MEMORANDUM OF UNDERSTANDING

Between Origins & Horizons



And

DCTs Dhempe College of Arts & Science



Memorandum of Understanding (MOU)

Origins & Horizons (O&H) proposes a collaboration with Dhempe College of Arts & Science to bridge the gap between academia and real-world experiential travel. Through this partnership, we aim to offer students hands-on learning opportunities in the fields of cultural heritage, sustainable tourism, and community engagement.

By combining education with immersive experiences, we hope to create impactful programs that not only enhance learning but also contribute to preserving local cultures and traditions.

Objective: To establish a partnership that allows students to actively participate in:

- Experiential Learning: Providing students with real-world exposure to cultural and heritage tourism.
- Research Initiatives: Conducting joint research on responsible tourism and heritage preservation.
- Student Mentorship & Training: Guiding students in developing and executing tourism-based projects.
- Community Collaboration: Engaging with local communities to promote sustainable tourism practices.
- Industry Exposure: Connecting students with professionals and businesses in the travel and tourism sector.
- Skill Development & Career Growth: Creating pathways for students to explore careers in experiential tourism and heritage management.

Proposed Areas of Collaboration

Experiential Learning & Research:

- Collaborate on research projects focusing on cultural tourism and sustainable development.
- Document and publish findings on industry trends and best practices in experiential travel.

Skill Development & Career Readiness:

- Organize hands-on workshops and immersive travel programs.
- Offer internship opportunities within 0&H projects to help students gain field experience.

Community Engagement & Sustainable Tourism:

- Partner with local communities to develop responsible tourism models.
- Encourage students to contribute to heritage preservation and cultural storytelling initiatives.

Industry Exposure & Networking:

 Host events, seminars, and expert talks with professionals in the tourism and hospitality sectors.

Tourism-Centric Course Development:

- Designed certificate programs and workshops on experiential tourism and cultural heritage management.
- Integrate field visits and interactive experiences into academic curricula.

Roles and

Responsibilities

Origins &

Horizons:

- Bring expertise in heritage tourism, cultural storytelling, and sustainable travel.
- Facilitate immersive travel programs and industry-relevant projects.
- Mentor students in real-world applications of tourism and experiential learning.
- Provide career guidance and job opportunities in the travel industry.

Dhempe College of Arts & Science:

Nominate students to participate in experiential programs.

- Provide academic support and integrate travel-focused modules into the curriculum.
- Encourage participation in joint research and travel-based learning experiences.

Expected Outcomes:

- Students gain practical, hands-on experience in the tourism and hospitality industry.
- Increased employment prospects through real-world exposure and networking opportunities.
- Strengthened local communities through sustainable tourism collaborations.
- Development of innovative tourism programs that bridge academia and industry.
- Greater visibility and impact for both institutions through immersive travel storytelling.

Proposed Timeline: This collaboration will span an initial period of three (3) years, with regular assessments to enhance and expand our joint initiatives.

Conclusion: This partnership between Origins & Horizons and Dhempe College of Arts & Science marks the beginning of an exciting journey into the world of experiential tourism. By blending education with travel, culture, and hands-on exploration, we can create meaningful experiences that inspire students and uplift local communities.

We look forward to formalizing this partnership through a Memorandum of Understanding based on the above.

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Dated: 25. 02. Dhempe College of Arts & Science.

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