

# HISTORY

**PSO1:** Attain extensive knowledge in Goan, Indian and World History gaining informed insights into the chronology of events and their significance in changing, shaping and influencing the trajectories of social development.

**PSO2:** Understand and recognize the precedents, causes and effects of major historical events and critically examining their explicit and implicit relevance in contemporary economic, socio-political and cultural milieus.

**PSO3:** Analytically appreciate the vast reservoir of ancient knowledge in tangible as well as intangible forms and develop efforts towards preserving the same through critical insights into Heritage Studies, Archaeology, Museology, Numismatics and allied fields.

**PSO4:** Apply the acquired specialized knowledge and skills in deconstructing complex narratives and matrices in History towards self and social advancement viz. being gainfully employed in academics and industry, pursuing higher studies and research, extending expertise to nodal governmental and non-governmental bodies, participating in drives towards preservation of environment and heritage and engaging in significant contemporary discourses and dialogues in History in written and oral forms.

**Title of the Course: FYBA DSC History**

**Semester I**

**Course Code: HSC 101**

**Title of the Paper: History of Goa (From Earliest Times upto 1961)**

**No. of Credits: 04**

**No. of Lectures per week: 04**

### **Learning Objectives**

- To provide knowledge of Goa's history
- To know about various dynasties that ruled Goa
- To know about religious policies of the Portuguese
- To understand the liberation movement

### **Syllabus**

#### **Unit I**

**(10 Lectures)**

#### **Sources: Archaeological, Literary and Oral**

- a. Etymology: The Land and People - Gaunkari
- b. Megalithic Sites: Kushavati and Mhadei

#### **Unit II**

**(16 Lectures)**

#### **Dynastic Phase: Prominent Rulers and Their Contributions**

- a. Bhojas, Badami Chalukyas, Shilaharas, Kadambas, Vijayanagara, Bahamani, Adil Shahi
- b. Administration, Artisanal Crafts, Trade and Commerce
- c. Cultural contributions

#### **Unit III**

**(16 Lectures)**

#### **Portuguese Conquest of Goa: Old Conquests and New Conquests**

- a. Religious Policies of the Portuguese
- b. Pombaline Reforms
- c. Liberal Constitutional Period (1821-1910), The Republic
- d. Dictatorship of Salazar

## Unit IV

(18 Lectures)

### Impact of Portuguese rule

- a. Education
- b. Language
- c. Food and Dress
- d. Art and Architecture
- e. Economy
- f. Uniform Civil Code

### Learning Outcomes

- To describe the dynasties of Goa
- To understand the social condition under the Portuguese
- To remember the contribution of freedom fighters of Goa

### Suggested Books

- Boxer, C. R. *The Portuguese Seaborne Empire 1415-1825*. London: Hutchinson, 1969.
- Costa, Anthony da. *The Christianization of the Goa Islands 1510-1567*. Bombay: Heras Institute, 1965.
- D' Souza, B. G. *Goan Society in Transition: A Study in Social Change*. Bombay: Popular Prakashan, 1975.
- Fonseca, J. N. da. *An Historical and Archaeological Sketch of the City of Goa*, Reprint. New Delhi: Asian Educational Services, 1986.
- Gune, V. T., ed. *Gazetteer of Goa, Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.
- Mhamai, S. K. *The Sawants of Wadi*. New Delhi: Concept Publishing Company, 1984.
- Mhamai, S.K. *The Mhamais of Goa*. Panaji: S. K. Mhamai, 2004.
- Mitragotri, V. R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.
- Moraes, George. *The Kadamba Kula*, New Delhi: Asian Educational Services, 1989.
- Pereira, Antonio. *The Makers of Konkani Literature*. Pilar: Xavierian Press, 1982.
- Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa*. Panaji: *Diario da Noite* Press, 1973.
- Pissurlencar, P. S. S. *The Portuguese and the Marathas*. Translated by P. R. Kakodkar. Bombay: State Board, 1975.

- Priolkar, A. K. *The Goa Inquisition*. Bombay: A. K. Priolkar, 1961.
- Rao, R. P. *Portuguese Rule in Goa 1510-1961*. New York: Asian Publishing House, 1963.
- Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa: 19th and 20<sup>th</sup> Centuries*. Belgaum: Yarbhal Offset Printers, 1991.
- Shastry, B. S., ed. *Goan Society Through the Ages*. New Delhi: Asian Publication Services, 1987.
- Shirodkar, P. P. *Researches in Indo-Portuguese History*. Jaipur: Publication Scheme, 1998.
- Souza, T. R. de, ed. *Essays in Goan History*. New Delhi: Concept Publishing Company, 1989.
- Souza, T. R. de, ed. *Goa Through the Ages*. Vol. II. *An Economic History*. New Delhi: Concept Publishing Company, 1990.
- Souza, T. R. de. *Medieval Goa: A Socio-Economic History*. Panaji: Broadway Book Centre, 2009.
- Varde, P. S. *History of Education in Goa from 1510 to the Present Day*. Panaji: Goa Vidya Pratishthan, 1977.

**Title of the Course: FYBA Generic Elective Course (History)**

**Semester I**

**Course Code: HSG 106**

**Title of the Paper: Goa Since liberation (1961-2012)**

**No. of Credits: 04**

**No. of Lectures per week: 04**

### **Learning Objectives**

- To understand the political situation post liberation
- To know the main socio-politico events post liberation
- To know the socio-economic issues in Goa

### **Syllabus**

**Unit I** (15 Lectures)

- a. Integration: Military Rule and the Transition to Democracy
- b. Government and Politics (1963-1979)

**Unit II** (15 Lectures)

- a. Government and Politics (1980-1990)
- b. Coalition Politics

**Unit III** (15 Lectures)

Socio-Economic Conditions

- a. Agriculture and Tenancy Reforms
- b. Mining; Tourism
- c. Developments in Education

**Unit IV** (15 Lectures)

Issues and Movements:

- a. Bailancho Saad, Nylon 6,6, Konkan Railway
- b. Heritage Movement, Mhadei Issue,
- c. Goa Bachao Abhiyan, Anti-SEZ Movement.

### **Learning Outcomes**

- Analyse the political condition post 1961
- Remember the Chief ministers of Goa
- To list the main events post liberation

## Suggested Books

- Alvares, Claude, ed. *Unwanted Guest-Goan v/s Dupont*. Mapusa: The Other India Press, 1991.
- Alvares, Claude. *Fish, Curry and Rice: A Citizen's Report On The Goan Environment*. Mapusa: The Other India Book Press, 2001.
- Angle, P. *Goa: An Economic Review*. Bombay: Goa Hindu Association, 1983.
- Angle, P. *Goa: Concepts and Misconcepts*. Bombay: The Hindu Association, 1994.
- Cabral e Sa, Mario, ed. *Redefining Horizons Goa: Four Decades of Freedom*. Panaji: Directorate of Information and Publicity, Government of Goa, 2002.
- Dantas, Norman, ed. *Transforming of Goa*. Mapusa: The Other India Press, 1999.
- D'Souza, B. G. *Goon Society in Transition A Study in Social Change*. Bombay: Popular Prakashan, 1975.
- *Economic Survey 2002-2003*. Panaji: Directorate of Planning, Statistics and Evaluation, Government of Goa, 2003.
- Esteves, Sarto. *Goa and Its Future*. Bombay: Manaktalas, 1966.
- Esteves, Sarto. *Politics and Political Leadership in Goa*. New Delhi: Sterling, 1986.
- Fernandes, Aureliano. *Cabinet Government in Goa, 1961-93*. Mapusa: Other India Bookstore, 1997.
- Gune V.T. ed. *Gazetteer of Goa, Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.
- Newman, Robert S. *Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*. Mapusa : The Other India Press, 2001.
- Priolkar, A. K. *Goa Rediscovered*. Bombay: Bhatkar Book International, 1967.
- Robinson, Rowena. *Conversion, Continuity and Change: Lived Christianity in Southern Goa*. New Delhi: Sage, 1998.
- Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa*. University of Michigan: Sage Publications, 1998.
- Saksena, R. N. *Goa: Into the Mainstream*. New Delhi: Abhinav Publications, 1974.
- Sousa, T. R. de, ed. *Indo-Portuguese History: Old Issues, New Questions*. New Delhi: Concept, 1985.
- *Techno-Economic Survey of Goa, Daman and Diu*. New Delhi: NCAER, 1964.

**Title of the Course: FYBA DSC History**

**Semester II**

**Course Code: HSC 102**

**Title of the Paper: History of India (From Earliest Times upto 8th century C. E.)**

**No. of Credits: 04**

**No. of Lectures per week: 04**

### **Learning Objectives**

- To know about the origin of Indian civilization
- To understand the stages of development of Indian civilization
- To know about the rise of various religious ideologies in India
- To know about major dynasties of ancient India

### **Syllabus**

#### **Unit I**

**(15 Lectures)**

- a. Sources for the study of Ancient Indian history
- b. Paleolithic, Mesolithic and Neolithic Cultures: Salient Features and Major Sites
- c. Harappan Culture: Major Sites, Town Planning, Religion, Script, Theories on Decline

#### **Unit II**

**(20 Lectures)**

- a. Early Vedic Culture: Pastoralism, Agricultural Production, Social Stratification, Polity, Religion
- b. Later Vedic Age: Expansion of Agriculture, Trade, Society
- c. Second Urbanisation in the Gangetic Valley in the 6th Century BCE, Rise of Territorial States
- d. Jainism and Buddhism: Rise, Doctrines, Main Sects

#### **Unit III**

**(15 Lectures)**

- a. Mauryan Empire: Chandragupta Maurya, Ashoka
- b. Nature of the Mauryan State: Administration, Mauryan Art
- c. The Gupta Empire: Contributions to Religion, Literature, Sciences, Art and Architecture
- d. Harsha Vardhana: Contributions to Religion and Literature

#### **Unit IV**

**(10 Lectures)**

- a. South India: Sangam, The Pallavas and Rise of the Cholas: Contributions
- b. Extension of Indian Culture to Southeast Asia: Factors Responsible for Extension and Impact

## Learning Outcomes

- To explain the salient features of early civilization in India
- To list the major sites of Harappan Civilization
- To analyze the impact of Jainism & Buddhism on world
- To list the main dynasties that ruled ancient India
- To explain the Socio-Politico-Economic condition of ancient India

## Suggested Readings

- Altekar, A. S. *State and Government in Ancient India*, Delhi, Motilal Banarasidas, 1958.
- Basham, A. L. *The Wonder That was India: A Survey of the Culture of the Indian Sub-Continent*
- *Before the Coming of the Muslims*. London: Sidgwick and Jackson, 1954.
- \_\_\_\_\_, ed. *A Cultural History of India*. Delhi: OUP, 1975.
- Jha, D.N, *Ancient India An Introductory Outline*. New Delhi: People's Publishing House, 1977.
- Kosambi, D. D. *An Introduction to the Study of Indian History*. Bombay: Popular Prakashan, 1985.
- \_\_\_\_\_. *The Culture and Civilisation of Ancient India in Historical Outline*. New Delhi: Vikas Publishing House, 1982.
- Majumdar, R. C. *Classical Accounts of India*. Calcutta: Firma K. L. Mukhopadhyay, 1960.
- \_\_\_\_\_. *Ancient India*. Delhi: Motilal Banarsidas, 1987.
- \_\_\_\_\_, ed. *The History and Culture of the Indian People*. Vol. II. Bombay: Bharatiya Vidya Bhavan, 1960.
- \_\_\_\_\_, ed. *The Gupta-Vakataka Age*. Lahore: Bharatiya Itihasa Parishad, 1946.
- \_\_\_\_\_ and K. K. Dasgupta, eds. *A Comprehensive History of India*, Vol. III, Part I, (A.D. 300-985). New Delhi: People's Publishing House, 1981.
- Sastri, K. A. N. *The Age of Nandas and Mauryas*. Benaras: Motilal Banarsidass, 1952.
- \_\_\_\_\_. *A History of South India*. Madras: OUP, 1975.
- Thapar, Romila. *A History of India*. Vol. I. London: Penguin Books, 1985.
- \_\_\_\_\_. *Asoka and the Decline of the Mauryas*. Delhi: OUP, 1985.
- \_\_\_\_\_. *Early India from the Origins to A.D. 1300*. Berkley: University of California Press, 2002.

**Title of the Course: FYBA Generic Elective Course (History)**

**Semester II**

**Course Code: GE HSG 102**

**Title of the Paper: Indian Culture and Heritage**

**No. of Credits: 04**

**No. of Lectures per week: 04**

**Learning Objectives**

- To learn the evolution of religious beliefs from prehistoric times and how they were codified in later times.
- To introduce the students to various polytheistic and monotheistic religions.
- To make them aware of the beliefs and philosophies of these religions.
- To promote communal harmony by clearing misunderstandings about a particular religion.

**Syllabus**

**Unit I**

**(10 Lectures)**

- a. Culture and Heritage: Meaning and Significance
- b. Influence of Geography on Indian Culture
- c. Unity in Diversity

**Unit II**

**(20 Lectures)**

Spiritualism and Reform Movements

- a. Harappan Beliefs and Practices
- b. Vedic Period: Upanishads, Varnashrama Dharma, Purusharthas, Theory of Karma
- c. Bhakti and Sufi Movements
- d. Socio-Religious Reform Movements in the 19<sup>th</sup> Century
- e. Social and Ethical Views of M. K. Gandhi and B. R. Ambedkar

**Unit III**

**(15 Lectures)**

Literature, Science, Art and Architecture

- a. Epics, Jatakas, Arthasastra
- b. Nationalist Literature: Works of Rabindranath Tagore, Subramanya Bharathi,  
T. B. Cunha
- c. Ancient Scientific Works: Medicine, Mathematics and Astronomy.

d. Art and Architecture: Harappa, Mauryan and Indo-Islamic

#### **Unit IV**

**(15 Lectures)**

Education:

- a. Gurukul system
- b. Takshashila, Nalanda and Kanchi Universities
- c. Muqtabs and Madrasah
- d. Impact of Western education

#### **Course Outcomes**

- Analyse teachings of different religions.
- Inculcate respect towards various faiths.
- Understanding of religions and ability to tackle any misinformation about the religion.

#### **Suggested Readings**

- Ahuja, Ram. Social Problems in India. Jaipur: Rawat Publications, 1992.
- Ambedkar, B. R. The Annihilation of Caste. New Delhi: Navayana Publishing House, 2014.
- Chopra J. K. Indian Heritage and Culture. Noida: Bookland, 2013.
- Gandhi, M. K. The Story of my Experiments with Truth. New Delhi: Fingerprint Publishing, 2009.
- Gandhi, M. K. and Richard Attenborough. The Words of Gandhi. New York: William Morrow Paperbacks, 2001.
- Guha, Ramchandra. India After Gandhi: The History of World's Largest Democracy. Noida: HarperCollins, 2007.
- Guha, Ramchandra. Makers of Modern India. New Delhi: Penguin Books India, 2012.
- Kabir, Humayun. The Indian Heritage 1946. Delhi: Gyan Books Pvt. Ltd., 1946.
- Krarisch, Stella. Art of India through the Ages. London: Phaidon, 1995.
- Mazumdar, Narendranath, A History of Education in Ancient India. Chennai: Notion Press, 2017.
- Murty, Satchidananda K. Hinduism And Its Development. New Delhi: D. K. Printworld, 2007
- Radhakrishnan, S. Religion and Society. Sydney: G. Allen & Unwin, 1947.
- Sevea, Iqbal Singh. The Political Philosophy on Muhammad Iqbal. Islam and Nationalism in Late Colonial India. New Delhi: Cambridge University Press, 2012.
- Tomory, Edith. History of Fine Arts in India & the West. Chennai: Orient Black Swan, 1989.

**Title of the Course: SYBA DSC History**

**Semester: III**

**Course Code: HSC 103**

**Title of the Paper: History of Medieval India. (9<sup>th</sup> to 18<sup>th</sup> Centuries)**

**No. of credits: 04**

**No of lectures per week: 04**

**Learning Objectives**

1. To understand the political conditions in India Prior to the 9th Century.
2. To comprehend the establishment of the Muslim rule in India.
3. To acquire knowledge of the administrative, economic ,social and cultural conditions from 9th to the 18th centuries.

**Syllabus**

**Unit I**

**(05 lectures)**

- a. Sources: Literary – Persian, Indian languages and European
- b. The Entry of Christianity and Islam in India
- c. Rajput society

**Unit II**

**(20 lectures)**

Political Developments

- a. Delhi Sultanate: Turks, Khaljis, Tughlaqs, Sayyids and Lodis
- b. Mughal Dynasty: Establishment, Stages of Expansion and Consolidation, Decline
- c. Deccani Sultanates: Bahamani and Its Successor States
- d. Vijayanagar Empire

**Unit III**

**(20 lectures)**

Administration and Economy

- a. Administration: North India and Peninsular India
- b. Economic: Agriculture, Industry, Trade and Commerce
  - (i) Delhi Sultanate to Mughals
  - (ii) Bahamani to Vijayanagar

**Unit IV**

**(15 lectures)**

Society and Cultural life

- a. Social Stratification, Position of Women and Learning
- b. Art and Architecture
- c. Sufism, Bhakti Movement and Sikhism

## Course Outcomes

1. Appreciation of the literary sources.
2. Understand the entry of the muslims into India and its consequences.
3. Gain knowledge of the general conditions in the medieval times.

## Readings

- 1.Chand, Tara. *Influence of Islam on Indian Culture*. Allahabad: Indian Press, 1946.
2. Chandra, Satish. *History of Medieval India*. New Delhi: Orient Longman Pvt. Ltd., 2007.
- 3.-----, *Medieval India From Sultanate to The Mughals*. New Delhi: Har-Anand Pub. Ltd, 2011.
- 4.Chitnis, K. N. *Socio-Economic History of Medieval India*. New Delhi: Atlantic Pub, 2002.
- 5.Grewal, J. S. *Muslim Rule in India*. Calcutta: OUP, 1961.
6. Habib, Irfan. *Agrarian System of Mughal India*. Bombay: Asia Publishing House, 1963.
7. Habib, Irfan. *Medieval India*. Delhi: National Book Trust, 1998.
8. Kulke, Hermann, ed. *The State in India, 1000-1700*. Delhi: OUP, 1995.
9. Lal, K. S. *Early Muslims in India*. New Delhi: Books and Books, 1984.
10. Maity, S. K. *Economic Life in Northern India in the Gupta Period*. Calcutta: Word Press Ltd., 1970.
11. Mathur, Ramprakash. *Medieval Indian History*. New Delhi: Murari Lal & Sons, 2006.
12. Mehta, J. N. *History of Medieval India*. Vols. I-II. New Delhi: Sterling, 1981.
13. Prasad, Ishwari. *A Short History of Muslim Rule In India*. New Delhi: Abhijit Publications, 2016.
14. Raychaudhury, Tapan, and Irfan Habib, eds. *The Cambridge Economic History of India, 2: c.1200-c.1750*. Cambridge: Cambridge University Press, 1982.
15. Sharma, R. S. *Indian Feudalism*. Calcutta: University of Calcutta, 1965.
16. Sharma, S. R. *Mughal Empire in India*. Agra: Lakshmi Narain Agarwal, 1966.
17. Sherwani, H.K. and Joshi, P.M. *History of the Deccan*, Vols. I & II. Hyderabad: Government of Andhra Pradesh Publication Department, 1976.
18. Shrivastava, A. L. *The Mughal Empire 1526-1803*. Agra: S. L. Agarwala, 1959.
19. Stein, Burton, ed. *Peasant, State and Society in Medieval South India*. New Delhi: OUP, 1980

**Title of the Course: SYBA Generic Elective (History)**

**Semester III**

**Course Code: HSG 101**

**Title of the Paper: Goan Heritage**

**No. of Credits: 04**

**No. of Lectures per week: 04**

**Learning Objectives**

- To introduce the concept of heritage
- To gain understanding of Goa Land and Its People
- To acquire an understanding of the history of Goa from earliest times to 1987
- To acquire knowledge about the natural heritage, human-made heritage and socio-cultural heritage of Goa
- To give practical knowledge about the various heritage sites through field trips
- To Understand the importance of natural heritage sites

**Syllabus**

**Unit I (08 Lectures)**

- a. Heritage: Meaning, Scope and Uses of Oral History
- b. Land and People

**Unit II (16 Lectures)**

Brief Political History of Goa (From Earliest Times to 1987)

- a. Earliest times to 1000 AD
- b. Kadamba Rule to 1510
- c. Colonial Period to Liberation
- d. From 1961 to Statehood

**Unit III (18 Lectures)**

- a. Natural and Environmental Heritage of Goa: Flora, Fauna, Sacred Groves, Water Bodies, Hills, Salt Pans and Khazan Lands
- b. Historical Heritage: Megalithic Sites, Caves, Houses, Forts, Palaces, Prominent Temples and Churches, Mosques, Art and Sculpture

**Unit IV (18 Lectures)**

- a. Socio-Cultural Heritage: Food, Dress, Language, Customs, Manners
- b. Performing Arts: Natak, Tiatr, Cantaram, Geetam, Mando, Konkani Cinema
- c. Folk Heritage of Goa: Folklore, Dance, Drama, Music, Songs and Festivals

**Course Outcomes**

- Identify the different phases of goas history from prehistoric sites to 1987
- Inculcate respect towards heritage sites
- Guide others in terms of tourism-related sites.
- Identify and preserve the heritage of the land.
- Work towards the preservation of these heritage sites.

### **Suggested Readings**

- Alvares, Claude. Fish Curry and Rice. Mapusa: Other India Press, 2001.
- Braganza, Alfred. Goa: History & Culture. Panaji: Third Millennium, 2017.
- Cabral e Sá, Mario. Winds of Fire: The Music and Musicians of Goa. New Delhi: Promilla Co., 1997.
- Costa, Cosme José. The Heritage of Govapuri. Goa: Pilar Publications, 2002.
- Dhume, Anant R. The Cultural History of Goa. Panaji: Broadway Book Centre, 2010.
- Fernandes, Andre R. When the curtains Rise.....Understanding Goa's Vibrant Konkani Theatre. Saligão: Goa 1556, 2010.
- Fonseca, Jose Nicolau da. An historical and archaeological sketch of the city of Goa. Bombay: Thacker & Co. Limited, 1878.
- Gune, V. T. Gazetteer of Goa Daman and Diu. Vol. I. Panaji: Gazetteer Department, 1979.
- Hall, Maurice. Window of Goa. London: Quiller Press, 1992.
- Kamat, Pratima. Farar Far. Panaji: Institute of Menezes Braganza, 1999.
- Kerkar, Rajendra. Natural Heritage of Goa. Panaji: Broadway Publishing House, 2016.
- Khedekar, Vinayak. Lok Sarita. Panaji: Kala Academy, 1993.
- Khedekar, Vinayak V. Eco-Culture of Goa Paradigm. Panaji: Broadway Publishing House, 2013.
- Lobo, Patrick J. Magnificent Monuments of Old Goa. Panaji: Rajhauns Vitaran, 2004.
- Mitragotri, V.R. Socio-Cultural History of Goa from Bhojas to Vijayanagar. Panaji: Institute Menezes Braganza, 1999.
- Newman, Robert S. Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society. Mapusa: Other India Press, 2001.
- Noronha, Alberto de. The Third Culture: Some Aspects of the Indo-Portuguese Cultural Encounter. Panaji:Third Millennium, 2006.
- Noronha, Oscar de. Old Goa: The Complete Guide. Second Edition.Panaji: Third Millennium, 2017.
- Nunes, Judilia. Monuments of Old Goa. Michigan: Agam Kala Prakashan, 1979.

**Title of the Course: SYBA History -Skill Enhancement Course**

**Semester- III**

**Course Code: HSS 101**

**Title of the Paper: Introduction to Archaeology**

**No. of Credits: 04**

**No. of Lectures per week: 04**

### **Learning Objectives**

- To know about archaeology and its scope
- To understand the history of archaeology
- To know various stages of development of archaeology in India
- To have knowledge of basic mapping

### **Syllabus**

#### **Unit I (06 Lectures)**

- a. Definition, scope and classification in Archaeology.
- b. Importance of Archaeology and functions of an Archaeologist.

#### **Unit II (18 Lectures)**

- a. History of the Development of Archaeology from 15<sup>th</sup>-19<sup>th</sup> century.
- b. Role of Henry Schlegelmann - Pitt Rivers, Flinders Petrie
- c. 20<sup>th</sup> century developments and New Archaeology

#### **Unit III (18 Lectures)**

- a. Archaeology in India
- b. Establishment of the Asiatic Society in Calcutta (Jones, Hultzsch, Prinsep)
- c. Establishment of the Archaeological Survey of India (Cunningham, Fleet, Taylor, Foote, Burgess, Marshall, Wheeler)
- d. Role of Indians in Indian Archaeological Studies up to 1900

#### **Unit IV (18 Lectures)**

##### **Journal Work and Field Work**

- a. Identification and characteristics of granite, basalt, schist, chert, sandstone.
- b. Map work showing pre-historic sites in Goa with drawings of the artefacts found
- c. Map of river basins, river valleys, marking the important sites (Indus, Ganga-Yamuna, Krishna-Godavari, Malaprabha-Tungabhadra Valleys)
- d. Visit to at least two Museums to study and record the artefacts displayed.

## Learning Outcomes

- Define archaeology and explain the functions of an archaeologist
- Explain the development in the field of archaeology
- Evaluate the contribution of various archaeologists in India
- Describe characteristics of rocks
- Mark sites on the map

## Suggested Readings

- Alexander, John. *The Directing of Archaeological Excavations*. London: John Baker, 1970.
- Binford, L. R. *An Archaeological Perspective*. New York: Seminar Press, 1972.
- Chakrabarti, Dilip K. *India An Archaeological History*. Delhi: Oxford University Press, 2013.
- Childe, Gordon. *What Happened in History*. New York: Peregrine Books 1985.
- Childe, Gordon. *Piecing Together the Past: The Interpretation of Archaeological Data*. London: Routledge & Kegan Paul 1956.
- Chopra, P. N. *India Pre-Historic and Proto- Historic Periods*. Delhi: Publication Division, Ministry of Information & Broadcasting Government of India, 1990.
- Crawford, O. G. S. *Archaeology in the Field*. London: Frederick A. Praeger, 1959.
- Dowman, Elizabeth A. *Conservation in Field Archaeology*. London: Methuen London, 1970.
- Heizer, R. F. *A Guide to Archaeological Field Methods*. Palo Alto, CA: Mayfield Publishing Co., 1975.
- Jowkousky, Martha. *A Complete Manual of Field Archaeology*. New Jersey: Prentice Hall, 1980.
- Kenyon, K. N. *Beginnings in Archaeology*. New York: Praeger Publishers, 1970.
- Plenderleith, H. J., and A. E. A. Werner. *The Conservation of Antiquities and Works of Art*. London: Oxford University Press, 1974.
- Pyddoke, Edward. *The Scientist and Archaeology*. New York: Roy Publishers, 1963.
- Raman, K.V. *Principles and Methods of Archaeology*. Madras: Parthagana Publications, 1991.
- Rao, S. R. ed. *Marine Archaeology of Indian Ocean Countries*. Dona Paula, Goa: N. I. O 1988.

- Sankhalia, H. D. New Archaeology- Its Scope and Application to India. Lucknow: Ethnographic and Folk Culture Society, 1975.
- Singh, Upinder. The Discovery of Ancient India. New Delhi: Permanent Black, 2002.

**Title of the Course: SYBA Generic Elective (History)**

**Semester IV**

**Course Code: HSG 104**

**Title of the Paper: History of World Religions**

**No. of Credits: 04**

**No. of Lectures per week: 04**

**Learning Objectives**

- To learn the evolution of religious beliefs from prehistoric times and how they were codified in later times.
- To introduce the students to various polytheistic and monotheistic religions.
- To make them aware of the beliefs and philosophies of these religions.
- To promote communal harmony by clearing misunderstandings about a particular religion.

**Syllabus**

**Unit I**

**(10 Lectures)**

Evolutionary Framework of Religion

- a. Animism, Totemism and Shamanism
- b. Mother Goddess and Ancestor Worship

**Unit II**

**(20 Lectures)**

Hinduism, Jainism and Buddhism

- a. Hinduism: Bhagvad Gita: Concepts of Atman, Brahman, Jnana, Karma and Bhakti
- b. Shaivism, Vaishnavism and Shaktism
- c. Jainism: Tirthankaras, Tenets, Digambaras and Shwetambaras
- d. Buddhism: Main Tenets; Hinayana and Mahayana

**Unit III**

**(15 Lectures)**

a. Confucianism, Taoism and Zoroastrianism

b. Confucianism: Analects, Fundamentals of Ethics, Golden Rule

c. Taoism: Tao Te Ching, Ethical Principles, Concepts of Yin and Yang

d. Zoroastrianism: Teachings, Ahura Mazda, Avesta

## Unit IV

(15 Lectures)

### Abrahamic Religions: Judaism, Christianity and Islam

- a. Judaism: Ten Commandments
- b. Christianity: Teachings of Jesus Christ
- c. Islam: Quranic Teachings

### Course Outcomes

- Analyse teachings of different religions.
- Inculcate respect towards various faiths.
- Understanding of religions and ability to tackle any misinformation about the religions

### Suggested Readings

- Armstrong, Karen. A History of God: The 4,000-Year Quest of Judaism, Christianity and Islam. New York: Ballantine Books, 1994.
- Bachofen, J. J. Myth, Religion, and Mother Right: Selected Writings of J. J. Bachofen. Princeton, NJ: Princeton University Press, 1992.
- Banerjee, P. Early Indian Religions. Noida: Vikas Publishing House Private Limited, 1975.
- Barth, A. The Religions of India, Delhi: Low Price Publications, 1990.
- Berkey, Jonathan. The Formation of Islam: Religion and Society in the Near East 600-1800. Cambridge: Cambridge University Press, 2003.
- Conze, D. A Short History of Buddhism. London: Unwin Paperbacks, 1986.
- Dandekar, R. Insights into Hinduism. Delhi: Ajanta Publications, 1979.
- Dawson, Raymond Stanley. Confucius: Past Masters. Oxford: Oxford University Press, 1981.
- Dundas, Paul. The Jains. Second Edition. London: Routledge, 2002.
- Dutta, N. Buddhist Sects in India. Calcutta: Firma KLM Pvt. Ltd., 1977.
- Eliade, Mircea, ed. Encyclopaedia of Religion. Vol. I. New York; Macmillan, 1987.
- Eliade, Mircea. History and Meaning in Religion. Chicago: University of Chicago Press, 1969.
- Fraser, James. The Golden Bough: A Study in Magic and Religion: A New Abridgement from the Second and Third Editions. Oxford: Oxford University Press, 1998.

- Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Revised and Expanded Edition. Princeton, NJ: Princeton University Press, 2004.
- Gimbutas, Marija. *The Civilization of the Goddess: The World of Old Europe*. San Francisco: Harper, 1991.
- Gimbutas, Marija. *The Language of the Goddess: Unearthing the Hidden Symbols of Western Civilization*. San Francisco: Harper & Row, 1989.
- Golan, Ariel. *Prehistoric Religion: Mythology, Symbolism*. Charlottesville, VA: University of Virginia, 2003.
- James, E. O. *History of Religions*. New York: Harper, 1957.
- Kosambi, D.D. *Introduction to the Study of Indian History*. Bombay: Popular Prakashan, 1956.
- Kosambi, D. D. *Myth and Reality Studies in the formation of Indian Culture*. Bombay: Popular Prakashan, 1994.
- Laozi, and D. C. Lau. *Tao Te Ching*. New York: Penguin Books, 2009.
- MacCulloch, Diarmaid. *A History of Christianity*. London: Penguin Books Ltd, 2009.
- Miller, Barbara Stoler, and Barry Moser. *The Bhagavad-Gita: Krishna's Counsel in Time of War*. New York: Columbia University Press, 1986.
- Mottahedeh, Roy. *Mantle of the Prophet: Religion and Politics in Iran*. New York: Pantheon Books, 1985.
- Murphy, John. *The Origins and History of Religions*. Manchester: Manchester University Press, 1949.
- Nasr, Seyyed Hossein. *The Heart of Islam: Enduring Values for Humanity*. New York: Harper Collins, 2004.
- Rhys-David, T. Y. *Buddhist India*. Calcutta: Susil Gupta, 1955.
- Rose, Jenny. *Zoroastrianism: An Introduction*. Reprint Edition. London: I. B. Tauris, 2012.
- Shah, Bharat S. *An Introduction to Jainism*. North Charleston, SC: BookSurge Publishing, 2002.
- Singh, K. *Religions of India : Hinduism, Jainism, Buddhism, Zoroastrianism, Christianity, Islam, Judaism*. New York: Clarion Books, 1983.
- Tylor, Edward Burnett. *Primitive Culture: Researches into the Development of Mythology, Philosophy, Religion, Art and Custom*. Volume I. London: John Murray, 1871.

- Walpole, Rahul. What the Buddha Taught. Reprint Edition. London: Oneworld Publication, 2007.
- Wilson, H. Hindu Religions: An Account of the Various Religions Sects of India. New Delhi: Bharatiya Book Corporation, 1977.

**Title of the Course: SYBA DSC History**

**Semester IV**

**Course Code: HSC 104**

**Title of the Paper: Social Formations and Cultural Patterns of the Medieval World**

**No. of Credits: 04**

**No. of Lectures per week: 04**

**Learning Objectives**

- To identify factors responsible for the decline of the Roman Empire and the rise of the church
- To learn about the emergence of Islam and its teachings
- To distinguish between feudalism, urbanization.
- To gain knowledge about rise of nation states in Europe.

**Syllabus**

**Unit I**

**(15 Lectures)**

- a. Decline of the Roman Empire
- b. The Byzantine Empire

**Unit II**

**(15 Lectures)**

- .Role of the Church
- a. The Universal Church
- b. Church-State Relations
- c. Crusades

**Unit III**

**(15 Lectures)**

- The Emergence of Islam
- a. The Tribal Background, Ummah, Caliphal State, Rise of Sultanates
- b. Religious Developments: the Origins of Shariah, Mihna, Sufism

**Unit IV**

**(15 Lectures)**

- Socio-Cultural Formations in Europe
- a. The Rise of Feudalism
- b. Urbanization, Trade and Technological Developments

c. Emergence of Nation States

d. Crisis of Feudalism

### **Course Outcomes**

- Understanding of the causes of the downfall of Rome
- Develop familiarity with different medieval cultures
- Understand the ill effects of religious rigidity and its negative effects on social life.
- Gain knowledge about feudalism and how Europe progressed.

### **Suggested Readings**

- Asbridge, Thomas. *The Crusades: The Authoritative History of the War for the Holy Land*. New York: HarperCollins Publishers, 2010.
- Bloch, Marc. *Feudal Society*. Translated by L.A. Manyon. 2 Vols. Chicago: University of Chicago Press, 1961.
- Burns, E. McNall, and Ralph Philip. *World Civilizations*. Vol. II. New York: Norton & Co. 1988.
- Cipolla, M. Carlo, ed. *The Fontana, Economic History of Europe: The Middle Ages*. Vol. I. UK: HarperCollins Distribution Services, 1972.
- Duby, Georges. *The Early Growth of the European Economy: Warriors and Peasants from the Seventh to the Twelfth Century*. New York: Cornell University Press, 1978.
- Frankopan, Peter. *The First Crusade: The Call from the East*. USA: Library of the Congress Cataloguing Data, 2012.
- Hitti, K. Phillip. *History of the Arabs*. London: MacMillan Education Ltd., 1970.
- Hodgson, Marshall. G. S. *The Venture of Islam*. Chicago: The University of Chicago Press, 1977.
- Perry, Anderson. *Passages from Antiquity to Feudalism*. London: Verso Classic Publishers, 1996.
- Sinha, Arvind. *Europe in Transition: From Feudalism to Industrialization*. New Delhi: Manohar Publishers and Distributors, 2010.

**Title of the Course: SYBA History- Skill Enhancement Course**

**Semester: IV**

**Course Code: HSS 102**

**Title of the Paper: Introduction to Museology**

**No. of Credits: 04**

**No. of Lectures per week: 04**

**Learning Objectives**

- To know about museums
- To understand the functioning of museum
- To understand the preservation techniques
- To understand the process of documentation of artifacts

**Syllabus**

**Unit I**

**(15 Lectures)**

- a. Museology: Definition, History of Museum
- b. Museography: Methods of Classification
- c. Functions of a Museum

**Unit II**

**(15 Lectures)**

- a. Exploring and Identifying the Artifacts
- b. Collection Policies, Ethics and Procedures
- c. Documentation of Artifacts

**Unit III**

**(15 Lectures)**

- a. Techniques of Preservation and Storage
- b. Guidelines for Exhibition
- c. Museum Outreach and Research

**Unit IV**

**(15 Lectures)**

- a. Museum Management
- b. Legislation concerning Museums
- c. Introduction to:
  - Selected Museums in India: National Museum, Delhi; Salar Jang Museum, Hyderabad; Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai; Bhau Daji Lad Museum, Mumbai; Raja Kelkar Museum, Pune; Indira Gandhi Rashtriya Sangrahalaya, Bhopal.
  - Museums of Goa: Goa State Museum, and Indian Customs & Central Excise Museum,

Panaji; ASI Museum (Goa Circle), and Christian Art Museum, Old Goa; Ancestral Goa, Loutolim; Goa Chitra Museum, Benaulim; Pilar Museum, Naval Aviation Museum, Bogmalo.

### **Learning Outcomes**

- Define Museology
- Classify various methods of Museography
- Explain the functioning of a museum
- Explain the documentation process
- Identifying types of artifacts

### **Reading Books**

- Agarwal, O. P. Essentials of Conservation and Museology. Delhi: Sundeep Prakashan, 2006.
- Agarwal, Usha. Directory of Museums in India. Delhi: Sundeep Prakashan 2003.
- Agarwal, V. S. Museums Studies. Varanasi: Prithvi Prakashan, 1973.
- Ambrose, Timothy, and Crispin Paine. Museum Basics. Third Edition. New York: Routledge, 2012.
- Bhatnagar, Anupama. Museum, Museology and New Museology. Delhi: Sundeep Prakashan 1999.
- Chakrabarti, Lalima Dhar. Managing Museums: A Study of the National Museum. New Delhi, Sundeep Prakashan, 2007.
- Glaser, Jane R. Museums: A Place to Work: Planning Museum Careers. London: Rutledge, 1996.
- Guha-Thakurta, Tapati. Monuments, Objects, Histories: Institutions of Art in Colonial and Postcolonial India. New York: Columbia University Press, 2004.
- Punja, Shobita. Museums of India. New Delhi: Penguin Books India, 1998.
- Ripley, Sidney Dillon. The Sacred Grove: Essays on Museums. California: Smithsonian Institution Press, 1969.
- The Remarkable Sculptures in the Goa State Museum. Panaji: Directorate of Museums, Government of Goa, 2006.
- Roy, Dilip Kumar. Museology: Some Cute Points. Delhi: Gyan Books, 2006.

**Programme: B. A. (History) Honours / General**

**Course Code: HSC 105**

**Semester V**

**Title of the Course: Indian National Movement (1857-1947)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- Know the developments and course of events that marked India's struggle for freedom
- To identify personalities, ideologies and movements that advanced the cause of Indian freedom
  - To highlight the contributions of Indians from different sections of society towards India's freedom struggle.

**Syllabus**

**Unit I**

**15 Lectures**

- a. Causes for the Rise of Nationalism
- b. Socio-Religious Reform Movements in the 19th Century
- c. Revolt of 1857: Causes and Consequences

**Unit II**

**15 Lectures**

- a. Early Political Associations
- b. Foundation of Indian National Congress
- c. Moderate Phase: Methods and Issues, Rise of Extremism
- d. Partition of Bengal, *Swadeshi* and Boycott Movements

**Unit III**

**15 Lectures**

- a. Revolutionary Movements
- b. Home Rule Movement
- c. Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement
- d. Dr. B. R. Ambedkar and the Dalit Movement

**Unit IV**

**15 Lectures**

- a. Growth of Communal Consciousness
- b. Quit India Movement

- c. Subhash Chandra Bose and the *Azad Hind Fauz*
- d. Transfer of Power: Cabinet Mission Plan, Mountbatten Plan, Indian Independence Act

### Learning Outcomes

- Analyse the causes, consequences and repercussions in the course of the Indian struggle for independence
- Understand the ideologies, issues and conflicts during the Indian National Movement
- Appreciate the efforts of Indians to free colonial India from British rule.

### References/ Readings

1. Agarwal, R. C. *Constitutional Development and National Movement of India*. New Delhi: S. Chand and Company, 1996.
2. Aggarwala, R. N. *National Movement and Constitutional Development of India*. New Delhi: XIIth Edition. Delhi: Metropolitan Book Company, 1985.
3. Bandyopadhyay, Sekhar. *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, 2004.
4. Chhabra, G. S., ed. *Advanced Study in the History of Modern India*. 2 Vols. New Delhi: Sterling Publ. Pvt. Ltd., 1987.
5. Chand, Tara. *History of the Freedom Movement in India*. 4 Vols. New Delhi: Govt. of India, 1983.
6. Chandra, Bipan et al. *India's Struggle for Independence*. New Delhi: Penguin Books, 1989.
7. Chandra, Bipan. *Nationalism and Colonialism in Modern India*. New Delhi: Orient Longman, 1979.
8. Chopra P .N., B. N. Puri, and M. N. Das. *A Social, Cultural and Economic History of India*. 3 Vols. Madras: Macmillan India Press, 1994.
9. Desai, A.R. *Social Background of Indian Nationalism*. Bombay: Popular Prakashan, 1982.
10. \_\_\_\_\_ ed. *Peasant Struggles In India*. New Delhi: OUP, 1985.
11. Dutt, R. P. *India To-Day*. Reprint Edition. Calcutta: Manisha Granthalaya, 1986.
12. Engineer, Asghar, Ali. Moin, Shakir. *Communalism in Modern India*. Delhi: Ajanta Publications, 1985.
13. Guha, Ranajit, ed. *Subaltern Studies*. Vols. I-IV. Noida: OUP, 1982-89.
14. Guha, Ranajit, ed. *Subaltern Studies*. Vols. VII to X. New Delhi: OUP, 1993 - 2000.
15. Kumar, Kapil. *Congress and Classes: Nationalism, Workers and Peasants*. New Delhi: South Asia Books, 1988.
16. Majumdar, R. C., et. al. *An Advanced History of India*, IVth Edition. Bombay: Macmillan, 1985.
17. Majumdar, R. C. *History of the Freedom Movement in*

*India*. 3 Vols. Calcutta: Firma L.K. Mukhopadhyay, 1962 - 63.

18. Majumdar, R. C., ed. *The History and Culture of the Indian People: British Paramountcy and Indian*

*Renaissance*. Vol. X. Mumbai: Bharatiya Vidya Bhavan, 2007.

19. Majumdar, R. C., ed. *The History and Culture of the Indian People: Volume 11: Struggle for Freedom*. Bombay: Bharatiya Vidya Bhavan, 2003.

20. Masselos, Jim. *Indian Nationalism: A History*. New Delhi: Sterling, 1985.

21. Mehrotra, S. R. *The Emergence of Indian National Congress*. Delhi: Vikas Publications, 1971.

22. Metcalf, Thomas R. *The Aftermath of Revolt: India. 1857-1870*. Princeton: 1965.

23. Mukherjee, Rudrangshu. *Awadh in Revolt 1857-58: A Study of Popular Resistance*. New Delhi: OUP, 1984.

24. Nanda, B. R. *Gokhale, The Indian Moderates and the British Raj*. Delhi: OUP, 1977.

25. \_\_\_\_ed. *Essays on Modern Indian History*. New Delhi: OUP, 1983.

**Programme: B.A. (History) Honours**

**Course Code: HSC 106**

**Semester V**

**Title of the Course: History of the Marathas (1630-1818)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- To appreciate historiography related to the Maratha history
- Promote an understanding of the regional history and its connection to mainstream developments in India
- Learn traits of leadership discernible in the Maratha heroes.

**Syllabus**

**Unit I**

**15 Lectures**

Rise of the Maratha Power.

a) Literary Sources:

- i. Marathi Sources: *Sabhasad Bhakar, Chitnis Bakhar, Jedhe Shakavali, Adnyapatra*
- ii. Foreign Source: Portuguese, English, French

b. *Swarajya*: Meaning; Factors Contributing to the Foundation of *Swarajya*

c. Career and Conquests of Shivaji

d Civil and Military Administration

**Unit II**

**15 Lectures**

The Maratha War of Independence

a. Sambhaji, Rajaram, Tarabai

b. Maratha-Goa Relations

**Unit III**

**15 Lectures**

Rise of the Peshwas and the Maratha Confederacy

a. Balaji Vishwanath and Baji Rao I

b. Third Battle of Panipat - Causes and Consequences

c. Revival of Maratha Power under Peshwa Madhav Rao I

## Unit IV

15 Lectures

### Transitions in Maratha System

- a. Changing Political Trends: Nana Phadnavis and *Barabhai* Council, Baji Rao II
- b. Society
- c. Economy
- d. Causes for the downfall of the Marathas

### Learning Outcomes

- Develop the ability to analyse sources for Maratha History
- Comprehend the art of diplomacy in the Deccan region.
- Appreciate the skills of leadership and the administrative system of the Marathas.

### References / Readings

1. Apte, B. K., ed. *Chatrapati: Shivaji's Coronation Tercentenary Commemoration Volume*. Bombay: University of Bombay, 1974-75.
2. Apte, B. K. *A History of the Maratha Navy and Merchant Ships*. Bombay: State Board Literature and Culture, 1973.
3. Bal Krishna. *Shivaji the Great*. Kolhapur: Arya Book Depot, 1940.
4. Chitnis, K. N. *Socio-Economic Aspects of Medieval India*. Poona: Atlantic Publishers, 2002.
5. Chitnis, K. N. *Glimpses of Medieval Indian Ideas and Institutions*. IInd Edition. Poona: R. K. Chitnis, 1981.
6. Desai, Sudha V. *Social Life in Maharashtra under the Peshwas*. Bombay: Popular Prakashan, 1980.
7. Fukazawa, A-Hiroshi. *The Medieval Deccan: Peasants, Social Systems and States Sixteenth to Eighteenth Centuries*. Noida: OUP, 2002.
8. Gordon, S. *Marathas 1600-1818*. Cambridge University Press, 1993.
9. .... *Marathas, Marauders, and State Formation in Eighteen Century India*. Delhi: OUP. 1994.
10. Gune, V. T. *Judicial System of the Marathas*. Poona: S. M. Katre, 1953.
11. Kamble, B. R., ed. *Studies in Shivaji and His Times*. Kolhapur: Shivaji University, 1982.
12. Kulkarni A. R. *Maharashtra in the Age of Shivaji*. Poona: Deshmukh and Co., 1969.
13. Kulkarni, A. R. *Maratha Historiography*. New Delhi: Manohar Publishers, 2006.
14. Mahajan, T. T. *Industry, Trade and Commerce Under the Peshwas*. Jaipur: Format Books, 1989.

15. Majumdar, R. C., ed. *The History and Culture of the Indian People*. Vol. III. Bombay: Bharatiya Vidya Bhavan, 1954.
16. Pagdi, S. M. *Eighteenth Century Deccan*. Bombay: Popular Prakashan, 1963.
17. Pawar, A. G., ed. *Maratha History Seminar Papers*. Kolhapur: Shivaji University, 1970.
18. Pissurlecar Pandurang. *Portuguese-Maratha Sambhandh*. Poona: University of Poona, 1967.
19. Ranade, M. G. *Rise of the Maratha Power*. New Delhi: Publication Division, Govt. of India, 1974.
20. Sardesai, G. S. *Main Currents of Maratha History*. Bombay: K. B. Dhavale, 1949.
21. Sen, S. N. *Foreign Biographies of Shivaji*. Vol. I. Kegan Paul, Trench, Trubner & Co., 1927.
22. Sen, S. N. *Administrative System of the Marathas*. Calcutta: R. P. Bagchi, 1976.
23. Sen, S. N. *Military System of the Marathas*. Bombay: Orient Longmans, 1958.
24. Sherwani, H. K. and Joshi P. M. *History of Medieval Deccan*. 2 Vols. Hyderabad: Govt. of Andhra Pradesh, 1973.

**Programme: B. A. (History) Honours**

**Course Code: HSC 107**

**Semester V**

**Title of the Course: World Revolutions**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- Learn some of the most decisive events of the world history
- Comprehend the factors which shaped the revolutionary changes in the world
- Explore the path breaking outcomes of world revolutions

**Syllabus**

**Unit I**

**15 Lectures**

The Century of Revolution in England

- a. The Stuarts: James I and Charles I
- b. The Civil War
- c. Republican Interlude: Oliver Cromwell
- d. Restoration to Glorious Revolution; Consequences

**Unit II**

**15 Lectures**

The American War of Independence

- a. Main Events – Boston Tea Party, Philadelphia Congress, Declaration of Independence, Rights of Man
- b. Consequences

**Unit III**

**15 Lectures**

The French Revolution

- a. Causes
- b. Main Events – Summoning of the Estates General, Tennis Court Oath, Fall of Bastille, Achievements of the National Assembly (1789-91), Reign of Terror and consequences
- c. Rise of Napoleon to Power; Napoleonic Era: Coronation

**Unit IV**

**15 Lectures**

The Russian Revolutions

- a. The Revolution of 1905: Causes and Consequences
- b. The Menshevik Revolution (1917): Causes and Consequences
- c. The Bolshevik Revolution (1917): Causes
- d. Role of Lenin

### **Learning Outcomes**

- Awareness of the major revolutions in world history
- Knowledge of the ideological influences shaping world revolutions
- Understanding of various approaches to the study of world history

### **References / Readings**

1. Blair, Worden. *The English Civil Wars: 1640-1660*. London: Phoenix, 2009.
2. Carr, Edward. *The Bolshevik Revolution (1917-1923)*. Vol. II. New York: The Macmillan Co., 1952.
3. Davis, Norman. *Europe: A History*. New York: Harper Perennial, 1998.
4. Dmytryshyn, Basil. *A History of Russia*. New Jersey: Prentice-Hall, 1977.
5. Dukes, Paul. *October and the World: Perspectives on the Russian Revolution*. New York: St. Martin's Press, 1979.
6. Ellis, Josep J. *Founding Brothers: The Revolutionary Generation*. New York: Vintage Books, 2002.
7. Figs, Orlando. *A People's Tragedy: The Russian Revolution: 1891-1924*. Reprint Edition. London: Penguin Books, 1998.
8. Fiske, John. *The American Revolution*. Los Angeles: HardPress Publishing, 2016.
9. Gaunt, Peter. *The English Civil Wars 1642–1660*. 3rd Edition. London: Phoenix, 2010.
- 10 Hill, Christopher. *God's Englishman: Oliver Cromwell and the English Revolution*. London: Penguin Books, 1970.
- 11 Hill, Christopher. *The Century of Revolution: 1603/1714*. IInd Edition. New York: W. W. Norton & Company, 1982.
- 12.Kishlansky, Mark. *A Monarchy Transformed: Britain, 1603-1714*. VIth Edition. London: Penguin Books, 1997.
13. Kostyal, K. M. *Founding Fathers: The Fight for Freedom and the Birth of American Liberty*. Washington: National Geographic, 2014.

14. Madelin, Louis. *The French Revolution*. London: William Heinemann, 2007.
15. Page, Stanley W. *Lenin and World Revolution*. New York: New York University Press, 1959.
16. Riasanovsky, Nicholas V. A. *History of Russia*. 8th Edition. Oxford, UK: OUP, 2010.
17. Reed, John. *Ten Days That Shook the World*. Overland Park, KS: didireads.com, 2007.
18. Russel, Conrad. *The Causes of the English Civil War*. 1st Edition. Oxford: Clarendon Press, 1990.
19. Thompson, J. M. *The French Revolution*. 5th Edition. Oxford, NY: Basil Blackwell, 1955.
20. Trotsky, Leon. *The History of the Russian Revolution*. Translated by Max Eastman. London: Penguin Classics, 2017.
21. Toynbee, Arnold., et al. U. S. S. R.: *The Impact of the Russian Revolution, 1917–1967: The Influence on the World Outside Russia*. London: Oxford University Press, 1967.
22. Trevelyan, G. Macaulay. *The English Revolution (1688-1689)*. Oxford: OUP, 1966.
23. Wood, Gordon. *The American Revolution: A History*. New York: Random House Publishing, 2002

**Programme: B. A. (History) Honours /General**

**Course Code: HSD 101**

**Semester V**

**Title of the Course: History of Goa (From the Phase of Resistance to Statehood and Beyond)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- Acquaint students with the local history of Goa and its various phases
- Learn indigenous responses to colonial challenges since the 16th century
- Gain insight into post-liberation issues faced by the State of Goa.

**Syllabus**

**Unit I**

**10 Lectures**

Resistance to Colonial Hegemony in Goa

- a. Cuncolim Revolt, Mateus de Castro
- b. Pinto Revolt of 1787
- c. Rane Revolts

**Unit II**

**20 Lectures**

Struggle for Freedom

- a. Contribution of Tristão de Bragança Cunha
- b. 18<sup>th</sup> June Movement
- c. *Satyagrahas* of 1954 and 1955, *Azad Gomantak Dal*
- d. Women's contribution to the Freedom Struggle
- e. Operation Vijay

**Unit III**

**15 Lectures**

Goa since Liberation

- a. Military Rule
- b. MGP Rule
- c. Opinion Poll

**Unit IV**

**15 Lectures**

Towards Statehood and Beyond

- a. Congress Rule from 1980-87
- b. Statehood
- c. Agitations: ZACL, Ramponkars, Students' Bus Concession, Language Issue

### **Learning Outcomes**

- Analyse and develop an independent perspective on the history of Goa
- Produce research work on the history of Goa
- Gain knowledge on the post-liberation Goa

### **References / Readings**

1. Ali, B. Sheikh, ed. *Goa Wins Freedom Reflections and Reminiscences*. Panaji: Goa University Publication, 1986.
2. Boxer, C. R. *The Portuguese Seaborne Empire 1415-1825*. London: Hutchinson, 1969.
3. Costa, Anthony da. *The Christianisation of the Goa Islands 1510-1567*. Bombay: Heras Institute, 1965.
4. Cunha, T. B. *Goa's Freedom Struggle*. Bombay: Dr. T. B. Cunha Memorial Committee, 1961.
5. de Souza, T. R., ed. *Essays in Goan History*. New Delhi: Concept Publishing Co., 1989
6. \_\_\_\_\_, ed. *Goa Through the Ages: Economic History*. Vol. II. New Delhi: Concept Publishing Co. 1990.
7. \_\_\_\_\_, *Medieval Goa*. New Delhi: Concept Publishing Co., 1979.
8. D' Souza, B.G. *Goan Society in Transition: A Study in Social Change*. Bombay: Popular Prakashan, 1975.
9. Esteves, Sarto. *Politics and Political Leadership in Goa*. New Delhi: Sterling, 1986.
10. Fernandes, Aureliano. *Cabinet Government in Goa, 1961-93*. Panaji: Maureen & Camvet Publishers, 1997.
11. Fonseca, Jose Nicolau da. *An Historical and Archaeological Sketch of the City of Goa*. New Delhi: Asian Educational Services, 1986.
12. Gune, V. T. *The Gazetteer of the Union Territory of Goa, Daman and Diu: District Gazetteer. Part I, Goa*. Panaji: Government Press, 1971.
13. Kamat, Pratima. *Farar Far: Popular Resistance to Colonial Hegemony In Goa, 1510-1961*. Panaji: Institute Menezes Braganza, 1999.
14. *Mitragotri, V. R. Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.
15. Rao, R. P. *Portuguese Rule in Goa 1510-1961*. Mumbai: Asia Publishing House, 1963.
16. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa*. New Delhi: Sage Publications, 1998
17. Saksena, R. N. *Goa: Into the Mainstream*. New Delhi: Abhinav Publications, 1974.

18. Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa 19<sup>th</sup> and 20<sup>th</sup> Centuries*. Belgaum: Yerbal, 1990.
19. \_\_\_\_\_, ed. *Goan Society Through the Ages*. New Delhi: Asian Publication Services, 1987.
20. Shirodkar, P. P. *Goa's Struggle for Freedom*. New Delhi: South Asia Books, 1988.
15. Moraes, G. M. Kadamba Kula. New Delhi: Asian Educational Services, 1989.
16. Pereira, Antonio. *The Makers of Konkani Literature*. Pilar; Xavierian Press, 1982.
17. Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa*. Panaji: Diario da Noite Press, 1973.
18. Priolkar, A. K. *The Goa Inquisition*. Bombay: Bombay University Press, 1961.
19. Pissurlencar, P. S. S. *The Portuguese and the Marathas*. Translated by P. R. Kakodkar. Bombay: State Board for Literature and Culture, Govt. of Maharashtra, 1975.
20. Rao, R. P. *Portuguese Rule in Goa 1510-1961*. Mumbai: Asia Publishing House, 1963.
21. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa*. New Delhi: Sage Publications, 1998.
22. Saksena, R. N. *Goa: Into the Mainstream*. New Delhi: Abhinav Publications, 1974.
23. Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa 19<sup>th</sup> and 20<sup>th</sup> Centuries*. Belgaum: Yerbal, 1990.
24. \_\_\_\_\_, ed. *Goan Society Through the Ages*. New Delhi: Asian Publication Services, 1987.
25. Shirodkar, P. P. *Goa's Struggle for Freedom*. New Delhi: South Asia Books, 1988.

**Programme: B. A. (History) Honours**

**Course Code: HSD 103**

**Semester V**

**Title of the Course: Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome**

**(From Earliest Times to 500 C. E.)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

### **Objectives**

- Understand development of the early human civilisations
- Introduce students to the salient aspects of the history of various ancient civilisations
- Inspire students to appreciate progress of science, literature, art, architecture and script in the ancient world.

### **Syllabus**

<b>Unit I</b>	<b>15 Lectures</b>
Mesopotamian Civilisation	
a, Location, Main Kingdoms: Sumer, Babylonia, Assyria and Akkad	
b. Contribution to: Script, Code Hammurabi, Science, Art and Architecture	
<b>Unit II</b>	<b>15 Lectures</b>
Egyptian Civilisation	
a. Location, Main Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses II	
b. Contribution to: Science, Religion, Art and Architecture, Script	
<b>Unit III</b>	<b>15 Lectures</b>
Hellenic Civilisation	
a. Location, Athenian Democracy; Spartan Militarism	
b. Contribution to: Science, Philosophy Literature, Art and Architecture	
<b>Unit IV</b>	<b>15 Lectures</b>
Roman Civilisation	
a. Location, Main Rulers: Julius Caesar, Augustus Caesar	
b. Contribution to: Law, Literature, Art and Architecture	

## Learning Outcomes

- Understand the significance of the world's ancient civilizations
- Compare and contrast the trends in the early world civilisations
- Appreciate the dynamism and variety of the human intellect and endeavour in various fields.

## Reference / Readings

- 1.Black, Antony. *A World History of Ancient Political Thought: Its Significance and Consequences*. Oxford, UK: OUP, 2016.
- 2.Boardman, G. and Murry, ed. *The Oxford History of the Classical World: Greece and the Hellenistic World*. Vol. I. New York: OUP, 1988.
- 3.Boardman, G. and Murry, ed. *The Oxford History of the Classical World: The Roman World*. Vol. II. New York: OUP, 1986.
- 4.Breasted, J. H. *A Brief History of Egypt from the Earliest Times to the Persian Conquest*. Create Space Independent Publishing Platform, 2015.
- 5.Burns, E. and Lee, R. *World Civilization From Ancient to Contemporary*. Vol. I. New York: Norton, 1969. .
- 6.Burns, E. *Western Civilisation: Their History and Their Culture*. New York: Norton, 1963.
- 7.Bury, J. B. *The Hellenistic Age*. Cambridge: Cambridge University Press, 1923.
- 7.*Cambridge History of the World*. Cambridge: CUP, 1970.
- 8.Cartledge, P., ed. *Ancient Greece: A Very Short History*. New York: OUP, 2011.
- 9.Childe, G. V. *The Dawn of the European Civilization*. London: Routledge, 2013.
- 10.Cotterell, A. *The Pimlico Dictionary of Classical Civilisation*. London: Random House, 1988.
- 10.Davies, H. A. *An Outline History of the World*. London: OUP, 1947.
11. D' Cruz, E. *A Survey of World Civilisation*. Bombay: Lalvani, 1970.
- 12..Durant, W. and Ariel. *Caesar and Christ: A History of the Roman Civilisation and Christianity from Their Beginning to A.D. 325*. New York: Fine Communications, 1994.
- 13.Durant, W. and Ariel. *The Life of Greece: History of Civilisation*. New York: Fine Communications, 1997.
- 14.Durant, W. and Ariel Durant, ed. *Our Oriental Heritage*. New York: Fine Communications, 1997.
- 15.Finkel, Irving, and Jonathan Tylor. *Cuneiform: Ancient Scripts*. Los Angeles, CA: J. Paul Getty Museum, 2015.
- 16.Finley, M. L., ed. *The Legacy of Greece: A New Appraisal*. New York: OUP, 1981.
- 17.Frankfort, Henry. *The Art and Architecture of the Ancient Orient*. Fifth Edition. New Haven, CT: Yale University Press, 1996.
- 18.Gibbon, E. *The History of the Decline and Fall of the Roman Empire*. London: Strahan and Cadell, 1789.

19. Giovanni, Curatola, ed. *The Art and Architecture of Mesopotamia*. New York: Abbeville Press, 2007.
20. Gokhale, B. K. *Introduction to Western Civilisation*. New Delhi: S. Chand and Company Ltd., 1973.
21. Hammurabi. *The Code of Hammurabi*. Rockville, MD: Wildside Press, 2009.
22. Hayes, C. *History of Western Civilisation*. New York: The Macmillan Company, 1962.

**Programme: B. A. (History) Honours**

**Course Code: HSD 104**

**Semester V**

**Title of the Course: History of Modern China (1839-1976)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- Promote understanding of political conditions in the 19<sup>th</sup> Century China
- Analyse the rise of nationalism and communism
- Acquire knowledge of the transformation of China as a Communist nation.

**Syllabus**

**Unit I**

**15 Lectures**

China and the West

- a. Boxer Rebellion, Open Door Policy
- b. Foreign Relations
- c. Sun Yat-sen

**Unit II**

**15 Lectures**

Chinese Republic (1911-1928)

- a. Revolution of 1911, Yuan Shih-kai
- b. Relations with Japan in World War I
- c. Warlordism

**Unit III**

**15 Lectures**

China between 1928 - 1949

- a. Kuomintang (KMT) v/s Chinese Communist Party (CCP)
- b. Achievement and Failures of Chiang Kai-shek
- c. The Communist Revolution of 1949

**Unit IV**

**15 Lectures**

People's Republic of China

- a. Mao Zedong
- b. Political, Economic and Social reconstruction
- c. Cultural Revolution

## Learning Outcomes

- Understand the degree of exploitation of China by western powers and Japan
- Evaluation of the contributions of prominent leaders
- Understand its emergence as a powerful nation

## References / Readings

1. Beckman, G. M. *The Modernization of China and Japan*. New York: Harper and Row, 1962.
2. Buss, Claude A. *People's Republic of China*. Florida: Krieger Pub. Co., 1962.
3. \_\_\_\_\_ *The Far East*. London: Macmillan Company, 1957.
4. Club, Edmund. *The 20<sup>th</sup> Century China*. New York: Columbia University Press, 1964.
5. Clyde, P. H. and B. F. Beers. *The Far East: A History of Western Impact and Eastern Response 1830-1965*. New Delhi: Prentice Hall of India, 1976.
6. Cowan, C. D. *The Economic Development of China and Japan*. London: Allen and Unwin, 1964.
7. Dreyer, June Teufel. *China's Political System: Modernization and Tradition*. London: Pearson, 2010.
8. Esherick, J. W., Paul G. Pickowicz and Andrew J. Walder, eds. *The Cultural Revolution as History*. Stanford, CA: Stanford University Press, 2006.
9. Fairbank, J. K. and M. Goldman. *China: A New History*. Harvard: Belknap Press, 2006.
10. Fitzgerald, C. P. *Revolution in China*. London: Avalon Publishing, 1952.
11. Hsu, I. C. Y. *The Rise of Modern China*. London: OUP, 1975.
12. Keay, John. *China: A History*. London: Harpers Press, 2011.
13. Latimore, Owen. *Inner Asian Frontier of China*. Boston: Beacon Press, 1951.
14. Latourette, K. S. *A Short History of the Far East*. New York: Macmillan and Co., 1948.
15. Michael, F. H. and C. Taylor. *The Far East in the Modern World*. New York: Henry Holt & Co., 1956.
16. Roberts, J. A.G. *A History of China*. London: Palgrave Macmillan, 2006.
17. Reischauer, E. O. and J. K. Fairbank. *China: Tradition and Transformation*. Boston: Houghton Mifflin, 1978.
18. Schiffrin, Harold Z. *Sun Yat-sen and the Origins of the Chinese Revolution*. Berkeley, CA: University of California Press, 1970.
19. Schwartz, Benjamin. *Chinese Communism and the Rise of Mao*. Cambridge, MA: Harvard University Press, 1951.
20. Snow, Edgar. *Red Star over China*. New York: Grove Press, 1968.

21. Vinacke, Harold M. *History of the Far East*. New York: Knopf, 1928.
22. Young, Ernest P. *The Presidency of Yuan Shih Kai: Liberalism and Dictatorship in Early Republican China*. Ann Arbor, MI: University of Michigan Press, 1977.

**Programme: B. A. (History) Honours / General**

**Course Code: HSC 108**

**Semester VI**

**Title of the Course: India Since Independence (1947-2000)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

### **Objectives**

- Study the building of Independent India with regard to its domestic policy
- Understand India's Foreign Policy vis-à-vis NAM and wars fought post-Independence
- Learn the challenges faced by India in the late 20th Century and beyond.

### **Syllabus**

#### **Unit I**

**15 Lectures**

Establishment of the Republic

- a. Integration of Princely States - Junagadh, Hyderabad, Kashmir
- b. Features of the Constitution
- c. Nehru's Domestic and Foreign Policy: Five Year Plans, India's Role in NAM
- d. Linguistic Reorganisation of States

#### **Unit II**

**15 Lectures**

Consolidation and growth

- a. Lal Bahadur Shastri - Domestic and Foreign Policy
- b. Indira Gandhi - Domestic Policy, Emergency
- c. Janata Party - Jayaprakash Narayan
- d. Indo-Pak Wars - 1965, 1971

#### **Unit III**

**15 Lectures**

Late 20th Century Challenges

- a. Rajiv Gandhi - Domestic Policy: New Economic Policy(1991), Educational Policy, 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments
- b. Coalition Politics: Causes and Impact
- c. Indo-Pak Relations - Kargil War 1999, India's Role in SAARC.

Globalization and the 21<sup>st</sup> Century

- a. India towards Nuclear Power - Pokharan
- b. Social and Environmental Movements: *Narmada Bachao Andolan*, Green Revolution, Gender and Dalit Movements

**Learning Outcomes**

- Develop an understanding of Independent India's domestic issues
- Analyse and understand India's foreign policy
- Comprehend India's economic growth and the challenges faced with reference to key social and environmental issues.

**References / Readings**

1. Appadorai, A. *Contemporary India: Essays in Domestic and Foreign Policy*. New Delhi: South Asia Books, 1989
- .Appadorai, A. and M. S. Ranjan. *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers, 1985.
2. Basu, D. D. *Introduction to the Constitution of India*. XXIst Edition. New Delhi: Lexis Nexis, 2013.
3. Benevalensky. *Non-Aligned Movement: From Belgrade to Delhi*. New Delhi: Vikas Publishing House, 1997.
- 4.Brass, Paul R. *Politics of India Since Independence*. New York: Cambridge University Press,1992.
- 5.Chakravarthy, Sukhamoy. *Development Planning: The Indian Experience*. Oxford: Clarendon Press, 1987.
- 6.Chandra, Bipin and others. *India After Independence*. New Delhi: Penguin, 1999.
- 7.Chandra, Bipin. *Essays on Contemporary India*. New Delhi: Viking, 1993.
- 8.Chopra, Surendra, ed. *Studies in India's Foreign Policy*. Amritsar: Guru Nanakdev University, 1980.
- 9.De Souza, Peter Ronald, ed. *Contemporary India - Transitions*. New Delhi: Sage Publications, 2000.
10. Dutt, V. P. *India's Foreign Policy*. New Delhi: Vikas Publishing House, 1984.
- 11.Engineer, Asghar Ali,. *Communal Riots in Post Independence India*,. Hyderabad: Sarigam Books, 1984.
12. Forbes, Geraldine. *Women in Modern India*. New Delhi: Cambridge University Press, 1998.
- 13.Gadgil, Madhav And Ramchandra Guha. *The Fissured Land: An Ecological History of India*. New Delhi: Oxford University Press, 1996.
- 14.Haksar, P. N. *India's Foreign Policy and Its Problems*. New Delhi: Indian Books Centre, 1989.
15. Jalan, Bimal, ed. *The Indian Economy: Problems and Prospects*. New Delhi: Viking, 1989.
- 16.Kothari, Rajni. *Politics in India*. New Delhi: Orient Longman, 1970.1983.

17. Nanda, B. R., ed. *Indian Foreign Policy: The Nehru Years*. New Delhi: Sage Publications, 1986.
18. Pandey, J. N. *Constitutional Law of India*. Allahabad: Central Law Agency, 1998.
19. Prasad, Bimal, ed. *India's Foreign Policy: Studies in Continuity and Change*. New Delhi: Vikas Publisher, 1979.
20. Pylee, M. V. *India's Constitution*. New Delhi: Chand and Co, 1994.
21. Rao, M. S. A. *Social Movements in India*. Vols. 1 & 2. New Delhi: Manohar Publishers, 1979.
22. Robb, Peter. *Dalit Movements and the Meaning of Labour in India*. New Delhi: Oxford University Press, 1993.
23. Sarkar, Tanika,. *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*. London: Hurst & Co., 200

**Programme: B.A. (History) Honours**

**Course Code: HSC 109**

**Semester VI**

**Title of the Course: History of Women's Movements**

**Number of Credits: 4**

**Effective from AY: 2019-20**

### **Objectives**

- The core issues in women's emancipation
- The manner in which race, class, gender, and sexuality intersect
- Major influences of the feminist movements through legislations and writings

### **Syllabus**

#### **Unit I**

**15 Lectures**

Genesis of the Women's Movements: The Western Context

- a. Mary Wollstonecraft and the emergence of women's voices
- b. Industrial Revolution: Impact on Women
- c. Women's Suffrage Movement: Suffragists and Suffragettes

#### **Unit II**

**15 Lectures**

Feminism in the West

- a. Civil Rights Movements
- b. Eco-feminism: Radical and Cultural

#### **Unit III**

**20 Lectures**

Genesis of Women's Movements: The Indian Context

- a. Bhakti and the Women's Voices: Akka Mahadevi, Janabai, Mirabai, Bahinabai
- b. Women's Issues in the 19th Century India: Sati, Widow Remarriage, Age of Consent Bill
- c. Women's Participation in Gandhian Movements
- d. New Challenges post-Towards Equality Report: Shah Bano, Roop Kanwar, Vishakha and Nirbhaya Cases

#### **Unit IV**

**10 Lectures**

Exceptional Women's Voices

- a. Simone de Beauvoir's *The Second Sex* (1949)

- b. Uma Chakravarti's *Gendering Caste: Through a Feminist Lens* (2003)
- c. Cheryl Richardson's *The Art of Extreme Self-Care: Transform Your Life One Month at a Time* (2008)

### Learning Outcomes

- Acquire knowledge of women's contributions to society
- Articulate connections between women's experiences and human rights in global, regional, and local contexts.
- Engage in promoting social justice and human rights.

### References / Readings

1. Agnes, Flavia. *Law and Gender Inequality: The Politics of Women's Rights in India*. Noida: Oxford University Press, 2001.
2. Allender, Tim. *Learning Femininity in Colonial India, 1820-1932*. Manchester: Manchester University Press, 2016.
3. Bassett, Susan. *Feminist Experience: The Women's Movement in Four Cultures*. London: Allen and Unwin, 1986.
4. Basu, Monamayee. *Hindu Women and Marriage Law: From Sacrament to Contract*. New Delhi: Oxford University Press, 2001.
5. Beauvoir, Simone. *The Second Sex*. Middlesex: Penguin Books, 1987.
6. Bolt, C. *The Women's Movements in the United States and Britain from the 1790s to the 1920s*. New York & London: Harvester Wheatsheaf, 1993.
7. Bystydzienski, Jill M., and Joti Sekhon, eds. *Democratization and Women's Grassroots Movements*. New Delhi: Kali for Women, 2002.
8. Chaitanya, Vinaya. *Songs for Siva: Vacanas of Akka Mahadevi*. New York: HarperCollins, 2017.
9. Chakravarti, Uma. *Gendering Caste: Through a Feminist Lens*. London: Bhatkal & Sen, 2003.
10. Chaudhuri, Maitrayee, ed. *Feminism in India*. New Delhi: Kali for Women, 2004.
11. Chaudhari, Reena. "Understanding and Perception of Working Women towards Sexual Harassment Act", *International Journal of Education and Management Studies*, December 2013. Available at <https://www.questia.com/read/1P3-3737773611/understandingand-perception-of-working-women-towards>
12. Chaudhari, Snehalata. *Bahinabai Chaudhari Ek Chintan*. Mumbai: Continental Prakashan, 1990.
13. Daukes, Jacqueline. "Female Voices in the Varkari Sampradaya: Gender Constructions in a Bhakti Tradition", Ph. D. Thesis submitted to Dept. of the Study of Religions, SOAS, University of London, 2014. Available at [http://www.academia.edu/16354062/Female\\_Voices\\_in\\_the\\_Varkari\\_Sampradaya\\_Gender\\_Constructions\\_in\\_a\\_Bhakti\\_Tradition](http://www.academia.edu/16354062/Female_Voices_in_the_Varkari_Sampradaya_Gender_Constructions_in_a_Bhakti_Tradition)

14. Dietrich, Gabriel. *Reflections on the Women's Movement: Religion, Ecology, Development*. New Delhi: Horizon India, 1992.
15. Gandhi, Nandita and Nandita Shah. *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*. New Delhi: Kali for Women, 1992.
16. Goetz, Hermann. *Mira Bai : Her Life And Times*. Mumbai: Bharatiya Vidya Bhavan, 2013.
17. Holton, S. *Suffrage Days: Stories from the Women's Suffrage Movement*. London: Routledge, 1996.
18. Kemp, Sandra and Judith Squires. *Feminism*. Oxford: Oxford University Press, 1997.
19. Mazumdar, Vina. *Towards Equality: Report of the Committee on Status of Women in India*. Delhi: Pearson Education, 2011.
20. Menon, Nivedita. *Gender and Politics In India*. New Delhi: Oxford University Press, 1999.
21. Plumwood, Val. *Feminism and the Mastery of Nature*. London: Routledge, 1993.
22. Richardson, Cheryl. *The Art of Extreme Self-Care: Transform Your Life One Month at a Time*. Carlsbad, CA: Hay House Inc, 2012.
23. Shukla, Bhaskar A. *Feminism from Mary Wollstonecraft to Betty Friedan*. New Delhi: Swarup and Sons, 2007.
24. Talwar, Rajesh. *Courting Injustice: The Nirbhaya Case & its Aftermath*. New Delhi: Hay House Publishers (India) Pvt. Ltd., 2013.
25. Wollstonecraft, Mary. *A Vindication of the Rights of Woman*. Dover Thrift Edition. North Chelmsford, MA: Courier Corporation, 1792.

**Programme: B. A. (History) Honours**

**Course Code: HSC 110**

**Semester VI**

**Title of the Course: History of Modern Europe (1815-1945)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- An understanding of the phase of transition in European History from the post-Napoleonic era to World War II
- Comprehend aspects of European diplomacy leading to the world wars in the 20<sup>th</sup> century
- Learn the evolution of international peacemaking organizations and their attempts at conflict resolution

**Syllabus**

**Unit I**

**15 Lectures**

Age of Reaction

- a. Congress of Vienna – Age of Metternich – The Revolution of 1830 and its impact
- b. The Revolution of 1848 and its impact

**Unit II**

**15 Lectures**

The New Nation States

- a. Unification of Germany: Bismarck
- b. Unification of Italy: Mazzini, Garibaldi and Cavour

**Unit III**

**15 Lectures**

Empires, Alliances and Global Conflicts

- a. New Imperialism: Forms, Causes and Consequences
- b. World War I - Causes and Consequences

**Unit IV**

**15 Lectures**

Rise of Dictatorships

- a. Nazism and Fascism
- b. World War II - Causes and Consequences
- c. League of Nations

### **Learning Outcomes**

- Acquire familiarity with historical developments of Europe since 1815
- Learn how to critically analyze the events in European history.
- Foster an understanding of the key personalities of modern Europe.

### **References / Readings**

1. Albrecht-Carrie, R. *Diplomatic History of Europe since the Congress of Vienna*. New York: Doubleday & Co., 1965.
2. Bhandari, D. R. *History of European Political Philosophy*. Bangalore: Print & Publishing Co., 1963.
3. Blanning, T. C. W. *The Oxford History of Modern Europe*. Oxford: OUP, 2000.
4. Chapman, Tim. *The Congress of Vienna*. London: Routledge, 1998.
5. Clough, S. B. et al., eds. *Economic History of Europe: Twentieth Century*. London: Palgrave Macmillan, 1968.
6. Esdaile, Charles. *Napoleon's Wars: An International History 1803-1815*. New York: Penguin Group, 2009.
7. Fisher, H. A. L. *History of Europe from the Ancient Greeks to the 1930s*. London: Edward Arnold & Co. 1935.
8. Gokhale, B. K. *Modern Europe 1848-1960*. Pune: Himalaya Publishing House, 1987.
9. Hanson, V. D. *The Second World Wars: How the First Global Conflict Was Fought and Won*. New York: Basic Books, 2017.
10. Hobsbawn, Eric. *The Age of Empire: 1875-1914*. London: Abacus, 1994.
11. Mason, David. *A Concise History of Modern Europe*. Hyderabad: Orient Blackswan, 2012.
12. Merriman, John. *A History of Modern Europe: From the Renaissance to the Age of Napoleon*. New York: W. W. Norton & Co., 1996.
13. Mowat, R. B. *History of European Diplomacy 1914-25*. London: E. Arnold & Co., 1922.
14. Penrose, E. F., ed. *European Imperialism and the Partition of Africa*. London: F. Cass, 1975.
15. Rao, B. V. *History of Modern Europe*. New Delhi: Sterling Publishers Pvt. Ltd., 2012.

16. Shirer, W. L. *Rise And Fall of the Third Reich: A History of Nazi Germany*. New York: [Simon & Schuster](#), 1991.
17. Taylor, A. J. *Origins of the Second World War*. London: Penguin, 2001.
- 18.
19. Taylor, G. *Sketch Map History of Europe 1789-1914*. London: George G. Harrap & Co. Ltd., 1946.
20. Thomson, David. *Europe Since Napoleon*. New York: McGraw-Hill College, 1962.

**Programme: B. A. (History) Honours / General**

**Course Code: HSD 105**

**Semester VI**

**Title of the Course: Contemporary World**

**Number of Credits: 4**

**Effective from AY: 2019-20**

### **Objectives**

- Promote an understanding of the regional history and its connection to mainstream developments in India
- To appreciate historiography related to the Contemporary World
- Learn traits of leadership and selfless devotion discernible from Contemporary World heroes.

### **Syllabus**

#### **Unit I**

**15 Lectures**

World Order Since 1945

- a. UNO – Establishment, Role in Global Peace and Security: Success and Shortcomings
- b. Cold War: Origin, Bi-Polar Competition, NATO, Warsaw Pact, Nuclear Rivalry

#### **Unit II**

**15 Lectures**

Role of Global and Regional Organizations

- a. IMF, World Bank, International Trade (GATT, WTO, G-20), Nuclear Non-Proliferation and Disarmament (NPT, CTBT, NSG)
- b. European Union, ASEAN, SAARC, OAU

#### **Unit III**

**15 Lectures**

Post Cold War International Developments

- a. Disintegration of Soviet, New-Age Terrorism, US Intervention in Afghanistan and Iraq

#### **Unit IV**

**15 Lectures**

Global Concerns:

- a. Refugees and Migration
- b. Global Warming and Climate Change(Rio Earth Summit and Copenhagen Summit)

## Learning Outcomes

- Develop the ability to analyse sources in History of Contemporary World
- Comprehend the art of diplomacy in the Contemporary World
- Understand the administrative system of the Contemporary World.

## References / Readings

1. Bollyn, Christopher L. *The War on Terror*. Hoffman Estates, IL: Chistopher Bollyn Publishers, 2017.
2. Buzan, Barry, and Richard Little. *International Systems in World History: Remaking the Study of International Relations*. New York: OUP, 2000.
3. Chakraborty, Bimal. *The United Nations and the Third World -Shifting Paradigms*. USA:Tata McGraw-Hill Pub. Co.1997.
4. Chakrabarty, S. K. *Aspects of Modern International Relations*. Mathura: Mittal Publications, 1995.
5. Chandra, Prakash, and Arora Prem. *Comparative Politics and International Relations*. Gurgaon: Cosmos Bookhive, 2016.
6. Chatterjee. Partha. *Arms, Alliances and Stability: The Development of the Structure of International Politics*. Hoboken, NJ: Wiley Publishers, 1975.
7. Clunan, Anne, Peter R. Lavoy, et al. *Terrorism, War, or Disease? Unraveling the Use of Biological Weapons*. Redwood, CA: Stanford University Press, 2008.
8. Elmers, Ralf. *Cooperative Security and the Balance of Power in ASEAN and the ARF*. London: Routlege, 2003.
9. Gaddis, John Lewis. *Cold War A New History*. London: Penguin Books, 2006.
10. Ghosh, Amitabh. *The Unthinkable in Climate Change: A View from Asia on Literature and Politics*. 2017. Berlin: Heinrich Boll Stiftung Foundation, 2016.
11. Ghosh, S. Partha. *Co-operation and Conflict in South Asia*. New Delhi: Manohar Publishers and Distributors, 2005.
12. Klein, Naomi. *This Changes Everything: Capitalism v/s the Climate*. Noida: Simon & Schuster, 2015.
13. Paul Klebnikov. *Godfather of the Kremlin:Decline of Russia in the Age of Gangster Capitalism*. Boston, MA: Houghton Mifflin, 2000.
14. Rao. B. V. *History of Modern Europe AD 1789-2013*. New Delhi: Sterling Publishers: 2014.
- 15.Luther, Erwin W. *Rescuing the Gospel: The Story and Significance of the Reformation*. Ada, MI: Baker Books, 2016.

16. Mandela, Nelson. *Long Walk to Freedom*. Columbus, GA: Little, Brown Book Group, 1995.
17. Marjorie, Agosin, ed. *Women, Gender and Human Rights: A Global Perspective*. New Delhi: Rawat Publications, 2003.
18. Nahar, Emmanuel. *Inter-State Conflicts and Contentious Issues*. New Delhi: Gyan Books Pvt. Ltd. 2016.

**Programme: B. A. (History) Honours / General**

**Course Code: HSD 106**

**Semester VI**

**Title of the Course: History of Modern Japan (1852-1963)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

### **Objectives**

- Acquire knowledge of the opening and consequent transformation of Japan
- Understand the emergence of nationalism and militarism
- Analyse its foreign relations and role in the UNO.

### **Syllabus**

#### **Unit I**

**15 Lectures**

Japan and the West (1852-1893)

- a..Opening of Japan to the West
- b..Meiji Restoration, Constitution
- c..Economic, Social and Educational Reforms

#### **Unit II**

**15 Lectures**

Nationalism and Foreign Affairs (1894-1922)

- a.Sino-Japanese War, Russo-Japanese War
- b. World War I - Japan, a World Power
- c. Economy - Role of the Zaibatsu, Depression

#### **Unit III**

**15 Lectures**

Militarism and Imperialism (1930-1945)

- a. Manchurian Crisis
- b. Second Sino-Japanese War, 1937
- c. Role in the World War II

## Post War Japan (1945-1963)

- a. American Occupation – MacArthur’s Constitution
- b. Political and Economic Reconstruction
- c. Foreign Relations

**Learning Outcomes**

- Appreciate the rapid transformation of Japan’s economy and society
- Understand the consequences of ultra-nationalism and militarism
- Evaluate the significance of American occupation of Japan and its legacy.

**References / Readings**

1. Allen, G. C. *Japan’s Economic Expansion*. London: OUP, 1965.
2. Beasley, W. G. *The Modern History of Japan*. London: Palgrave Macmillan, 1981.
3. Borton, Hough. *Japan’s Modern Century*. New York: Ronald Press Co., 1967.
4. Clyde, P. H. and Beers, B. F. *The Far East: A History of Western Impact and Eastern Response 1830-1975*. New Delhi: Prentice Hall of India, 1975.
5. Gordon, Andrew. *A Modern History of Japan: From Tokugawa Times to the Present*. Oxford: OUP, 2013.
6. Gordon, Gary. *The Rise and Fall of the Japanese Empire*. Oxford: Monarch Books, 1962.
7. Hane, Mikiso and Louis G. Perez. *Modern Japan: A Historical Survey*. Colorado: Westview Press, 1992.
8. James, David H. *The Rise and Fall of the Japanese Empire*. London: Allen & Unwin, 1951.
9. Jansen, Marius B. *The Making of Modern Japan*. Cambridge: Belknap Press, 2002.
10. ----- ed. *The Emergence of Meiji Japan*. Cambridge: Cambridge University Press, 1995.
11. Jones, A. C. *Japan’s New Order in East Asia*. New York: OUP, 1954.
12. Latourette, K. S. *The History of Japan*. New York: American Institute of Pacific Relations, 1948.
13. Martin, E. M. *The Allied Occupation of Japan*. New York: American Institute of Pacific Relations, 1948.
14. Mason, R. H. P. and J. G. Caiger. *A History of Japan*. Vermont: Tuttle Publishing, 1997.
15. Mc Cargo, Duncan. *Contemporary Japan*. London: Palgrave Macmillan, 2004.

16. McClain, James L. *Japan: A Modern History*. Norton: New York, 2002.
17. Menton, Linda K. *The Rise of Modern Japan*. Hawaii: University of Hawaii Press, 2003.
18. Morton, Scott W. and Kenneth J. Olenik. *Japan: Its History and Culture*. New York: McGraw-Hill Education, 2004.
19. Norman, E. H. *Japan's Emergence as a Modern State*. New York: American Institute of Pacific Relations, 1940.
20. Olson, L. *Japan in Post-War Asia*. London: Pall Mall Press, 1970.
21. Pyle, Kenneth B. *The Making of Modern Japan*. Boston: Cengage Learning, 1995.
22. Reischauer, E.O. *Japan: Past and Present*. Vermont: Tuttle Publishing, 1964.
23. Story, Richard. *The History of Modern Japan*. Baltimore: Penguin, 1963.
24. Toland, John. *The Rising Sun: The Decline and Fall of the Japanese Empire 1936-1945*. New York: Random House, 1970.
25. Totman, Conrad. *A History of Japan*. New Jersey: Blackwell, 2002.

**Programme: B.A. (History) Honours**

**Course Code: HSD 107**

**Semester VI**

**Title of the Course: History of U.S.A. (1861-1963)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

**Objectives**

- Create a deeper understanding of the key aspects of the history of the USA which include its history, politics, economics, culture and society
- Understand the factors that led to the emergence of the USA as a super power
- Acquaint students with the diplomacy of the USA and her involvement in major world events.

**Syllabus**

<b>Unit I</b>	<b>15 Lectures</b>
a. Civil War: Causes - Role of Abraham Lincoln – Consequences	
b. Reconstruction: Problems - Plans – Legacy	
<b>Unit II</b>	<b>15 Lectures</b>
USA as a Global Power	
a. Economy – Agriculture and Industry	
b. Contributions of William McKinley, Theodore Roosevelt	
c. Woodrow Wilson and World War I	
<b>Unit III</b>	<b>15 Lectures</b>
a. The Great Depression: Causes-Herbert Hoover – Consequences	
b. The New Deal: Measures - Impact	
<b>Unit IV</b>	<b>15 Lectures</b>
a. Cold War and the Policy of Containment in Europe and Asia (China, Korea), Cuban Missile Crisis b.	
b. Civil Rights Movement: Role of Harry Truman, Dwight Eisenhower, John F. Kennedy and Martin Luther King Jr.	

## Learning Outcomes

- Identify and define the factors that led to a divided nation and her efforts to reshape the fabric of her economy and society.
- Understand how USA coped with the economic crisis of the Great Depression, to emerge as a dominant force in the world
- Analyse the role of USA in world politics and its relevance in the current scenario.

## Reference / Readings

1. Bailyn, Bernard at al. *The Great Republic: A History of the American People*. Oxford: Howard University Press, 1967.
2. Bailyn, Bernard at al. *The Great Republic: A History of the American People*. Oxford: Howard University Press, 1967.
3. Banner, L. W. *Women in Modern America: A Brief History*. Boston: Cengage Learning, 2004.
4. Bannon, J. F. *History of the Americas*. New York: McGraw- Hill, 1963.
5. Barch, O. T. and N. H. Slake. *Since 1900: A History of the United States in our Times*. New York: OUP, 1965.
6. Banner, L. W. *Women in Modern America: A Brief History*. Boston: Cengage Learning, 2004.
7. Beard, C. A. and M. R. Beard. *A New Basic History of the United States*. New York: Doubleday and Co., 1960.
8. Blake, N. M. *History of American Life and Thought*. New York: McCloy, 1952.
9. Conde, Alexander de. *A History of American Foreign Policy*. New York: Scribner, 1975.
10. Dalal, B. P. *Glimpses of American History: Up to 1900*. Vol. I Bombay: Vora and Co. Pvt. Ltd., 1975.
11. Dalal, B. P. *Glimpses of American History: George Washington to Ronald Reagan*. Vol II. Bombay: Vora and Co. Pvt. Ltd., 1990.
12. Franklin, J. *Cuba and the United States: A Chronological History*. Brighton: Ocean Press, 2002.
13. Gaikwad, D. S. *Civil Rights Movement in America*. New Delhi: Deep and Deep Publications, 1987.
14. Johnson, D. H. *The Oxford Companion to American History*. New York: OUP, 1966.
15. Mann, R. *A Grand Delusion: America's Descent into Vietnam*. New York: Basic Books, 2001.
16. Merli, F. J. *Makers of American Diplomacy from Benjamin Franklin to Henry Kissinger*. New York: Scribner, 1949.
17. Morison, S. E. and H. S. Commager. *The Growth of the American Republic*. Vol. I & II. New York: OUP, 1969.
18. Nevins, A. and H. S. Commager. *A Short History of the United States*. Calcutta: The Indian Press Pvt. Ltd., 1942.
19. Owsley, F. L. at al. *The American People: A short History*. New York: D. Van Nosttrand Company, 1949.

20. Patterson, T. G., ed. *Kennedy's Quest for Victory: American Foreign Policy 1961-1963*. New York: OUP, 1989.
21. Parks, H. B. *The United States of America: A History*. IIIrd Edition. New York: Knopf, 1968.
22. Perkins, D. and G. G. Van Deusen. *The United States of America: A History*. New York: Macmillan, 1962.
23. Pratt, J. W. A. *A History of the United States Foreign Policy*. New Jersey: Prentice Hall, 1965.
24. Rothman, D. J., and S. Wheeler, eds. *Social History and Social Policy*. New York: Academic Press, 1981.
25. Wade, R. C., H. D. Wilder, and L. C. Wade. *A History of the United States*. Boston: Houghton Mifflin Co., 1966