



Programme outcome for BA Programme

Three-year B.A. Programme

The Three-year B.A. Programme at Dempo Charities Trust's Dhempe College of Arts and Science offers courses at First, Second and Third year level in the subjects of Economics, English, History, Indian Languages, Philosophy, Political Science and Psychology. Under the aegis of these subjects the students take courses which are extensive in orientation, kaleidoscopic in range and global in outlook designed to equip learners with a set of theoretic and hands-on skills which seek to prepare them for the job-market as well as for synergistic interactions with society. Enlisted below are the broad Programme Outcomes highlighting nodal areas in which the students are expected to gain proficiency at the end of the tenure.

- (1) **PO-1: Knowledge:** Subject-knowledge ranks among the topmost objectives in the list of academic endeavours. Learners are exposed to a wide range of topics across an eclectic range of subjects and are given intensive training in each. They are trained to navigate through the theoretic bases of myriad subject-matter and attain conceptual clarity. Content delivery of the same is undertaken through conducive modules which hinge on interactive and participative methodologies. As such, *at the end of this programme, students will be able to attain thorough and extensive knowledge of nodal and peripheral areas in the subjects offered.*
- (2) **PO-2: Research Aptitude I – Problem Analyses:** Equipped with the knowledge of subjects, students are trained to identify key problems and concerns in simulated and real-life situations. The perceptive skills of students are honed to facilitate application of knowledge to discern lacunae in tangible societal models that require immediate as well as long-term attention. As such, *at the end of this programme, students will be able to identify key problem areas in the fields of study through an analytical lens.*
- (3) **PO-3: Research Aptitude II – Designing Solutions:** In order to enable learners derive holistic benefit from learning-models, it is important to facilitate a confluence of theoretic knowledge and practical applicability. Through subject-matter prescribed as well as allied discussions on current affairs, learners are encouraged to broaden their perceptual horizon towards solving real-life problems. They are oriented towards out-of-the-box ideations, development of systematic models and execution of the same in an ethical and meticulous manner. As such, *at the end of this programme, through participative and blended pedagogical modules, learners will be able to design creative solutions to local/national/global problems identified and/or contribute to the existing pool of knowledge in the field.*
- (4) **PO-4: Communication Development:** Proficiency in language-usage features as one of the primary objectives of the programme. With English language communication gaining relevance in global interfaces, all learners under the programme participate in

courses designed to equip students with English-language proficiency. The tripartite modular system of Grammar, Written and Spoken English is integrated in the courses to enable a holistic enhancement of communication. Through a selection of courses, learners are also trained to communicate efficiently in the languages of Konkani, Hindi and Marathi. Apart from the disciplines of Languages, other disciplines too assimilate classroom presentations, seminars and peer-discussion methods in lecture-sessions to instil confidence and encourage erudite interactions among learners. As such, *at the end of this programme students will be able to build proficiency and confidence in communication thereby enhancing their prospects in the employment sector and higher-study pursuits.*

- (5) **PO-5: Employability:** At the commencement of the programme, students are apprised with various employment opportunities available in the area of their choice as well as alternative options available. The programme then seeks to equip students with the subject-knowledge and set of skills required to qualify for the jobs. As such, *at the end of the programme students will be able to increase their employability through subject knowledge and additional skills.*
- (6) **PO-6: Integration of Ethics:** While it is necessary to instil the spirit of competitiveness among students in a world of increasing competition, it is equally vital to develop a strong sense of ethics among learners and help them internalise the system of propriety. One of the nodal endeavours of any academic exercise, therefore, should be to produce well-rounded individuals who understand the significance of ethical values and abide by them even in the most pressing circumstances. In this programme, this process is enabled through courses and facilitators who integrate the teaching of ethics in everyday pedagogy. As such, *at the end of this programme students will be able to develop, internalise and exercise ethics in their professional as well as personal practices.*
- (7) **PO-7: Environmental Sustainability:** ‘Environmental sustainability’ has become the watchword of the 21st century. An increased engagement with environment-related concerns is appearing tangibly on global fronts; academics cannot and *should not* remain quarantined from this massive development. Through classroom-discussions and research projects, this programme facilitates active dialogues with factors which influence human-ecology interactions. As such, *at the end of this programme students will be able to identify and analyze socio-political, cultural and economic problems which act as deterrents to environmental sustainability and provide creative solutions towards the same.*
- (8) **PO-8: Soft-Skill Development:** Apart from the attainment of knowledge and hands-on skills in practical applicability of the subject, learners need to be equipped with soft-skills and values which will aid them in working synergistically with co-functionaries. These soft-skills include leadership, teamwork, project-management, positive outlook, innovative approaches and effective articulation. This programme facilitates the same through inventive execution of the courses and assessment techniques prescribed. As such, *at the end of this programme, students will be able to hone the soft-skills*

required in positively enhancing their academic, professional and personal pursuits towards self and societal advancement.

- (9) **PO-9: Creative Development and Entrepreneurship:** While preparing students for employment opportunities in established job-sectors, the programme also seeks to encourage and train students towards exploring new and creative ventures that facilitate entrepreneurship and self-sustainability. Through courses, the programme enables students to hone critical reading, writing and perceptive abilities developed towards undertaking a multidimensional and intensive approach to any given problem (Critical appreciation of literary texts designed to sharpen analytical abilities in real-life situations). Closely linked to the attainment of PO2 and PO3, the model of PO8 encourages students to create establishments or undertake projects which generate employment opportunities for others as well as engage themselves in solving significant socio-economic issues of contemporary society. As such, *at the end of this programme students will be able to branch out.*
- (10) **PO-10: Commitment to Social Welfare:** Integral to attaining all the above-mentioned POs is a sustained dedication to social welfare in sync with national and global mission policies. Through an inclusive and value-based execution of courses prescribed, the programme seeks to enable students to get oriented towards protection and implementation of constitutional values. It also encourages them to take steps towards local empowerment and global advancement often helping them find the vital link between the two (See PO6). As such, *at the end of this programme students will be able to develop and strengthen their principles towards protection of human rights and dignity, celebration of diversity, promotion of gender equality, alleviation of poverty, fortification of national unity, elimination of stark economic and social disparities and execution of inclusive education policies.*

Economics

PSO1: Attain the knowledge of nodal Indian and World Economy concepts and understand the behavioural trends and patterns of the same.

PSO2: Understand key concepts in Research Methodology, statistical tools and fundamentals of Quantitative methods and apply them towards identifying and solving complex problems in the field.

PSO3: Evaluate significant determiners and variables in the broad areas of Indian and International Economy and Trade, Micro and Macro Economics, Public Finance and GDP, Fiscal and Monetary Policies, Labour Welfare and Industrial Relations, Sales and Marketing, Environmental Economics and Entrepreneurship towards critically analysing the past and contemporary trends for making informed projections of future developments.

PSO4: Juxtapose and apply knowledge and skills acquired towards self and social advancement viz. being gainfully employed in industry, pursuing higher studies and research, extending services to nodal governmental and non-governmental agencies through consultancy and/or initiate entrepreneurship programmes with due appraisal of market and societal needs.

1. Entrepreneurship Development - I

Title of the Course	Economics-Generic Elective
Semester	I
Course Code	Eco GE-I
Title of the Paper	Entrepreneurship Development – I
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of the course students will be able to:

1. Learn and describe various aspects related to entrepreneurship.
2. Comprehend and develop skills and use the knowledge in preparing business plan.
3. Analyse the situation and apply the knowledge to avail government schemes by preparing his/her own business proposal taking in to consideration market survey results and legal requirements.

2. Entrepreneurship Development – II

Title of the Course	Economics-Generic Elective
Semester	II
Course Code	Eco GE-2
Title of the Paper	Entrepreneurship Development – II
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of the course students will be able to:

1. Outline and describe the concepts of cost, price and will be able to prepare and analyse financial aspects.
2. Apply their knowledge in order to plan business marketing and sales.
3. Understand, memorise, and apply their knowledge of taxation, factories act and positive reinforcement in stress management.

3. Microeconomics

Title of the Course	Discipline Specific Core
Semester	I
Course Code	ECS 101
Title of the Paper	Microeconomics
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- 1) Identify how a firm functions at the micro level
- 2) Illustrate the problems faced by the firm at the micro level
- 3) Compose solutions to the problems faced by the individual firm at the micro level

4. Microeconomics

Title of the Course	Discipline Specific Core
Semester	II
Course Code	ECS 102
Title of the Paper	Microeconomics
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- 1) Identify the market structure that is present in the day to day functioning of their lives
- 2) Differentiate the different market structures based on the experiences that s/he goes through

4. Research Methodology in Economics- I

Title of the Course	Economics-Allied to Major
Semester	III
Title of the Paper	Research Methodology in Economics I
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of the course students will be able to:

1. Understand and describe various concepts and methods related to scientific research.
2. Apply their knowledge in formulating hypothesis, analysing different types of hypotheses and research methods and apply it in collection of data in their project which they will take up at their third year level.
3. Test the hypothesis by preparing the tools of data collection by choosing appropriate sampling technique.

5. Research Methodology in Economics 2

Title of the Course	Economics-Allied to Major
Semester	IV
Title of the Paper	Research Methodology in Economics 2
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of the course students will be able to

1. Describe the various tools of data collection and choose the appropriate statistical technique to analyse the data and come to conclusion.
2. Apply their knowledge in preparing project report in scientific manner when they complete their project work at third year level.

6. Macroeconomics

Title of the Course	BA Economics
Semester	III
Title of the Paper	Macroeconomics
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students

1. Gain a deeper and wider understanding on how the macro economy functions.
2. Draw inferences as to what corrective actions need to be taken when the economy moves through certain macroeconomic issues.
3. Judge as to which measure of macroeconomic policy needs to be adopted when the economy moves through certain macroeconomic problems.
4. Draw inferences on the solutions that plague an economy at the macroeconomic level.

7. Macroeconomics

Title of the Course	BA Economics
Semester	IV
Title of the Paper	Macroeconomics
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Determine as to which macroeconomic policy would be suitable during different phases of boom or bust
2. Determine the role and functions of the central bank of the country
3. Point out the role that financial markets play in the growth of an economy
4. Use new technological payment methods like credit card debit card pay ATM bonds et cetera.

8. International Trade and Finance

Title of the Course	BA Economics
Semester	V
Title of the Paper	International Trade and Finance
No. of Marks	100

No. of lectures per week	04
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Course Outcomes

At the end of the course students will be able to

1. Explain and elaborate various concepts related to international trade, evaluate the fundamental theories of international trade.
2. Explain and critically appraise the contemporary trade theories.
3. Compare and analyse arguments for and against the free trade v/s protection policy and methods of protection policy.
4. Describe the trends and composition in India's foreign trade since 1991 and also analyse the impact of globalisation.

9. International Trade and Finance II

Title of the Course	BA Economics
Semester	VI
Title of the Paper	International Trade and Finance II
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of the course students will be able to

1. Explain and evaluate the working of various international institutions and trading blocs.
2. Outline and describe various global resource movements and analyse their effects.
3. Critically evaluate the fixed v/s flexible exchange rate system.
4. Explain the composition of balance of payment, exchange rate and analyse the various corrective measures to correct balance of payments disequilibrium.

10. Public Finance I

Title of the Course	BA Economics
Semester	V
Title of the Paper	Public Finance I
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of the course students will be able to

1. Define and describe the nature of public finance and distinguish between private and public finance.
2. Identify the tools of fiscal policy and justify their use in achieving macroeconomic objectives of fiscal policy.

3. Differentiate between various budget techniques and analyse their effectiveness under variety of circumstances outlining the advantages and disadvantages of each technique.
4. Describe and analyse the union budget and compare it with earlier budgets of the government.
5. Describe the centre-state financial relations and critically evaluate them.

11. Public Finance II

Title of the Course	BA Economics
Semester	VI
Title of the Paper	Public Finance II
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of the course students will be able to

1. Define and explain the important concepts related to public revenue and theory related to it.
2. Distinguish between direct and indirect taxes with examples and analyse their merits and limitations.
3. Outline and summarise the Indian tax system.
4. Describe and evaluate public expenditure and public debt policy of the government.

12. Environmental Economics 1 & 2

Title of the Course	BA Economics
Semester	V& VI
Title of the Paper	Environmental Economics
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course the students will be able to

1. Survey the environmental problem in the given economy.
2. Generate the possible solution within the permissible limits concerning emissions, residuals etc.
3. Formulate a plan of action to save cost and protect environment.

13. Labour Welfare and Industrial Relations

Title of the Course	BA Economics
Semester	V& VI

Title of the Paper	Labour Welfare and Industrial Relations
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Assess the aspects of labour welfare and derive the possible solutions among the various agencies implementing the labour welfare.
2. Classify and develop measures of settlement of industrial disputes.
3. Modify the traditional justification given by the employer to employees.

14. Macro Economics 1 & 2

Title of the Course	BA Economics
Semester	III & IV
Title of the Paper	Macro Economics 1 & 2
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course the students will be able to

1. Categorize and classify the various concepts in macroeconomics.
2. Construct the given problems and to develop a solution which will allow the students to set up an equilibrium of the given problems.
3. Illustrate the business fluctuations on macro-economic level.

15. Indian Economy-I

Title of the Course	BA Economics
Semester	V
Title of the Paper	Indian Economy - I
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to,

- 1) Determine the different changes that have taken place in the Indian and Goan economy
- 2) Formulate policies and solutions with regards to Indian and Goan economy

16. Indian Economy –II

Title of the Course	BA Economics
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Semester	VI
Title of the Paper	Indian Economy II
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- 1) Appraise and judge the various outcomes that would be beneficial for the Indian economy
- 2) Compute and analyse the different growth trends with respect to the Indian economy

17. Growth and Development

Title of the Course	BA Economics
Semester	V
Title of the Paper	Growth and Development
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- 1) Compare between different growth models and judge which of them is better suited for an economy.
- 2) Point out deficiencies of certain growth models with respect to other models.

18. Growth and Development

Title of the Course	BA Economics
Semester	VI
Title of the Paper	Growth and Development
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

- 1) Provide a critical assessment of the different growth models
- 2) Formulate growth models as per the problems that would be faced in different economies

English

PSO1: Attain extensive knowledge of World Literatures with special focus on development and expansion of English Literature and subsequently, the rise of Literatures in English.

PSO2: Analyse the matrices of historical events, political scenarios and socio-cultural milieus which have influenced processes of literary narrations especially in India and engage in crucial dialogues with the same.

PSO3: Critically evaluate key theoretic approaches in Classical Criticism and Modern Literary Theory towards deconstructing preoccupations and matrices of contemporary literatures.

PSO4: Attain and develop skills in literary and communicative English and apply the same towards self and social advancement viz. being gainfully employed in academics, media and telecommunication sector, pursuing higher studies and research, extending services in English language and communication to nodal governmental and private organisations (tourism/hospitality/aviation industry) and/or pursuing creative writing on multimedial platforms through an informed knowledge of narratological skills.

1. Popular Literature

Title of the Course	Discipline Specific Core/ Generic Elective
Semester	I
Course Code	DSC 1A
Title of the Paper	Popular Literature
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. State the salient features of Popular Literature.
2. Paraphrase and discuss the nodal discursive patterns and differences between the popular and canonical literary oeuvres.
3. Demonstrate a multidimensional textual analysis of prescribed works.
4. Critique literary pieces which reflect an understanding of the characteristics of popular literature.

2. Communicative English

Title of the Course	Core Course
Semester	I
Course Code	DSC 1A
Title of the Paper	Communicative English
No. of Credits	04
No. of lectures per week	04

Course Outcome:

At the end of the course, students will be able to

1. Identify commonly made errors in spoken and written correspondence and rectify the same.
2. Practise the usage of correct grammatical structures while conducting written and spoken communication.
3. Generate literary pieces (fictive and non-fictive) by using appropriate contextual jargons.
4. Apply the knowledge acquired during the course in solving grammar-based and critical-reading exercises in competitive examinations.

3. English Communication

Title of the Course	Ability Enhancement Course Compulsory
Semester	I
Course Code	1.1.
Title of the Paper	English Communication
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of the course, the student will be able to

- i. understand the theory and fundamentals of communication through components of grammar, jargon and registers.
- ii. integrate the theoretical knowledge into practical usages with fluency and proficiency.
- iii. undertake close and critical reading of texts.

- iv. generate creative and technical literary pieces adhering to contextual communicative norms and codes.

4. *Indian Writing in English*

Title of the Course	Discipline Specific Core/also Generic Elective
Semester	I
Course Code	DSC 1B
Title of the Paper	Indian Writing in English
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. Identify and appreciate the distinctness of narratives that constitute the eclectic field of Indian Literatures in English
2. Study major historical and political events which shaped the trajectory of Indian writings.
3. Analyse the role of translation in expanding the scope of regional writing in India and broadening the oeuvre of Indian literatures in English
4. Deconstruct and examine salient thematic concerns in the prescribed texts thereby gaining critical insights into times which shaped them.

5. *Communicative English*

Title of the Course	Core Compulsory
Semester	II
Course Code	1.2.
Title of the Paper	Communicative English
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. Illustrate the usage of correct grammar in everyday written and oral communication
2. Identify and correct complex grammatical errors
3. Undertake diverse formal correspondence in English language with a knowledge of nodal rules and rubrics.

4. Integrate the knowledge of Grammar and take corrective measures towards enhancing communication across multimedial platforms – print, electronic as well as digital.

5. *Functional English*

Title of the Course	English Compulsory
Semester	III
Title of the Paper	Functional English
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

- 1) Understand the fundamental concepts in English Grammar and Language-usage.
- 2) Apply the rubrics of Grammar in written and oral communication.
- 3) Identify and rectify grammatical errors in order to make communicative interactions error-free
- 4) Undertake formal correspondence with a sound knowledge of grammatical concepts and communication-formats/protocols.

6. *English Language Through Literature*

Title of the Course	English Compulsory
Semester	IV
Title of the Paper	English Language through Literature
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- 1) Understand the finer nuances of language through the knowledge of literary aspects.
- 2) Critically appreciate literary pieces by deconstructing stylistic aspects.
- 3) Apply the knowledge of stylistic aspects in formal as well as informal correspondence.
- 4) Create creative pieces using the knowledge of literary aspects and stylistic devices.

7. *Seventeenth Century English Literature*

Title of the Course	Major English
Semester	III
Title of the Paper	Seventeenth Century English Literature
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. State the salient socio-political and cultural movements which influenced 17th century English literature.
2. Critically examine the literary forms which burgeoned in 17th century.
3. Evaluate the thematic preoccupations in representative literary works of the century
4. Analyze and study the stylistic aspects in the representative texts and the broader oeuvre of the century

8. Eighteenth and Nineteenth Century English Literature

Title of the Course	Major English
Semester	IV
Title of the Paper	Eighteenth and Nineteenth Century English Literature
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. State the salient socio-political and cultural movements which influenced 18th and 19th century English literatures.
2. Critically examine the literary forms which burgeoned in 18th and 19th century.
3. Evaluate the thematic preoccupations in representative literary works of the centuries.
4. Analyze and study the stylistic aspects in the representative texts and the broader oeuvre of the centuries.

9. Creative Writing

Title of the Course	Allied to Major
Semester	III
Title of the Paper	Creative Writing
No. of Marks	100
No. of lectures per week	04

Course Outcome:

At the end of this course, students will be able to

- 1) Identify and understand the stylistic aspects of select literary forms prescribed in the study.
- 2) Identify and critically appreciate the stylistic nuances and distinction of poetry and short story as literary forms and create literary pieces of these forms.
- 3) Examine and critically appreciate the stylistic nuances and distinction of poetry and short story as literary forms and create literary pieces of these forms.
- 4) Merge and create unique literary designs based on knowledge gained.

10. American Studies

Title of the Course	Allied to Major
Semester	IV
Title of the Paper	American Studies
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to

- 1) State the important thinkers and authors of 17th and 18th century American literature.
- 2) State the important thinkers and authors of 19th and 20th century American literature.
- 3) Understand and analyse the significance of prominent socio-cultural and economic events/movements which led to the rise of literary forms, genres and narratives.
- 4) Draw correlations between literatures of America and literatures of India to decipher common/ distinct thematic preoccupations.

11. Introduction to Journalism

Title of the Course	Foundation Course
Semester	III
Title of the Paper	Introduction to Journalism
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. State and understand the nodal concepts in the field of journalistic writing

2. Critically appreciate journalistic writing as a distinct form of writing with its sets of jargon, registers and domains.
3. Analyse the distinct stylistic devices and patterns used in different types of journalistic reporting and writing.
4. Apply the knowledge in writing journalistic pieces

12. Journalism in India

Title of the Course	Foundation Course
Semester	IV
Title of the Paper	Journalism in India
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

- 1) Outline the history of journalistic writing in India
- 2) Understand and evaluate the significance of journalistic writing in India's past
- 3) Critically examine the role of journalistic writing in India in contemporary times
- 4) Analyze the future trajectory of journalistic writing in India based on the knowledge gained through the course.

13. Shakespeare

Title of the Course	BA English
Semester	V
Title of the Paper	Shakespeare
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- a) identify the socio-political and cultural climate of the Elizabethan and Jacobean era which significantly shaped the worldview of Shakespearean oeuvre.
- b) categorize and critically appreciate the distinct features of Shakespearean drama - history, tragedy and comedy- - through prescribed texts.
- c) study the features of Shakespearean sonnet and evaluate its stylistic and thematic uniqueness vis a vis Petrarchan and Spenserian sonnet.

- d) generate literary pieces based on the theoretical understanding and textual perceptions gained from Shakespearean literature.

14. Modern American Literature

Title of the Course	BA English
Semester	V
VI	
Title of the Paper	Modern American Literature
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to

- a) study and critically appraise the social, political and cultural events which influenced American creative and literary expression in the 20th century.
- b) undertake a critical reading of the prescribed texts and deconstruct thematic matrices therein.
- c) identify the distinct forms and genres of poetry that evolved during the period under study through prescribed texts.
- d) apply the knowledge of this study to allied periods and geographies in order to the broader relationship between literature and society.

15. Literary Criticism

Title of the Course	BA English
Semester	V
Title of the Paper	Literary Criticism
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to,

1. identify the central tenets of major schools of literary thought as prescribed in the syllabus.
2. critically examine the socio-political, cultural and economic milieus in which these schools of criticism flourished.
3. evaluate the role of these schools of criticism in critical analyses of literature.
4. apply this knowledge in deconstructing thematic and stylistic matrices in literary texts.

16. Introduction to the Art of Writing through Literary Prose

Title of the Course	BA English
Semester	V
Title of the Paper	Introduction to the Art of Writing through Literary Prose
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. Identify different styles of writing in English prose
2. State the different features used by distinct styles of writing
3. Critically examine representative texts using the knowledge of stylistic devices and grammatical knowledge
4. Create literary pieces using one or more styles studied.

17. Goan Writing

Title of the Course	BA English
Semester	V
Title of the Paper	Goan Writing
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. Understand the distinctness of Goan Writing as a genre
2. Analyse the complex socio-political and cultural fabric of Goa through the historical and contemporary preoccupations reflected in prescribed texts
3. Critically examine and evaluate the recurring thematic and stylistic patterns seen in the prescribed texts
4. Apply this knowledge in understanding the role of these narratives in shaping Goa's distinct identity.

18. Modern European Writing

Title of the Course	BA English
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Semester	V
Title of the Paper	Modern European Writing
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. State the major historical events and their impact on the literary movements of 20th century Europe
2. Critically examine the contribution of select authors, thinkers and playwrights of the time.
3. Analyse the prescribed literary texts on the bases of theoretical knowledge gained
4. Evaluate the role played by literary narratives in documenting the socio-cultural, political and economic upheavals of the time.

19. New Literatures in English

Title of the Course	BA English
Semester	VI
Title of the Paper	New Literatures in English
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. trace the distinct development of New Literatures in English – a trajectory away from English Literature.
2. Critically examine the socio-political, cultural and economic milieus in which such diverse and heterogeneous narratives burgeoned
3. Evaluate the thematic and narratological matrices embedded within the texts through close reading of the writings vis a vis the context in which they were written
4. Analyse and examine the contemporary relevance of these texts in decoding post/neo-colonial strains, hegemony and similar issues.

20. 20th Century British Literature

Title of the Course	BA English
Semester	VI
Title of the Paper	20 th Century British Literature
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Identify the major historico-political events which led to the inception and/or development of significant literary movements
2. Critically examine the influence of these movements on literary narratives through analyses of prescribed texts.
3. Generate critical views on the distinct features of representative texts drawing in from the background knowledge acquired.
4. Relate and illustrate the interanimating relationship between literature and society.

21. Indian Literature in English

Title of the Course	BA English
Semester	VI
Title of the Paper	Indian Literature in English
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

6. Identify and appreciate the distinctness of narratives that constitute the eclectic field of Indian Literatures in English
7. Study major historical and political events which shaped the trajectory of Indian writings.
8. Analyse the role of translation in expanding the scope of regional writing in India and broadening the oeuvre of Indian literatures in English
9. Deconstruct and examine salient thematic concerns in the prescribed texts thereby gaining critical insights into times which shaped them.

22. Writing for the Media

Title of the Course	BA English
Semester	VI
Title of the Paper	Writing for the Media
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of the course, students will be to

1. comprehend the importance of good writing in the field of Mass Media - from print to Digital Media
2. understand theoretical perspectives behind mass media and the jargon associated with the field.
3. Master writing skills required for various media - from journalism in print and broadcast media to advertising and creative commercial media
4. demonstrate competence in the technicalities of clear, concise writing through the use of accurate grammar, punctuation, spellings and writing style.

23. Modern Literary Theory

Title of the Course	BA English
Semester	VI
Title of the Paper	Modern Literary Theory
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. Illustrate the crucial transition from Literary Criticism to Modern Literary Theoretic Approaches
2. Identify and state the salient features, points of departures and major matrices in Structuralist, Marxist, Feminist and Psychoanalytic Criticism.
3. Examine the significance of major socio-political, economic and cultural events in the development of theoretic approaches in literature.
4. Apply the knowledge in critically unravelling explicit and implicit preoccupations in select text

24. Indian Diaspora Writing

Title of the Course	BA English
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Semester	VI
Title of the Paper	Indian Diaspora Writing
No. of Marks	04
No. of lectures per week	04

Course Outcomes

1. Identify, Define and State the meaning and nuances of the term ‘Diaspora’
2. Examine the historical, political, social and cultural events which impact the experience of the Diaspora
3. Evaluate the recurring and distinct theoretic patterns in representative texts through the lens of Diasporic experiences and negotiations
4. Apprise and critically appreciate the contribution of Diasporic narratives in shaping the palimpsest of India’s literary identity.

History

PSO1: Attain extensive knowledge in Goan, Indian and World History gaining informed insights into the chronology of events and their significance in changing, shaping and influencing the trajectories of social development.

PSO2: Understand and recognize the precedents, causes and effects of major historical events and critically examining their explicit and implicit relevance in contemporary economic, socio-political and cultural milieus.

PSO3: Analytically appreciate the vast reservoir of ancient knowledge in tangible as well as intangible forms and develop efforts towards preserving the same through critical insights into Heritage Studies, Archaeology, Museology, Numismatics and allied fields.

PSO4: Apply the acquired specialized knowledge and skills in deconstructing complex narratives and matrices in History towards self and social advancement viz. being gainfully employed in academics and industry, pursuing higher studies and research, extending expertise to nodal governmental and non-governmental bodies, participating in drives towards preservation of environment and heritage and engaging in significant contemporary discourses and dialogues in History in written and oral forms.

1. History of Goa

Title of the Course	FYBA DSC HISTORY
Semester	I
Course Code	HSC 101
Title of the Paper	History of Goa
No. of Credits	04
No. of lectures per week	04

Course Outcome:

At the end of the course, students will be able to

- (1) Describe the dynasties of Goa
- (2) Understand the social condition under the Portuguese
- (3) Remember the contribution of freedom fighters of Goa

2. Goa Since liberation (1961-2012)

Title of the Course	FYBA DSC HISTORY
Semester	I
Course Code	HSC 101
Title of the Paper	Goa Since Liberation (1961-2012)
No. of Credits	04
No. of lectures per week	04

Course Outcome:

At the end of the course, students will be able to

- (1) Analyze the political condition post 1961
- (2) Remember the Chief ministers of Goa
- (3) List the main events post liberation

3. History of India (From Earliest Times up to 8th century C.E.)

Title of the Course	FYBA DSC HISTORY
Semester	II
Course Code	HSC 102
Title of the Paper	History of India (From Earliest Times up to 8 th century C.E.)
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- (1) Explain the salient features of early civilization in India
- (2) List the major sites of Harappan Civilization
- (3) Analyze the impact of Jainism & Buddhism on world
- (4) List the main dynasties that ruled ancient India
- (5) Explain the Socio-Politico-Economic condition of ancient India

4. Indian Culture and Heritage

Title of the Course	Generic Elective
Semester	II
Course Code	GE HSG 102
Title of the Paper	Indian Culture and Heritage
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- 1) Analyze teachings of different religions.

- 2) Become rational and inculcate respect towards various faiths.
- 3) Develop a clearer understanding of religions and sets of belief and tackle any misinformation about the religion.
- 4) **History of World Religions**

Title of the Course	Generic Elective
Semester	IV
Course Code	GE HSG 104
Title of the Paper	History of World Religions
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Analyze teachings of different religions.
2. Become rational with respect inculcated towards various faiths.
3. Develop an understanding and gaining greater clarity of religions and set of beliefs
4. Tackle any misinformation about the religion.

5. History of India (From Earliest Times to 1526)

Title of the Course	BA History
Semester	III
Title of the Paper	History of India (From Earliest Times to 1526)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- (1) explain types of sources in the study of ancient Indian history
- (2) list the sites of Harappan civilization
- (3) analyze the impact of Buddhism and Jainism on Indian society
- (4) contribution of Emperor Asok to Buddhism

6. History of India (From earliest times to 1526) II

Title of the Course	BA History
Semester	V
Title of the Paper	History of India (from earliest times to 1526 II)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

- (1) explain the contribution of Gupta dynasty to Indian culture
- (2) list the social reformers of ancient and early medieval period
- (3) name the South Indian dynasties
- (4) Analyze the policies of Delhi Sultanate

7. History of India's Struggle for Freedom – I

Title of the Course	Foundation Course
Semester	III
Title of the Paper	History of India's Struggle for Freedom I
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of the course, students will be able to

- [1] explain the nature of British rule in India
- [2] list the development projects by British in India
- [3] analyze the impact British economic policy in India
- [4] name the socio-religious reformers in India
- [5] explain the causes & consequences of Revolt of 1857

8. History of India's Struggle for Freedom –II

Title of the Course	Foundation Course
Semester	IV

Title of the Paper	History of India's Struggle for Freedom II
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of the course, students will be able to

- [1] Explain the factors for the rise of nationalist
- [2] List the freedom fighters
- [3] Analyze the stages of freedom struggle

9. History of Ecology and Environment: Goa I

Title of the Course	Allied to Major
Semester	III
Title of the Paper	History of Ecology and Environment: Goa I
No. of Marks	100
No. of lectures per week	04

Course Outcome:

At the end of the course, students will be able to

- (1) explain the factors that lead to preserving the ecology
- (2) list the several eco traditions, festivals etc.
- (3) analyze the Goan landscape, climatic conditions
- (4) learn and understand ecofeminist traditions

10. History of Ecology & Environment: Goa II

Title of the Course	Allied to Major
Semester	IV
Title of the Paper	History of Ecology & Environment: Goa II
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

- (1) explain the factors that lead to threatening environment
- (2) list the several local movements against destruction of environment
- (3) analyze the contributions of NGOs
- (4) understand the Laws pertaining to Environment

History of the Mughals

Title of the Course	BA History
Semester	V
Title of the Paper	History of the Mughals
No. of Marks	100
No. of lectures per week	04

Course Outcome:

At the end of this course, students will be able to

1. List the Mughal rulers
2. List the forts, palaces etc
3. Mention the main events of the medieval times
4. Explain the foundation of Mughal Empire
5. Evaluate the Mughal administration.
6. Analyze the revenue system of the Mughal period
7. Evaluate the cultural legacies of the Mughal period

11. Indian National Movement upto 1905

Title of the Course	BA History
Semester	V
Title of the Paper	Indian National Movement upto 1905
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Acquire knowledge of the rise of nationalism and various aspects of the revolt of 1857.
2. Understand the contributions of the reformers towards renaissance in the country.

- Achieve clarity on the foundation of the Indian National Congress and the political developments prior to 1905.

12. World Revolutions

Title of the Course	BA History
Semester	V
Title of the Paper	World Revolutions
No. of Marks	100
No. of lectures per week	04

Course Outcome:

At the end of this course, students will be able to

- Mention the main events leading to the Glorious Revolution, American Revolution, French Revolution & Russian Revolution
- List the leaders of the revolutions
- Explain the origins and development of the Glorious Revolution
- Analyze the events led to the American Revolution and its impact on Europe
- Evaluate the political, social and cultural legacies of the French Revolution and Napoleonic periods for France, Europe and the wider world
- Evaluate the political, social condition of Russia and its impact on the world

13. Ancient Civilizations: Egypt, China, Greece & Rome (Earliest Times to 500 CE)

Title of the Course	BA History
Semester	V
Title of the Paper	Ancient Civilizations: Egypt, China, Greece & Rome (Earliest Times to 500 CE)
No. of Marks	100
No. of lectures per week	04

Course outcome:

At the end of the course, students will be able to,

- Explain the contribution of various dynasties to the world
- List out the ancient civilizations

14. Goa Since liberation (1961-2006)

Title of the Course	BA History
Semester	V
Title of the Paper	Goa Since liberation (1961-2006)
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of the course, students will be able to

1. Analyze the political condition post 1961
2. Remember the Chief ministers of Goa
3. Enlist the main events post liberation

15. History of Modern Japan (1850-1963)

Title of the Course	BA History
Semester	V
Title of the Paper	History of Modern Japan (1850-1963)
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Appreciate the rapid transformation of its economy and society.
2. Understand the consequences of ultranationalism and militarism.
3. Evaluate the American occupation and its legacy.

16. History of the Marathas

Title of the Course	BA History
Semester	VI
Title of the Paper	History of the Marathas
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

1. List out the achievements of Chhatrapati Shivaji Maharaj
2. Explain the role of Chhatrapati Sambhaji, Chhatrapati Rajaram & Tarabai in Indian history
3. Explain the contribution of the Peshwas to Indian history
4. Analyze the outcome after the III Battle of Panipat
5. Understand the role of Marathas in Indian history

17. Towards Freedom

Title of the Course	BA History
Semester	VI
Title of the Paper	Towards Freedom (1905-1947)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Analyse the march of Indians towards independence.
2. Assess the contributions of M.K.Gandhi.
3. Understand the legacy of the British rule.

18. History of Modern Europe (1815-1945)

Title of the Course	BA History
Semester	VI
Title of the Paper	History of Modern Europe (1815-1945)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Explain the political condition of Europe
2. Understand the role of Bismark's in European history
3. Analyze the impact of World Wars on the World

4. Explain the concepts of Nazism and Fascism

19. History of the United States of America (1861-1963)

Title of the Course	BA History
Semester	VI
Title of the Paper	History of the United States of America (1861-1963)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. List the achievements of Abraham Lincoln
2. List the Presidents of USA
3. Analyze the impact of the Great Depression on USA
4. Explain the consequences of the Cold War on world

20. India Since Independence

Title of the Course	BA History
Semester	VI
Title of the Paper	India Since Independence
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. List the achievements of first government of India
2. Analyze India's role in NAM and SAARC
3. Analyze Indo-Pak relations
4. Explain the impact of emergency period
5. List the achievements in the field of science and technology
6. Analyze the impact of new economic policy and education policy on India

21. History of Modern China (1839-1876)

Title of the Course	BA History
Semester	VI
Title of the Paper	History of Modern China (1839-1876)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of the course, students will be able to

1. Understand the exploitation of China by western powers and Japan.
2. Evaluate the contributions of prominent leaders.
3. Understand China's emergence as a powerful nation.

Philosophy

PSO1: Attain intensive knowledge of Indian and World Philosophy and philosophical movements with special foci on their relevance in the contemporary socio-political, cultural and literary milieu.

PSO2: Apply the knowledge attained in deconstructing and critically examining factors, events and socio-historical paradigms which led to the inception and subsequent development of these philosophies.

PSO3: Identify and evaluate significant arguments and dialogues in the broad areas of Indian and Western Philosophy, Epistemology, Moral Philosophy, Philosophy of the Mind, Religion and Theology and Environment and Applied Ethics towards incorporating the same in analysing contemporary socio-philosophical structures, concerns and developments.

PSO4: Apply the knowledge and skills gained through the extensive study towards self and social advancement viz. pursuing higher studies and research, being gainfully employed by extending expertise and services to governmental bodies, non-governmental organisations and industry and initiating vital dialogues in the fields of environmental and applied ethics.

1. Popular Moral Philosophy

Title of the Course	Discipline Specific Core
Semester	I
Title of the Paper	DSC 1A Popular Moral Philosophy I
No. of Credits	04
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to

- Interpret and outline the salient features of Moral Philosophy.
- Examine the meaning of Philosophy as a subject
- Formulate a multidimensional approach to various ethical issues.
- Critically evaluate various issues related to Bio-socio ethics.

2. Environmental Ethics-I

Title of the Course	Generic Elective
Semester	I
Title of the Paper	PHI-GE-1 Environmental Ethics-1
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

1. Approve the Nature of Environmental Ethics.
2. Justify eco-friendly attitude towards nature.
3. Transform the behavior based on a set of ethical values which guides once approach towards other living beings in the nature.
4. Revise their attitude towards nature which has an intrinsic value.

3. Environmental Ethics-1

Title of the Course	Foundation Course
Semester	III
Title of the Paper	Environmental Ethics-1
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Approve the Nature of Environmental Ethics.
2. Justify eco-friendly attitude towards nature.
3. To transform the behavior based on a set of ethical values which guides once approach towards other living beings in the nature.
4. Students will be able to revise their attitude towards nature which has an intrinsic value.

4. Environmental Ethics -2

Title of the Course	Foundation Course
Semester	IV
Title of the Paper	Environmental Ethics 2
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

1. Approve the Nature of Environmental Ethics.
2. Justify eco-friendly attitude towards nature.
3. Transform the behavior based on a set of ethical values which guides once approach towards other living beings in the nature.

- Revise their attitude towards nature which has an intrinsic value.

5. Issues in Philosophy

Title of the Course	Major Philosophy
Semester	III
Title of the Paper	Issues in Philosophy
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- Describe and distinguish key Philosophical concepts in the main sub-fields of Philosophy, including concept such as free will, mind, knowledge, belief , reality, faith, reason .
- Define a position on basic philosophical problems.
- Examine arguments about basic philosophical problems.

6. Issues in Philosophy

Title of the Course	Major Philosophy
Semester	IV
Title of the Paper	Issues in Philosophy
No. of Credits	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- Describe and distinguish key Philosophical concepts in the main sub-fields of Philosophy, including concept such as free will ,mind, knowledge, belief , reality, faith, reason .
- To define a position on basic philosophical problems.
- To examine arguments about basic philosophical problems.

7. Philosophy of Value Education

Title of the Course	Allied to Major
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Semester	III
Title of the Paper	Philosophy of Value Education
No. of Credits	100
No. of lectures per week	04

Course Outcomes

At the end of the course, students will be able to

1. Outline ethical or moral issues that arise in everyday life, including friendship, trust, love, fidelity, promises, dignity, respect, tolerance, acceptance, vulnerability, intimacy, etc.
2. Discover philosophical methods to examine and evaluate various dimensions of and issues pertaining to personal morality.
3. Compare the relation of emotions, attitudes, beliefs, character, and non-moral values to personal morality.
5. Interpret philosophical texts, historical and contemporary, examining personal morality, character, and our obligations to one another and to others.
6. Appraise themselves of various issues in personal morality.

8. Philosophy of Value Education

Title of the Course	Allied to Major
Semester	IV
Title of the Paper	Philosophy of Value Education
No. of Credits	100
No. of lectures per week	04

Course Outcomes

At the end of the course, students will be able to

1. formulate for himself or herself a philosophy of life
2. inculcate virtues of friendship, trust, love, fidelity, promises, dignity, respect, tolerance, acceptance, vulnerability, intimacy, etc.
3. compare the relation of emotions, attitudes, beliefs, character, and non-moral values to personal morality.
4. interpret philosophical texts, historical and contemporary, examining personal morality, character, and our obligations to one another and to others.
5. appraise themselves of various issues in personal morality.

9. Western Philosophy

Title of the Course	BA Philosophy
Semester	V
Title of the Paper	Western Philosophy
No. of Credits	04
No. of lectures per week	04

Course Outcomes

1. Outline the main historical-traditions in western Philosophy from pre-Socrates to the enlightenment.
2. Identify key philosophical concepts as they arise in the different historical periods, including knowledge, reality, reason, substance, identify, mind/soul, causation, experience etc.
3. Rewrite cogently on variety of topics in the history of Philosophy.
4. Define various concepts in Western Philosophy.

10. History of Indian Philosophy-1

Title of the Course	BA Philosophy
Semester	V
Title of the Paper	Indian Philosophy
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of the course, students will be able to,

- a. Summarize the principal traditions of Indian philosophical thought.
- b. Enlist the basic contours of the history of Indian Philosophy.
- c. Define the positions in significant debates in the history of Indian.
- d. Examine ideas and concepts from Indian Philosophy to similar idea and concepts from other philosophical traditions.

11. Philosophy of Religion

Title of the Course	BA Philosophy
Semester	V
Title of the Paper	Philosophy of Religion
No. of Credits	04
No. of lectures per week	04

Course Outcomes

1. Attain an understanding of the History and Contemporary significance of the Philosophy of religion.
2. Justify the relevance of Philosophical approaches to the study of religious beliefs.
3. Analyze arguments and concepts in contemporary philosophy of religion.
4. Evaluate different Philosophical theories in relation to other relevant disciplinary approaches.

12. Philosophy of Mind

Title of the Course	BA Philosophy
Semester	V
Title of the Paper	Philosophy of Mind
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of the course, students will be able to

- a. Outline the some of the fundamental problems of traditional and contemporary philosophy of mind.
- b. Justify the main positions in the Philosophy of mind and their development in 20th century.
- c. Evaluate complex Philosophical text about the mind.

13. Problems of Philosophy

Title of the Course	BA Philosophy
Semester	V
Title of the Paper	Philosophy of Mind
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to,

6. Describe and distinguish key Philosophical concepts in the main sub-fields of Philosophy, including concept such as free will, mind, knowledge, belief, reality, faith, reason.
7. Define a position on basic philosophical problems.
8. Examine arguments about basic philosophical problems.

14. Applied Ethics

Title of the Course	BA Philosophy
Semester	V
Title of the Paper	Applied Ethics
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- 1) Examine the different problems of applied ethics and also be able to discuss different views critically in writing.
- 2) Formulate an overview of differences, similarities and connection between different views within applied ethics and to give critical assessments of the different views.
- 3) Contrast and compare descriptive and normative philosophical claims and to use certain descriptive claims wither to support or to critise certain normative claim.

15. Western Philosophy

Title of the Course	BA Philosophy
Semester	VI
Title of the Paper	Indian Philosophy
No. of Credits	04
No. of lectures per week	04

Course Outcomes

- (1) To identify key philosophical concepts as the arise in the different historical periods, including knowledge, reality, reason, substance ,identify, mind/soul, causation, experience etc.
- (2) To present a claim in clear terms and to defend it in a logically coherent manner.

(3) To reconstruct and debate some foundational issues in the Western philosophical tradition.

(4) To define various concepts in Western Philosophy.

16. Indian Philosophy

Title of the Course	BA Philosophy
Semester	VI
Title of the Paper	Indian Philosophy
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- (1) Develop a construction of a clear philosophy thesis dealing with a specific issue about historical figures in the history of Indian tradition.
- (2) Examine ideas and concepts from Indian Philosophy to similar idea and concepts from other philosophical traditions.
- (3) Summarize the principal traditions of Indian philosophical thought.
- (4) Point out the basic contours of the history of Indian Philosophy.
- (5) Define the positions in significant debates in the history of Indian.

17. Philosophy of Religion

Title of the Course	BA Philosophy
Semester	VI
Title of the Paper	Indian Philosophy
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- (1) Analyze the interaction of religious views with institutions and cultures in which the traditions find themselves
- (2) Develop an understanding of the History and Contemporary significance of the Philosophy of religion.
- (3) Justify the relevance of Philosophical approaches to the study of religious beliefs.
- (4) Analyze arguments and concepts in contemporary philosophy of religion.
- (5) Evaluate different Philosophical theories in relation to other relevant disciplinary approaches.

18. Philosophy of Mind

Title of the Course	BA Philosophy
Semester	VI
Title of the Paper	Philosophy of Mind
No. of Credits	04
No. of lectures per week	04

Course Outcomes

At the end of the course, students will be able to

- (1) Outline the some of the fundamental problems of traditional and contemporary philosophy of mind.
- (2) Justify the main positions in the Philosophy of mind and their development in 20th century.
- (3) Evaluate complex Philosophical text about the mind.
- (4) Verbalize interpretations and criticisms of the various ideas discussed throughout the course.

19. Problems of Philosophy

Title of the Course	BA Philosophy
Semester	VI
Title of the Paper	Problems of Philosophy
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

- (1) Read and interpret philosophical texts
- (2) Describe and distinguish key Philosophical concepts in the main sub-fields of Philosophy, including concept such as free will , mind, knowledge, belief , reality, faith, reason .
- (3) define a position on basic philosophical problems.
- (4) examine arguments about basic philosophical problems.

20. Applied Ethics

Title of the Course	BA Philosophy
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Semester	VI
Title of the Paper	Applied Ethics
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of the course, students will be able to :

- (1) Apply ethical principles in various academic, professional, social or personal contexts
- (2) Examine the different problems of applied ethics and also be able to discuss different views critically in writing.
- (3) Formulate an overview of differences, similarities and connection between different views within applied ethics and to give critical assessments of the different views.
- (4) Contrast and compare descriptive and normative philosophical claims and to use certain descriptive claims wither to support or to criticize certain normative claim.

Political Science

PSO1: Attain comprehensive knowledge in National and International Politics through an intensive theoretical engagement in major historical, socio-cultural and economic trends/movements/occurrences which impacted and were impacted by political events.

PSO2: Apply the knowledge in mapping important trajectories in order to identify and decode recurring as well as distinctive patterns in political events on the local, national and global front.

PSO3: Study, examine and analyse key concepts in the Indian Constitution, Constitutional and Social Issues, Public and Indian Administration, Global Affairs, Politics and Gender Studies, Women's Issues, Comparative Governments, Human Rights, International Relations and Indian and Western Political Thinkers and Thoughts, Government and Politics of Goa

PSO4: Apply the knowledge and skill of analyses gained through critical study towards self and social advancement viz. pursuing higher studies and research, participating in the political processes, initiating dialogues in issues of contemporary relevance (especially Human Rights, Gender Studies, International Relations and Women's Issues), being gainfully employed in academics and industry, extending informed expertise to nodal governmental and non-governmental agencies and initiatives and being an enlightened citizen with knowledge of Indian democracy and legal literacy.

1. *Introduction to Political Theory*

Title of the Course	Discipline Specific Core
Semester	I
Course Code	DSC 1A
Title of the Paper	Introduction to Political Theory
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Recall the important theories in Political Science.
2. Explain the importance and relevance of the said theories
3. Develop their own opinions on the political evolution, institutions and processes
4. Examine the various political realities from the lenses of different political theorists

2. *Contemporary Issues in India*

Title of the Course	Generic Elective
Semester	I
Course Code	GE 1A
Title of the Paper	Contemporary Issues in India
No. of Credits	04

No. of lectures per week	04
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Course Outcomes:

At the end of this course, students will be able to:

1. List the most significant events of the last calendar year
2. Interpret the significance of the issues and events in India
3. Formulate of their own opinions, inferences based on the events of political significance
4. Describe the chain of events, role of the main players involved in the events

3. Politics and Political Ideas

Title of the Course	Discipline Specific Core 1B
Semester	II
Course Code	DSC 1B
Title of the Paper	Politics and Political Ideas
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Describe the main and basic concepts in Political Science like Justice, Liberty and Equality etc.
2. Explain the dominant ideologies like Socialism, Liberalism
3. Examine the impact of ideas like Nationalism, Multiculturalism on the society
4. Outline the various ideologies and their relevance

4. Contemporary Global Affairs

Title of the Course	Generic Elective 1B
Semester	II
Course Code	GE 1B
Title of the Paper	Contemporary Global Affairs
No. of Credits	04
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. List the most significant events of the last calendar year in International Politics
2. Examine the role of International Institutions in Global Politics
3. Discuss the different global challenges to peace, environment and livelihood of the human kind.
4. Critique the approaches of various world leaders

5. Indian Constitution (Major)

Title of the Course	Political Science Major I
Semester	III
Title of the Paper	Indian Constitution (Major)
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. List the Fundamental Rights, Duties and Directive Principles given in our Constitution
2. Explain the duties, role, importance of the Executive, Legislature and the judiciary of our country
3. Locate the inspiration, rationale and the need of different provisions in our Constitution
4. Recognise the rationale behind the certain provisions in Indian Constitution

6. Constitutional and Social Issues in India

Title of the Course	Political Science Major
Semester	IV
Title of the Paper	Constitutional and Social Issues in India
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Explain the role and functions of the Federal Institutions in our country
2. List the various Political Parties and their role, contribution to the political developments of our nation

3. Recognise the different organs and institutions at play during the electoral process of our country
4. Recognise the issues of Caste, Religion, Gender and Language and its impact on the politics of India

7. Gender Studies

Title of the Course	Allied to Major
Semester	III
Title of the Paper	Gender Studies
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Explain the growth and development of concepts of Gender in our country
2. List the various concepts related to gender and politics
3. Recognise the different theories of gender and to analyse them
4. Recognise the issues of, Gender and its impact on the politics of India

8. Women's Issues in India

Title of the Course	Allied to Major
Semester	IV
Title of the Paper	Women's Issues in India
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Debate the various issues about women in India
2. List the various concepts related to gender and politics
3. Recognise the different perspectives on gender in different religions
4. Recognise the challenges women face in the Indian society

9. Introduction to Human Rights

Title of the Course	Foundation Course
Semester	III
Title of the Paper	Introduction to Human Rights
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. List the different categories of Human Rights, their origin and significance in today's context
2. List the Fundamental Rights, Duties and Directive Principles given in our Constitution
3. Explain the role and relevance of the Civil Society organisations like Amnesty International, PUCL etc.
4. Recognise the structure and role of United Nations in the context of Human Rights

10. Public Administration

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Public Administration
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. List the various theories important to understand the discipline
2. Explain the role of bureaucracy.
3. Recognise the role of Administration in the running of the state

11. International Relations

Title of the Course	BA Political Science
Semester	V
Title of the Paper	International Relations
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

- a. List the various state and non state actors in International Politics
- b. Explain the role of UN, MNC's, INGO's in Global Politics
- c. Recognise the threats to global peace and security

12. Western Political Thought (Plato to Locke)

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Western Political Thought (Plato to Locke)
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

- 1) List the various thinkers and their ideas
- 2) Explain the role played the thinkers during their times
- 3) Recognise the importance of the ideas of the philosophers

13. Western Political Thought (Rousseau to Marx)

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Western Political Thought (Rousseau to Marx)
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

- List the various thinkers and their ideas
- Explain the role played the thinkers during their times
- Recognise the importance of the ideas of the philosophers

14. Indian Political Thinkers (Kautilya to Vivekananda)

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Indian Political Thinkers (Kautilya to Vivekananda)
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Know about the various Ancient and Modern Political Thinkers.
2. Develop understanding about different phases in British India.
3. Analyse between political, social and economic ideas.
4. Differentiate between moderates, extremist and terrorist methods then.
5. Learn to appreciate the freedom struggle and freedom fighters' intense patriotic feelings.
6. Understand Evolution of India (as independent entity, political, social and economic growth) under the aegis of British rule.
7. Analyse Role of leaders and their importance in particular phase.

15. Government and Politics of Goa (Union Territory Phase 1961-1987)

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Government and Politics of Goa (Union Territory Phase 1961-1987)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to:

1. Express the struggle for liberation of Goa.
2. Understand the meaning of political development.
3. Describe the major political events like transition phase, opinion poll, merger issue, language issue.
4. Examine the emergence and role of various political parties (esp. regional parties).
5. Analyse the role of different Chief Ministers'.

16. Comparative Government (Government of UK, China, France and Russia)

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Comparative Government (Government of UK, China, France and Russia)
No. of Marks	100
No. of lectures per week	04

Course Outcome

At the end of this course, students will be able to:

1. Explain meaning, nature and scope of the subject.
2. Explain, analyse the various organization of the Political System (Legislative, Executive and Judiciary).
3. Critically evaluate the functioning of the system.
4. Compare and evaluate the Political System.

17. Indian Administration

Title of the Course	BA Political Science
Semester	VI
Course Code	PS 13
Title of the Paper	Indian Administration
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. List the various challenges to an efficient administration in India
2. Explain the role of bureaucracy.
3. Recognise the role of Administration in the running of the state

18. International Institutions and Issues

Title of the Course	BA Political Science
Semester	VI
Course Code	PS 13
Title of the Paper	International Institutions and Issues
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. List the various state and non state actors in International Politics
2. Explain the role of UN, IMF, WB in Global Politics
3. Recognise the threats to global peace and security

19. Indian Political Thinkers (Gandhi to Lohia)

Title of the Course	BA Political Science
Semester	VI
Title of the Paper	Indian Political Thinkers (Gandhi to Lohia)
No. of Marks	100

No. of lectures per week	04
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Course Outcomes:

At the end of this course, students will be able to:

1. Discuss about the contemporary political thinkers.
2. Reproduce Thinkers philosophical and moral ideas that shaped up the India's political boundaries and enlightened India to its ultimate goal i.e Independence.
3. Role of leaders and their thinking in shaping up the future generation.
4. The impact of leaders on the population led to mass awakening and got converted into mass movement.

20. Government and Politics of Goa (Post Statehood)

Title of the Course	BA Political Science
Semester	VI
PS 13	
Title of the Paper	Government and Politics of Goa (Post Statehood)
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Relate to challenges posed to the democratic institution by the ambition of the individual leaders.
2. Understanding about the meaning and causes of defection, coalition era and its vices.
3. Analyse the reason for rise of national political parties and downfall of regional political parties.
4. Critically evaluate the instability phase of political system of Goa.
5. Striving for statehood.
6. Role of different Chief Ministers and their contribution towards the development of Goa.
7. Structural understanding of Local Self-government and its functions.
8. Differentiate various social, environmental issues that affected the fabric of Goa.

21. Comparative Politics (Government of UK, China, France and Russia)

Title of the Course	BA Political Science
Semester	V
Title of the Paper	Comparative Government (Government of UK, China, France and Russia)
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. understand and analyse the concepts and relate it with any developing system.
2. understand the meaning, role, importance of Political Parties (in general).
3. explain the difference between Single, Bi-party and Multi-party system.
4. Identify and examine The techniques applied by the political parties to achieve the goal i.e. Power.
5. Analyse The importance of interest and pressure groups in countries like USA, UK, France.
6. Analyse Meaning of new social movements that led to generate awareness on social, cultural, environment etc.
7. Develop basic understanding on comparative political economy and role of USA and China.

Psychology

PSO1: Attain extensive knowledge in the Fundamentals of Psychology – its nature, biological foundations, key faculties and concepts and the interlinkages between these.

PSO2: Study, examine and evaluate nodal concepts in Child Psychology, Psychology of Adolescence, Social Psychology and Health Psychology, Psychology of Adjustment, Abnormal Psychology, Criminal Psychology, Experimental Psychology, Positive Psychology, Statistics, Personality Theories and Organizational Behaviour towards mapping recurring as well as distinct precedents and patterns in these broad areas.

PSO3: Perform procedures as per laboratory standards as well as undertake experiments in specific topics in order to efficiently integrate the same towards an enhanced understanding of concepts, theories and perceptions.

PSO4: Apply the knowledge and skills acquired towards self and social advancement viz. pursuing higher studies and research in areas of specialisation, being gainfully employed in academics and industry, extending extension and consultancy services to governmental bodies, non-governmental agencies and private institutions and initiating and/or participating in drives, projects and programmes related to mental health.

1. Fundamentals of Psychology – I

Title of the Course	Discipline Specific Elective
Semester	I
Course Code	DSC PSY 1 A
Title of the Paper	Fundamentals of Psychology-I
No. of Credits	03 (Theory) + 01 (Practicum)
No. of lectures per week	03

Course Outcomes:

At the end of this course, students will be able to:

1. Describe the nature of psychology, biological foundations of behaviour, learning and conditioning, and memory.
2. Explain psychology as a science, differentiate between the various types of psychological research, and identify the contemporary approaches to psychology along with their major concepts and important figures.
3. Examine the divisions of the nervous system, basic structures of a neuron and their functions, the structures and functions of the brain, endocrine system, and the chromosomes, genes and DNA.
4. Analyse learning and conditioning and the experiments, principles and applications for each learning theory.

5. Compare the stages of memory, methods of retention, models of memory, and forgetting.
6. Apply psychology-specific content and skills, effective self –reflection, to everyday situations.

2. Fundamentals of Psychology-II

Title of the Course	Discipline Specific Elective
Semester	II
Course Code	DSC PSY 1 A
Title of the Paper	Fundamentals of Psychology-II
No. of Credits	03 (Theory) + 01 (Practicum)
No. of lectures per week	03

Course Outcomes

At the end of this course, students will be able to

- [1] Describe the concepts of sensation and perception, thinking, problem solving, and reasoning, motivation and emotion, and personality.
- [2] Explain the nature of sensation and perception, the visual system, the auditory system, and the skin senses, chemical senses, kinaesthetic and vestibular senses.
- [3] Analyse mental imagery, differentiate between the types of concepts, explain problem solving and its types, reasoning, and creativity.
- [4] Examine the nature of motivation, the approaches to understanding motivation, biological motives, and the nature of Emotion.
- [5] Explain the nature of personality, compare the theories of personality, and discuss the assessment of personality.
- [6] Apply psychology-specific content and skills, effective self –reflection, to everyday situations.

3. Child Psychology

Title of the Course	Generic Elective
Semester	I
Course Code	-
Title of the Paper	Child Psychology
No. of Marks	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

1. Describe the stages of prenatal development and the birth process, and identify the role of heredity and environment on the development of children.
2. Outline the biological, social and cognitive influences on the development of children.
3. Approach children with special needs in an appropriate manner.

4. Psychology of Adolescence

Title of the Course	Generic Elective
Semester	II
Course Code	-
Title of the Paper	Psychology of Adolescence
No. of Marks	04
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Describe the major concepts and trends in the psychology adolescence.
2. Apply the knowledge to understand various areas in adolescent life.
3. Determine and prevent the occurrence of problems in adolescent life.

5. Social Psychology

Title of the Course	Psychology Major
Semester	III
Title of the Paper	Social Psychology
No. of Marks	75 (Theory) + 25 (Practicum)
No. of lectures per week	03

Course Outcomes:

At the end of this course, the students will be able to:

1. Demonstrate fundamental knowledge and comprehension of the basic concepts, scientific nature of social psychology, as well as the changing trends.
2. Interpret social behaviour through the understanding of non-verbal communication, attribution, and impression formation.
3. Explain major theories, concepts, perspectives, and empirical findings in social psychology.

4. Integrate different perspectives of social psychology to explain human behavior in everyday situations.
5. Formulate/make a psychological analysis of relations between the individual and society using the understanding of conformity, compliance and its underlying principles, and prosocial behaviour relate to individual and group behaviour

6. Psychology of Adolescence

Title of the Course	Psychology Major
Semester	IV
Title of the Paper	Psychology of Adolescence
No. of Marks	75 (Theory) + 25 (Practicum)
No. of lectures per week	03

Course Outcomes:

By the end of this course, the students will be able to:

1. Explain the biological, cognitive, and social changes that occur during adolescence.
2. Compare and contrast various theoretical frameworks that relate to the study of human development.
3. Describe and analyze multiple levels of contextual and interactive influences on adolescent development and sexual identity.
4. Articulate how typical changes occurring during adolescence are implicated in problems that can occur during adolescence.

7. Child Psychology

Title of the Course	Allied to Major
Semester	III
Title of the Paper	Child Psychology
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

By the end of this course, the students will be able to:

1. Explain the concepts and theories in the discipline of child psychology.
2. Examine prenatal development and the birth process.
3. Determine the physical, cognitive and psychosocial development from birth to late childhood.

4. Assess factors that impact a child's growth and development.

8. **Psychology of Adjustment**

Title of the Course	Allied to Major
Semester	IV
Title of the Paper	Psychology of Adjustment
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, the students will be able to:

- Define and understand the concepts of stress and adjusting.
- Explain factors that are related to happiness.
- Distinguish between adjustment and normality.
- Understand sexual identity, human sexual expression, and related issues.
- Demonstrate knowledge of life management skills by explaining career development and goal setting, describing family and personal influences on job choice, and describing ways to balance multiple roles.
- Discuss factors that affect the establishment and growth of personal relationships (of friendship, of love).
- Describe the process of mate selection and factors in marital adjustment.
- Apply the knowledge gained to in their own lives and effectively adjust to an ever changing world

Health Psychology

Title of the Course	Psychology Major
Semester	V
Title of the Paper	Health Psychology
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Define health and describe the role of psychology in health.
2. Explain the determinants of health behaviour from various theoretical perspectives.
3. Justify psychosocial intervention to promote adherence to medical recommendations among patients and to reduce their stress.
4. Evaluate the methods of reducing substance use and dealing with relapse problem.

9. Abnormal Psychology I

Title of the Course	BA Psychology
Semester	V
Title of the Paper	Abnormal Psychology-I
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. State the diagnostic criteria for various mental disorders.
2. Distinguish between the clinical features of different types of mental disorders and explain the causal factors involved.
3. Compare the different perspectives in treating anxiety disorders.
4. Determine the treatment outcomes for mood disorders.

10. Criminal Psychology

Title of the Course	BA Psychology
Semester	V
Title of the Paper	Criminal Psychology
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Define crime and criminal behaviour, and describe the approaches to criminal behaviour.
2. Explain the causal factors involved in aggression, violence and sexual offending.
3. Compare the different theories of crime.

4. Determine the strategies for prevention of crime and assess social interventions to reduce criminality.

11. Psychological Testing

Title of the Course	BA Psychology
Semester	V
Title of the Paper	Psychological Testing
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Define a psychological test, describe types of tests and list their uses.
2. Explain technical criteria of psychological tests i.e. reliability, validity, norms.
3. Judge the steps in construction of various psychological tests and estimate their applicability in different situations.

12. Statistics

Title of the Course	BA Psychology
Semester	V
Title of the Paper	Statistics
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Define descriptive and inferential statistics and distinguish between the two.
2. Calculate measures of central tendency, variability and correlation.
3. Design a research project based on understanding of hypothesis, data collection and analysis.

13. Abnormal Psychology II

Title of the Course	BA Psychology
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Semester	VI
Title of the Paper	Abnormal Psychology-II
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Describe the clinical features of schizophrenia and personality disorders.
2. Explain the causal factors involved in sexual dysfunctions and paraphilias.
3. Compare the different types of cognitive disorders and their treatment.
4. Determine the diverse path to prevention of mental disorders and assess the legal aspects of treatment and prevention.

14. Experimental Psychology

Title of the Course	BA Psychology
Semester	V
Title of the Paper	Experimental Psychology
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to

1. Describe the nature of experimental research, classical experiments conducted in the past, dealing with data, and the American Psychological Association guidelines.
2. Explain the basics of experimental research and the various experimental designs.
3. Critically examine the various experiments conducted in the past related to mental chronometry, psychophysics, perception, attention, and memory.
4. Analyse and apply the ethical guidelines put forth by the American Psychological Association for writings for behavioural and social sciences and research with humans and animals.

15. Positive Psychology

Title of the Course	BA Psychology
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Semester	VI
Title of the Paper	Positive Psychology
No. of Marks	100
No. of lectures per week	04

Course Outcomes:

At the end of this course, students will be able to:

1. Describe the concept of positive psychology, positive traits, virtue and strength of character, happiness, personal goals as windows to well-being, self-regulation and self-control, resilience, and life above zero.
2. Compare traditional psychology and positive psychology.
3. Explain the assumptions, goals, and various perspectives related to positive psychology.
4. Discuss positive traits, virtue and strength of character, personality emotions and biology, wisdom, and religion and spirituality
5. Examine the two traditions of happiness, “the paradox of affluence”, and money and happiness.
6. Compare hedonic and Eudaimonic Views of Happiness
7. Explain the importance of personal goals as a factor that influences well-being.
8. Explicate the value of self-control, the importance of personal goals and self-regulation, everyday explanations for self-control failure, and goal disengagement.
9. Examine the concept of resilience, resilience research, and growth through trauma.

16. Statistics for Psychology

Title of the Course	BA Psychology
Semester	V
Title of the Paper	Statistics of Psychology
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Define descriptive and inferential statistics and distinguish between the two.
2. Calculate measures of central tendency, variability and correlation.
3. Design a research project based on understanding of hypothesis, data collection and analysis.

17. Personality Theories

Title of the Course	BA Psychology
Semester	VI
Title of the Paper	Personality Theories
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Define and explain concepts and principles of various theories of personality.
2. Compare and differentiate various theories of personality in terms of personality development.
3. Critique various theories of personality in terms of their implications for therapy.

18. Organizational Behaviour

Title of the Course	BA Psychology
Semester	VI
Title of the Paper	Organizational Behaviour
No. of Marks	100
No. of lectures per week	04

Course Outcomes

At the end of this course, students will be able to:

1. Define and explain concepts such as communication, motivation, and work teams and their role in organizations.
2. Compare case studies of organizational behaviour in terms of communication, motivation, leadership and work teams.
3. Critique theories of leadership in organizations.
