, the library has already started offering training and demonstration sessions for the students.

- The library might consider organizing monthly events or updates to maintain and potentially increase the student's engagement.

Do you read Newspapers/Magazines?



Only 48% of students are reading the newspapers/magazines provided by the library.

Solution*: The library has relocated the newspaper racks from the college entrance to the library entrance which makes it more accessible to the readers. This change could potentially increase the visibility and accessibility of newspapers and magazines, encouraging more students to read them