

HISTORY

PSO1: Attain extensive knowledge in Goan, Indian and World History gaining informed insights into the chronology of events and their significance in changing, shaping and influencing the trajectories of social development.

PSO2: Understand and recognize the precedents, causes and effects of major historical events and critically examining their explicit and implicit relevance in contemporary economic, socio-political and cultural milieus.

PSO3: Analytically appreciate the vast reservoir of ancient knowledge in tangible as well as intangible forms and develop efforts towards preserving the same through critical insights into Heritage Studies, Archaeology, Museology, Numismatics and allied fields.

PSO4: Apply the acquired specialized knowledge and skills in deconstructing complex narratives and matrices in History towards self and social advancement viz. being gainfully employed in academics and industry, pursuing higher studies and research, extending expertise to nodal governmental and non-governmental bodies, participating in drives towards preservation of environment and heritage and engaging in significant contemporary discourses and dialogues in History in written and oral forms.

Title of the Course: F.Y.B.A. History Major

Semester: I

Course Code: NA

Title of the Paper: History of Goa (from Pre-Historic Times to 1987) – I

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To provide knowledge of our own state Goa's history
- To inculcate in them a sense of pride in our State's cultural heritage.
- To create awareness of Goa's priceless historical heritage

Syllabus

1. Goa: Etymology. The land and its people. **- 7 lectures**
2. Early Goa:
 - (a) Pre-history. Mhadei- Dudhsagar- Kushavati River Valley Culture
 - (b) Pre-Kadamba dynasties: Bhojas, Chalukyas, Konkan Mauryas and Shilaharas. **-- 16 lectures**
3. Goa from 1000 A.D. to 1510 A.D.
 - (a) Kadambas: Foundation-Shastha Deva II.
 - (b) Consolidation: Jayakeshi I, Jayakeshi II, and Shivachitta Permadideva.
 - (c) Administration: Central and Provincial.
 - (d) Goa under Vijayangara, Bahamanis and Adil Shah. **-- 18 lectures**
4. Goan Society, Economy and Culture (1000 A.D. to 1510 A.D.)
 - (a) Social Structure – Caste System, Family, Status of Women.
 - (b) Education- Religion- Art and Architecture.
 - (c) Economy- *Gaunkari*, Industry, Trade and Commerce, Ports. **-- 16 lectures**
5. The Portuguese Rule in Goa:
 - (a) 'Old Conquests'. 'New Conquests'.
 - (b) Administration under Absolute Monarchy: Nature and features. Religious Policy. Pombaline Reforms.
 - (c) The Liberal-Constitutional Period, 1821-1910. The contributions of Bernardo Peres da Silva, Francisco Luis Gomes, Fr. A.F.X. Alvares, Luis Menezes Bragança.

(d) Republic Period. Salazarist Dictatorship (1932-1961).

-- 18 lectures

NOTE: Field trips constitute a part of this paper.

Title of the Course: F.Y.B.A. History Major

Semester: II

Course Code: NA

Title of the Paper: History of Goa (from Pre-Historic Times to 1987) – II

No. of Credits: NA

No. of Lectures per week: 04

Syllabus

1. Impact of the Portuguese Rule on Goa.

-- 21 lectures

(a) Society – Social Groups, Status of Women,

Portuguese Civil Code of 1867 and its

Republican amendments, Education, Language,

Food and Dress, Art and Architecture.

(b) Economy- *Comunidades*. Trade and Commerce.

Anglo-Portuguese Treaty of 1878.

2. Resistance Movements in Goa

-- 18 lectures

(a) Mhall Pai, Cuncolim revolt.

(b) Mateus de Castro. ‘Conspiracy’ of 1787.

(c) Revolts of the Ranés.

3. Goa’s Struggle for Freedom

-- 18 lectures

(a) 18th June 1946 Movement. Satyagraha Movement (1954-55).

(b) Contributions of Goa Congress Committee,

National Congress (Goa), *Azad Gomantak Dal*.

(c) Operation Vijay and the Liberation of Goa (1961).

4. Goa since Liberation, 1961-1987:

--18 lectures

(a) MGP and Congress Rule in Goa

(b) Opinion Poll

(c) Statehood.

NOTE: Field trips constitute a part of this paper.

Learning Outcomes

- Understand the earliest populace of Goa
- Name the various dynasties that ruled Goa
- Discuss the Portuguese influence on Goa's society
- Explain the Comunidade system

Suggested Readings:

- Ali B. Sheikh, (ed.), *Goa Wins Freedom Reflections and Reminiscences*, Goa University Publication, 1986.
- Boxer, C.R., *The Portuguese Seaborne Empire 1415-1825*, London, Hutchinson, 1969.
- Costa, Anthony da, *The Christianisation of the Goa Islands 1510-1567*, Bombay, Heras Institute, 1965.
- Cunha, T.B., *Goa's Freedom Struggle*, Bombay, Dr. T.B. Cunha Memorial Committee, 1961.
- de Souza, T.R., (ed.), *Essays in Goan History*, New Delhi, Concept, 1989.
- _____, (ed.), *Goa Through the Ages, Vol. 2, Economic History*, New Delhi, Concept, 1990.
- _____, *Medieval Goa*, New Delhi, Concept, 1979.
- D' Souza B.G., *Goan Society in Transition A Study in Social Change*, Bombay, Popular Prakashan, 1975.
- Esteves, Sarto, *Politics and Political Leadership in Goa*, New Delhi: Sterling, 1986.
- Fernandes, Aureliano, *Cabinet Government in Goa, 1961-93*.
- Fonseca, Jose Nicolau da, *An Historical and Archaeological Sketch of the City of Goa*, New Delhi, Asian Educational Services, 1986.
- Gune, V.T, *The Gazetteer of the Union Territory of Goa, Daman and Diu: District Gazetteer, Part I, Goa*, Panaji Government Press, 1971.
- Kamat, Pratima, *Farar Far: Popular Resistance To Colonial Hegemony In Goa, 1510-1961*, Panaji, Institute Menezes Braganza, 1999.
- Mhamai, S.K. *The Sawants of Wadi*. New Delhi: Concept Publishing Company
- Mhamai, S.K. *The Mhamais of Goa*.
- Mitragotri, V.R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.
- Moraes G.M., *Kadamba Kula*, New Delhi, Asian Educational Services, 1989.

- Pereira, Antonio, *The Makers of Konkani Literature*, Pilar, Xavierian Press, 1982.
- Pereira, Gerald, *An Outline of Pre-Portuguese History of Goa*, Panaji, *Diario da Noite* Press, 1973.
- Pissurlencar P.S.S., *The Portuguese and the Marathas*, translated by P.R. Kakodkar, Bombay State Board, 1975.
- Priolkar, A.K., *The Goa Inquisition*, Bombay, 1961.
- Rao, R.P., *Portuguese Rule in Goa 1510-1961*, New York, Asian Publishing House, 1963.
- Rubinoff, Arthur G, *The Construction of a Political Community: Integration and Identity in Goa*.
- Saksena, R.N., *Goa: Into the Mainstream*, New Delhi: Abhinav Publications, 1974.
- Shastry, B.S, (ed.), *Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20th Centuries*, Belgaum, Yerbal, 1990.
- _____, (ed.), *Goan Society Through the Ages*, New Delhi, Asian Publication Services, 1987.
- Varde, P.S., *History of Education in Goa from 1510 to the Present Day*.

Title of the Course: SYBA History-Allied to Major

Semester- III

Course Code: NA

Title of the Paper: History of Ecology and Environment Goa- I

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To understand the concepts of ecology and environment
- To know about the landscape, people and eco-festivals of Goa
- To know about various environment related movements in Goa
- To understand various environmental laws and regulations

Syllabus:

Unit I **10 Lectures**

Ecology and Environment: Meaning, scope and significance

Unit II **10 Lectures**

The Western Ghats and Konkan ecosystems

Unit III **30 Lectures**

- a. Goan landscape: Topography, Climate, River Systems, Natural Resources
- b. People of Goa

Unit IV **30 Lectures**

Eco-traditions of Goa:

Sacred groves, deities, Rituals, Festivals, Ecofeminists traditions

Title of the Course: History- SYBA History Allied to Major

Semester- IV

Course Code: NA

Title of the Paper: History of Ecology and Environment Goa- II

No. of Credits: NA

No. of Lectures per week: 04

Syllabus

Unit I

30 Lectures

Threats to Goan Ecology and Environment:

Mining, Tourism, CRZ violations, Industrial Pollution, Development Projects

Unit II

30 Lectures

Local Response:

Ramponkar Movement, Anti-Nylon 6,6 agitation, Konkan Railway Protests, Saleli Issue, Mhadei Bachao Abhiyan, Goa Bachao Abhiyan, people's movement against mining, SEZ, development projects, heritage organizations

Unit III

15 Lectures

Environment Protection and Law

Learning Outcomes

- Explain the importance of ecology & environment
- Describe the land and festivals of Goa
- Understand the various environment movements in Goa
- Explain various environment related laws

SUGGESTED READINGS:

1. Hall, Maurice. *Window of Goa*. London: Quiller Press, 1992
2. Alvares, Claude. *Fish Curry and Rice*. Mapusa: Other India Press, 2001
3. Newman, Robert S. *Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*. Mapusa: Other India Press, 2001
4. Fonseca, Jose Nicaolau da. *An historical and archaeological sketch of the city of Goa*. Bombay, Thacker & Co. Limited, 1878
5. Khedekar, Vinayak. *Lok Sarita*. Panaji: Kala Academy, 1993
6. Phaldesai, Pandurang. *Kaleidoscopic Goa: A Cultural Atlas*. Goa: Vasant Rao Dempo Education & Research Foundation, 2004

Title of the Course: S.Y.B.A. History Major

Semester: III

Course Code: NA

Title of the Paper: History of India (From Earliest Times to 1526) – I

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- Understand the sources available for the study of Ancient India
- Comprehend the features of Harappan civilization, Mauryan and Gupta dynasties
- Acquire knowledge of administrative, social and economic conditions

Syllabus

1. (a) Sources for the study of Ancient Indian history.
(b) Influence of Geography on Indian history.
(c) Pre-history, Proto-history and historic periods –
Definitions- Paleolithic, Mesolithic and Neolithic cultures. **--12 lectures**
2. (a) Harappan Culture – Origin, Major Sites, Town Planning,
Economy, Society, Political Organization, Religion,
Script, Theories regarding decline.
(b) Vedic Culture – Pastoralism- Agricultural Production –
Social Stratification – Polity, Economy, Religion. **--20 lectures**
3. (a) Expansion of agriculture – Trade – Second Urbanization
in the Gangetic Valley in the 6th century B.C.
(b) Rise of Heterodox Religions and Sects – Jainism and Buddhism - Doctrines.
(c) Impact of Greek and Persian Invasions.
(d) Rise of Territorial States. **--21 lectures**
4. (a) Mauryan Empire – Foundation, Ashoka's *dhamma*, its Political connotation.
(b) Nature of Mauryan State- Administration – Mauryan Art
(c) Post-Mauryan Period – Kanishka's contribution to Buddhism. **--22 lectures**

Title of the Course: S.Y.B.A. History Major

Semester: IV

Course Code: NA

Title of the Paper: History of India (From Earliest Times to 1526) – II

No. of Credits: NA

No. of Lectures per week: 04

Syllabus

1. (a) Age of the Guptas – Nature of the State,
Economy and Society – Land grants and the
Emergence of feudal tendencies.
(b) Religion, Learning and Literature, Sciences, Art and Architecture. **20 lectures**
2. Post-Gupta Period
(a) Harshvardhana's contribution to Religion and Literature.
(b) Rajput Society and Culture. **17 lectures**
3. South India
(a) South Indian Polity – Chola and Vijayanagara States.
(b) Development of Literature, Art and Architecture.
(c) Extension of Indian Culture to South and Southeast Asia. **18 lectures**
4. State and Society under the Delhi Sultanate (1206-1526):
Polity and Administration – Turko-Afghan elements –
Economy – Bhakti Movement – Sufism –
Indo-Islamic Art and Architecture. -- **20 lectures**

Learning Outcomes

- Appreciate sources available for study of Ancient India
- Understand the richness of Ancient India
- Gain Knowledge of extension of Indian culture to South East Asia

Suggested Readings

- Altekar, A.S, *State and Government in Ancient India*, Delhi, Motilal Banarasidas, 1958.
- Basham, A.L, *The Wonder That was India*, London, 1954.
- _____, (ed)., *A Cultural History of India*, OUP, Delhi, 1975.
- Chand, Tara, *Influence of Islam on Indian Culture*, Allahabad, Indian Press, 1946.
- Grewal, J.S, *Muslim Rule in India*, Calcutta, 1961.
- Habib, Irfan, *Agrarian System of Mughal India*, Bombay, Asia Publishing House, 1963.
- Jha, D.N, *Ancient India An Introductory Outline*, New Delhi, 1977.

- Kosambi, D.D, *An Introduction to the Study of Indian History*, Popular Prakashan, Bombay, 1985.
- _____, *The Culture and Civilization of Ancient India in Historical Outline*, Vikas Publishing House, New Delhi, 1982.
- Kulke, Hermann, (ed.), *The State in India, 1000-1700*, Delhi, OUP, 1995.
- Lal, K.S, *Early Muslims in India*, New Delhi, Books and Books, 1984.
- Mehta, J.N, *History of Medieval India* 2 vols., Sterling, 1981.
- Maity, S.K. *Economic Life in Northern India in the Gupta Period*, Calcutta, 1970.
- Majumdar, R.C, *Classical Accounts of India*, Firma K.L.Mukhopadhyay, Calcutta, 1960.
- _____ (ed.), *The History and Culture of the Indian People, Vol. II, The Age of Imperial Unity*, Bharatiya Vidya Bhavan Bombay, 1960.
- _____ (ed.), *The Gupta-Vakataka Age*, Lahore, 1946.
- _____ and K.K.Dasgupta, (ed.), *A Comprehensive History of India, Vol. III, Part I, (A.D. 300-985)* New Delhi, 1981.
- Rayachaudhury, Tapan and Irfan Habib (eds.), *The Cambridge Economic History of India, 2: c.1200-c.1750*. Cambridge: Cambridge University Press, 1982.
- Shastri, K.A.N., *The Age of Nandas and Mauryas*, Benaras, 1952.
- _____, *A History of South India*, OUP, Madras, 1975.
- Sharma R.S., *Indian Feudalism*, Calcutta, 1965.
- Sharma, S.R, *Mughal Empire in India*, Agra, 1966.
- Shrivastava, A.L, *The Mughal Empire 1526-1803*, Agra, 1969.
- Stein, Burton (ed.), *Peasant, State and Society in Medieval South India*, New Delhi, OUP, 1980.
- Thapar, Romila, *A History of India, Vol. I*, Penguin Books, 1985.
- _____, *Asoka and the Decline of the Mauryas*, OUP, 1985.
- -----, *Early India from the Origins to A.D. 1300*, 2002.

Title of the Course: S.Y.B.A. History

Semester: IV

Course Code: NA

Title of the Paper: Goan Heritage

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- Introduce the concept of heritage
- Gain understanding of Goa Land and Its People
- Acquire an understanding of the history of Goa from earliest times to 1987
- Acquire knowledge about the natural heritage, human-made heritage and socio-cultural heritage of Goa
- Provide practical knowledge about the various heritage sites through field trips

Syllabus

75 Lectures

1. Heritage: Meaning, Scope, Classification
2. The land and its people
3. Historical background: Prehistory. From the Bhojas to the Adilshah Colonial Rule, Liberation and after
4. Natural Heritage: Geographical, Faunal, Floral, Sacred Groves
5. Built heritage: Domestic, Politico-Military, Religious
6. Cultural heritage: Music, Dance, Folktales, Dress, Cuisine, Religious precepts and practices, Syncretism in Goan Society.
7. Contributions of NGOs, educational institutions, governmental Organizations / departments.

Field trips should constitute a part of this paper.

Course Outcomes

- Identify the different phases of Goa s history from prehistoric sites to 1987
- Inculcate respect towards heritage sites
- Guide others in terms of tourism-related sites.
- Identify and preserve the heritage of the land.
- Strive towards the preservation of these heritage sites.

Suggested Readings

1. Hall, Maurice: *Window on Goa*
2. Nunes, Judilia: *Monuments of Old Goa*
3. Goa Heritage Action Group: *Parmal*
4. Claude Alvares(ed.): *Fish Curry and Rice*
5. Fonseca, Jose Nicolau da : *An Historical and Archeological sketch of the city of Goa.*
6. Malgaonkar, Mnohar: *Inside Goa*
7. Khedekar, Venayak: *Loksarite*
8. Doshi, Saraju (ed.) : *Goa Cultural Patterns*
9. Goa Heritage Action Group: *Walking in and around Panaji*
10. Kamat, Pratima: *Farar Far*
11. Mitragotri V.R.: *Socio-Cultural History of Goa*
12. Dhume, Anant R: *The Cultural History of Goa.*
13. Bodhe, Gopal: *Goa A View from Heaven*
14. Phaldesai, Pandurang: *Kaleidoscope of Goa*
15. Sakhardande Prajal: *Panorama: The Navhind Times Column titled "Pages from the Past History and Heritage of Goa".*
16. Costa Cosme: *Heritage of Govapuri*

Title of the Course: SYBA History-Foundation Course

Semester- III

Course Code: NA

Title of the Paper: History of India's Struggle for Freedom - I

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To understand the nature of British rule in India
- To know about socio-religious movements and British education system in India
- To understand the causes of Revolt of 1857
- To understand nationalism and constitutional development in India
- To comprehend the events leading to independence

Syllabus:

Unit 1:

20 Lectures

The nature of British Colonialism in India- the Contradictions of British rule

i) as a modernizing project

ii) as an exploitative Agency

Unit II:

20 Lectures

British Economic Policy in India

a) British Commercial policy

b) British Revenue policy

c) Impact on economy and society

Unit III:

20 Lectures

Indian Awakening

a) Socio-religious reform movements- Their impact on society and religion

b) Growth of English education- Macaulay's Minute- the growth of middle class

Unit IV:

15 Lectures

Revolt of 1857- Nature, Causes & Consequences

Title of the Course: SYBA History-Foundation Course

Semester- IV

Course Code: NA

Title of the Paper: History of India's Struggle for Freedom -II

No. of Credits: NA

No. of Lectures per week: 04

Syllabus

Unit V **17 Lectures**

Rise of Indian Nationalism:

- a) Factors leading to rise of nationalism
- b) Indian National Congress- Genesis, Moderates, Extremists

Unit VI **18 Lectures**

Indian National Movement and constitutional Development

- a) Partition of Bengal
- b) Growth of Revolutionary Movement
- c) Rise of Communalism
- d) Dyarchy (1919) and Provincial Autonomy (1935)

Unit VII **20 Lectures**

Struggle for Freedom:

- a) Non-Co-operation Movement
- b) Civil Disobedience Movement
- c) Quit India Movement
- d) Azad Hind Fauj

Unit VIII **20 Lectures**

- a) Cabinet Mission Plan and Mountbatten Plan
- b) Indian Independence Act
- c) Integration of Princely States
- d) Liberation of the French and Portuguese Possessions

Learning Outcomes

- Asses the economic policies of British in India
- Explain the impact of socio-religious movements and the education system
- Analyze the causes and consequences of Revolt of 1857

- Explain the contribution of Indian National Congress in India's history
- Explain the impact of Mahatma Gandhi and Subhash Chandra Bose on freedom movement

Reference Books

1. Chanchreek, K.L. Social Reform Movement and Jyotiba Phule.
2. Chopra, P.N. et al, A Social, Cultural and Economic History of India, 3 vols, Delhi, Macmillan, 1979.
3. Forrest, G.W. A History of Indian Mutiny (3 Vols).
4. Gautam, Pankaj, Indian Education System under British Empire.
5. Gopal, S., British Policy in India 1858-1905, Madras, Orient Longmans, 1984.
6. Kem Deepak. Social History.
7. Majumdar, R.C., (ed) al, An Advanced History of India, 4thedn, Bombay, Macmillan, 1985.
8. Majumdar, R.C., (ed) History and Culture of the Indian People, vols 9 to 11, Bhartiya Vidya Bhavan, Bombay, 1963.
9. Mukherjee, S.N., History of Education in India (Modern Period) Baroda, Acharya Book Depot, 1966.
10. Narula, S. and Naik J.P., History of Education in India during the British period, London, 1943.
11. Natarajan, S., A Century of Social Reforms in India, Madras, Asia Publishing, 1959.
12. Pandey, B.N., A Centenary History of Indian National Congress, 3 vols. New Delhi, Indian National Congress 1985.
13. Raj Kumar (ed). Essays on Social Reform Movement.
14. Sarkar, Sumit, Modern India 1885-1947, Madras, Macmillan, 1983.
15. Sen, S.N., Eighteen fifty-seven, Delhi, Ministry of Information and Broadcasting, 1957.
16. Thakur Minni. Raja Ram Mohan Roy.
17. Jones, Kenneth W., Socio-Religious Reform Movements in British India, (Cambridge, 1994).
18. Kumar, Kapil, Congress and Classes: Nationalism, Workers and Peasants, (New Delhi, South Asia Books, 1988).
19. Kumar, Ravinder, Essays in the Social History of Modern India, (Delhi OUP, 1983).
20. Low, D.A., (ed), Congress and the Raj: Facets of the Indian Struggle 1917-47.
21. (New Delhi, OUP, Reprint 2004).
22. Majumdar, R.C., History of the Freedom Movement in India, 3 vols. (Calcutta, Firma L.K. Mukhopadhyay, 1962 - 63).

23. _____ (ed.), *Struggle for Freedom (HCIP)*, (Bombay, Bhartiya Vidya Bhavan, 1979).
24. Masselos, Jim, *Indian Nationalism: An History*, (New Delhi, Sterling, 1985).
25. Mehrotra, S.R. *The Emergence of Indian National Congress*, (Delhi Vikas, 1971).

Title of the Course: TYBA History (3 Units)

Semester: V

Course Code: NA

Title of the Paper: History of the Mughals

Paper: V

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To understand the foundation of the Mughal empire.
- To analyze the administration of Sher Shah Suri.
- To understand the role of Mughal rulers and their administration
- To understand the revenue system and religious policies of Akbar
- To know Aurangzeb's religious policy
- To understand the social condition under Mughals
- To study the art and architecture of Mughal period

Syllabus

Chapter I Foundation of the Mughal Empire: 15 Lectures

- a) Literary Sources, Babur and Humayun.
- b) Sher Shah Sur – Reforms.

Chapter II Consolidation of the Empire: 20 Lectures

- a) Akbar – Mansabdari System, revenue Reforms and Religious Policy.
- b) Jahangir and Shahjahan – An estimate of their character; Mughal Administration – Central and Provincial.

Chapter III Downfall of the Mughals: 20 Lectures

- a) Aurangzeb - Religious Policy
- b) Causes for the Decline of the Mughals

Chapter IV Socio – Economic Conditions: 20 Lectures

- a) Social Structure – Slavery, Position of Women, Education.
- b) Art and Architecture, Agriculture, Industry, Trade and Commerce.

Course Outcomes

- a) List the Mughal rulers and their forts, palaces

- b) Mention the main events of the medieval times
- c) Explain the foundation of Mughal Empire
- d) Evaluate the Mughal administration.
- e) Analyze the revenue system of the Mughal period
- f) Evaluate the cultural legacies of the Mughal period

Books for Study

- Banerjee, Anil Chandra, A New History of Medieval India, 1986. S. Chand & Company Ltd., New Delhi.
- Bhatia, H.S., Moghul Empire in India.
- Edwards, S.M. and Garrette, H.L.O., Mughal Rule in India, Delhi, S. Chand & Co., 1962.
- Habib, Irfan, Agrarian System of Mughal India, Bombay Asia Publishing House, 1963.
- Malleson, G.B., Founders of Mughal Empire.
- Mehta, J.L., Advanced Study in the History of Medieval India, Vol. 2. The Moghul Empire: 1526 – 1707, 1984, Sterling Publishers Pvt. Ltd., New Delhi.
- Mitra, S. and Bakshi, S.R., Medieval India.
- Om Prakash, Mutiny and Aftermath. 2004, Anmol Publications Pvt. Ltd., New Delhi.
- Poole, S.L., Aurangzed and the Decay of the Mughal Empire.
- Sharma, S.R., Mughal Empire in India, Agra, 1966.
- Srivastava, A. L., The Mughal Empire, 1526 – 1803, Agra, Agrawal & Co., 1969.

Books for Reference

- Alam, Muzaffar, and Sanjay Subrahmanyam (eds.) The Mughal State, Delhi. 1998.
- Alam, Muzaffar, The Crisis of Empire in Mughal North India. Awadh and the Punjab 1707 – 1748, Delhi, OUP, 1986.
- Ali, M. Athar, The Mughal Nobility under Aurangazeb, London, 1966.
- Fox, Richard G., Kin, Clan, Raja and Rule, University of California Press, 1971.
- Fukazawa, Hiroshi, The Medieval Deccan. Peasants, Social Systems, and States. Sixteenth to Eighteenth Centuries, New Delhi, OUP, 1991.
- Grewal, J.S., The Sikhs of the Punjab, Cambridge, 1990.
- Gordon S., Marathas 1600-1818, 1993.
- Marathas, Marauders and State Formation in Eighteenth Century India, Delhi, OUP, 1994.
- Ahmad, Aziz, Studies in Islamic Culture in the Indian Environment, Oxford, 1964.
- Ali, M.A., Mughal Nobility under Aurangazeb, Bombay, 1966.
- Chicherov, A.I. Indian Economic Developments 16 to 18 centuries, Moscow, 1971.

- Chitins, K.N., Socio–Economic History of Medieval India. Delhi, Atlantic Publishers, 2002.
- Chopra, P.N., Some Aspects of Social Life during the Mughal Age (1526-1707) Jaipur, 1963.
- Kaye, John, India A History, New York, 2000.
- Kosambi, D.D., An Introduction to the Study of Indian History. Bombay, Popular Prakashan.
- Kulke, Herman (ed)., The State in India 1000-1700. Delhi, OUP. 1995.
- Majumdar, R.C.(Ed.), History and Culture of the Indian People, Bharatiya Vidhya Bhavan Volumes.
- Majumdar, R.C. et.al., An Advanced History of India. London, 1960.
- Majumdar, R.C., The Age of Imperial Unity, Bombay, 1951.
- Mukhia, Harbans (ed). Perspectives on Medieval History. New Delhi, Vikas, 1993.
- Penderel, Moon, The British Conquest and Dominion of India. London, 1989.
- Rchards, John F., The Mughal Empire, Cambridge, 1993.
- Rizvi, S.A.A, The Wonder That was India,2nd edition. London, 1987.
- Spear, Percival, Oxford History of India, Oxford, 1958.
- Tripathi, R, Some Aspects of Muslim Administration. Allahabad, 1964.
- Habib, Irfan, The Agrarian System of Mughal India, 1556 – 1707. New York, Asia, 1973.
-(ed.), Medieval India 1: Researches in the History of India 1200-1750. New Delhi, OUP, 1992.
- Hodivala, S., Studies in Indo-Muslim History, Bombay, 1939.
- Moreland, W.H, From Akbar to Aurangzeb, London, 1923.
- Moreland., W.H., The Agrarian System of Moslem India, Cambridge, 1929.
- Mukherji, R.K., The Economic History of India 1600-1800. Allahabad, 1945.
- Naqvi, N.K., Urban Centers and Industries in Upper India, Bombay, 1968.
- Pearson, M.N., Coastal Western India, New Delhi, 1981.
- Prasad, Ishwari, History of Medieval India. Allahabad, 1952.
- Rayachaudhury, Tapan and Irfan Habib, The Cambridge Economic History of India, 2: C. 1200-C. 1750. Cambridge, Cambridge University Press, 1982.
- Rizvi, S.A.A., Religious and Intellectual History of the Muslims in Akbar’s Reign, New Delhi, 1975.
- Sarkar, R.S., Indian Society Historical Probings, in Memory of D.D. Kosambi. New Delhi, 1974.

Title of the Course: TYBA History (3 Units)

Semester: V

Course Code: NA

Title of the Paper: Indian National Movement upto 1905

Paper- VI

No.of credits: NA

No of lectures per week: 04

Learning Objectives

- Understand the rise of nationalism in India in the 19th Century and the Revolt of 1857
- Comprehend the emergence of the reform movements and the genesis of the modern education system .
- Understand the establishment of the Indian National Congress and the strategies of the moderates

Syllabus

Chapter I (15 Lectures)

- a) Causes for the Rise of Nationalism
- b) Revolt of 1857 – Causes, Nature and Consequences

Chapter II (20 Lectures)

- a) Socio – Religious Reform Movement – Brahma Samaj, Prathana Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society & Satyashodhak Samaj.
- c) Muslim Reform Movement

Chapter III (20 Lectures)

- a) English Education – Macaulay’s Minute, Wood’s Dispatch, Hunter Commission, Indian Universities Act 1904.

Chapter IV (20 Lectures)

- a) Early Associations, Foundation of Indian National Congress
- b) Moderate Phase – Methods and Issues
- b) Causes for the rise of Extremism

Course Outcomes

- Acquire knowledge of the rise of nationalism and various aspects of the revolt of 1857.

- Understand the contributions of the reformers towards renaissance in the country.
- Achieve clarity on the foundation of the Indian National Congress and the political developments prior to 1905.

Readings

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3. Forrest, G.W. A History of Indian Mutiny (3 Vols).
4. Guatam, Pankaj, Indian Education System under British Empire.
5. Gopal, S., British Policy in India 1858-1905, Madras, Orient Longmans, 1984.
6. Kem Deepka. Social History.
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14. Sarkar, Sumit, Modern India 1885-1947, Madras, Macmilan, 1983.
15. Sen, S.N., Eighteen fifty seven, Delhi, Ministry of Information and Broadcasting, 1957.
16. Thakur Minni. Raja Ram Mohan Roy.
17. Jones, Kenneth W., Socio-Religious Reform Movements in British India, (Cambridge, 1994).
18. Kumar, Kapil, Congress and Classes: Nationalism, Workers and Peasants, (New Delhi, South Asia Books, 1988).
19. Kumar, Ravinder, Essays in the Social History of Modern India, (Delhi OUP, 1983).
20. Low, D.A., (ed), Congress and the Raj : Facets of the Idnian Struggle 1917-47. (New Delhi, OUP, Reprint 2004).

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23. _____ (ed.), Struggle for Freedom (HCIP), (Bombay, Bharatiya Vidya Bhavan, 1979).
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26. Metcalf, Thomas R., The Aftermath of Revolt: India, 1857-1870, (Princeton, 1965).
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29. _____ (ed), Essays on Modern Indian History, (New Delhi, OUP, 1983). Rothermund, D., The Phases of Indian Nationalism and other Essays, (Bombay, Nachiketa Publications, 1970).
30. Roy, Tirthankar, The Economic History of India, 1857-1947, (New Delhi OUP, 2000).
31. Sarkar, Sumit, the Swadeshi Movement in Bengal (1903-08), (New Delhi, 1973).
32. _____, Modern India 1885-1974, (New Delhi, Macmillan, 1983).
33. Seal, Anil, the Emergence of Indian Nationalism, (Cambridge, 1968).

Title of the Course: TYBA History (3 Units)

Semester V

Course Code: NA

Title of the Paper: World Revolutions

Paper: VII

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- List different causes for the glorious revolution
- Analyze the causes that led to the American revolution
- Understand the changes which took place in the French politics after the French Revolution
- Understand the social condition of Russia prior to the revolution

Syllabus

Chapter I Glorious revolution **(15 Lectures)**

Causes and Significance

Chapter II American War of Independence **(20 Lectures)**

a) Causes

b) Main Events – Boston Tea Party; Philadelphia Congress; Declaration of Independence; Rights of Man.

c) Consequences

Chapter III: The French Revolution **(20 Lectures)**

a) Causes

b) Main Events – Tennis Court Oath; Fall of Bastille; Constituent Assembly; Reign of Terror; Rise of Napoleon

Chapter IV Russian Revolution **(20 Lectures)**

a) February – March Revolution. Causes and Consequences.

b) Role of Lenin - April Theses; July Crisis; Bolshevik Revolution.

Learning Outcomes

- Mention the main events leading to the Glorious Revolution, American Revolution, French Revolution & Russian Revolution
- List the leaders of the revolutions
- Explain the origins and development of the Glorious Revolution
- Analyze the events led to the American Revolution and its impact on Europe
- Evaluate the political, social and cultural legacies of the French Revolution and Napoleonic periods for France, Europe and the wider world
- Evaluate the political, social condition of Russia and its impact on the world

Books for study

- Ashton, T.S, The Industrial Revolution, 1760-1830, 1984.
- Madelin, L, The French Revolution, 1928.
- Matiez, A, The French Revolution, 1928.
- Page, W. Stanely, Lanin and World Revolution, 1959.
- Sen, S.N. Europe and the World.
- Swain, J.E. History of World Civilization.
- Thompson, J.M, The French Revolution, 1945.
- Toynbee, Arnold, The Impact of the Russian Revolution : The Influence of Bolshevism in the World Outside Russia, 1967.
- Travellyan, G.M., The English Revolution, 1688 – 1689, 1939.

Book for Reference

- Brinton, Crane, The Anatomy of Revolution, 1953.
- _____, A Decade of Revolution, 1934, Baltimore : Johns Hopkins University Press, 1999.
- Brown, J.S., and Paul Duguid, The Social Life of Information, Boston, Harvard Business School Press, 2000.
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- Carr, E.H., The Bolshevnik Revolution, 1917 -1923, 4 vols., 1950 – 1954.
- Chamberlin, W.H, The Russian Revolution, 1917 – 1921, 2 vols., 1952.
- Davenport, T.R.P, Birth of the New South Africa, University of Toronto Press, 1998.
- Debroy, Steven, South Africa Under the Curse of Apartheid, Rowman and Littlefeed, Pub – inc., 1990.
- Dukes, Paul, October and the World, 1979.
- Fitzgerald, C.P., Revolution in China, 1952.
 - Kuo, P.C., China : New Age and New Outlook, 1956.

Title of the Course: TYBA History (6 UNITS)

Semester: V

Course Code: NA

**Title of the Paper: Ancient Civilizations: Egypt, China, Greece & Rome
(Earliest Times to 500 CE)**

Paper: XI

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To give knowledge to the student about the rise of various civilizations of the world.
- To know about the contribution of various civilization to world heritage.

Syllabus

Unit 1. Egyptian Civilization (15 Lectures)

- A. Location, Main Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses II.
- B. Contribution to: Science, Religion, Art and Architecture, Script.

Unit 2. Chinese Civilization (20 Lectures)

- A. Location, Main Dynasties: Chin - Shih Hwang-Ti, Han-Wu-Ti.
- B. Contribution to: Economy, Science, Philosophy, Art and Architecture.

Unit 3. Hellenic Civilization (20 Lectures)

- A. Location, Athenian Democracy; Spartan Militarism
- B. Contribution to: Science, Philosophy, Literature, Art and Architecture.

Unit 4. Roman Civilization (20 Lectures)

- A. Location, Main Rulers: Julius Caesar, Augustus Caesar.
- B. Contribution to: Law, Literature, Art and Architecture.

Learning outcome:

- Explain the contribution of various dynasties to the world
- List out the ancient civilizations

Books for Reference

- Allechin, Bridget and Raymond, The Rise of Civilization in India and Pakistan

Cambridge, 1982.

- Boardman, Griffin and Murry (ed) : The Oxford History of the Classical World, Vol. I
Grace and the Hellenistic world.
- Boardman, Griffin and Murry (ed) : The Oxford History of the Classical World, Vol. II :
The Roman World.
- Boughton, Christopher and Wolf : Civilization in the West.
- Bowles, John, A New Outline of World History: From the Origins to the 1st Century,
London.
- Breasthead J.H., History of Egypt.
- Breasthead James Henry, A Brief History of the World : Ancient Times, London 1947.
- Burns, Edward Mc Nell and Ralph Philip Lee, World Civilization From Ancient to
Contemporary, Vol. I.
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York, 1963.
- Bury, J.B. The Hellenistic Age. Cambridge Ancient History, Vol.I.
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- Childe, Gordon V., The Dawn of European Civilisation.
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- D’Cruz, Edward, A Survey of World Civilisation, Bombay, 1970.
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- Durant, Will and Ariel, Caesar and Christ.
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- Finley, M.L. (ed.) The Legacy of Greece: A New Appraisal.
- Freeman, Charles, Egypt, Greece and Rome Civilisation of the Ancient Mediterranean,
O.U.P. Oxford.
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- Jha, D.N. Outline of Ancient Indian History. Delhi, 1982.
- Kent C.F, History of the Hebrew People, vols. I and II.
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- Lucas Henry, A Short History of Civilization.
- Lumiya B.N., Everton of Indian Culture, Agra .
- Mackenzie Donald A. Ancient Civilisations from the Earlier times to the Birth of Christ.
- Mcnell and , Western Civilisation.
- Norman and Cantor. Western Civilization: Geneses and History.
- Possehl, Gregory, Ancient Cities of the Indus. New Delhi.
- Singhal. D.P. India and World , Calcutta 1993.
- Swain J.E. History of World Civilisation.
- Sykes, P.M. History of Persia. Vol.I and II.
- Thorndike, I., History of Civilisation.
- Williams, Monier, Religious life in Ancient India.

Title of the Course: TYBA History (6 UNITS)

Semester: V

Course Code: NA

Title of the Paper: Goa Since liberation (1961-2006)

Paper: XII

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To understand the political situation post liberation
- To know the main socio-political events post liberation
- To know the socio-economic issues in Goa

Syllabus

Unit I (15 Lectures)

- a. Integration: Military Rule and the Transition to Democracy
- b. Government and Politics (1963-1979)

Unit II (20 Lectures)

- a. Government and Politics (1980-1990)
- b. Coalition Politics

Unit III (20 Lectures)

Socio-Economic Conditions

- a. Agriculture and Tenancy Reforms
- b. Mining; Tourism
- c. Developments in Education

Unit IV (20 Lectures)

Issues and Movements:

- a. Bailancho Saad, Nylon 6,6, Konkan Railway
- b. Heritage Movement, Mhadei Issue,
- c. Goa Bachao Abhiyan, Anti-SEZ Movement.

Learning Outcomes

- Analyze the political conditions post 1961
- Remember the Chief ministers of Goa
- List the main events post liberation

Books for Reference

- Alvares, Claude, ed., Unwanted Guest-Goan v/s Dupont, Mapusa: The Other India Press, 1991.
- Alvares, Claude, Fish, Curry and Rice: A Citizen's Report On The Goan Environment. Mapusa. The Other India Book Press, 2001.
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- Robinson, Rowena, Conversion, Continuity and Change: Lived Christianity in Southern Goa, New Delhi: Sage, 1998.
- Rubinoff, Arthur G, The Construction of a Political Community: Integration and Identity in Goa.
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- Sousa, T,R. de, ed., Indo-Portuguese History: Old Issues, New Questions, New Delhi: Concept, 1985.
 - Techno-Economic Survey of Goa, Daman and Diu, New Delhi: NCAER, 1964.

Title of the Course: TYBA History (6 Units)

Semester: V

Course Code: NA

Title of the Paper: History of Modern Japan (1850-1963)

Paper -XIII

No. of credits: NA

No of lectures per week: 04

Learning Objectives

1. Acquire knowledge of the opening and consequent transformation of Japan.
2. Understand the emergence of nationalism and militarism.
3. Analyse its foreign relations and role in the UNO

Syllabus

I. Japan and the West (15 lectures)

- a) Opening of Japan to the west
- b) Meiji Restoration
- c) Meiji Constitution
- d) Economic and social developments

II. Japan between 1900 and 1945 (20 lectures)

- a) Economy
- b) Militarism and imperialism

III. Post war Japan (20 lectures)

- a) American occupation , MacArthur' s Constitution
- b) Political and economic reconstruction

IV. Foreign policy of Japan (20 lectures)

- a) U.S.A. and Russia
- b) Role of Japan in the U.N.O.

Course Outcomes

- Appreciate the rapid transformation of its economy and society.
- Understand the consequences of ultranationalism and militarism.
- Evaluate American occupation and its legacy.

Readings

1. Allen G.C. Japan's Economic Expansion
O.U.P., London, 1965.
2. Boyd, R.G. Communist China's Foreign Policy, New York, 1962.
3. Clyde P.H. and Beers B.F. The East: A History of Western Impact and Eastern Response 1830-1965. 6th edn., Prentice Hall of India., New Delhi, 1976.
4. Club, Edmund O. The 20th Century China, Columbia Uni. Press, New York, 1964.
5. Hu Chang and others, China : Its peoples Its Society Its Culture, New Haven, 1960.
6. HSU, I.C.Y. The Rise Modern China, O.U.P., London 1975.
7. Latourette, K.S. A Short history of the Far East, 3rd edn., Macmillan and Co., New York, 1957.
8. Latourette, K.S. The History of Japan, American Institute of Pacific Relations, New York, 1948.
9. Maetin, E.M. The Allied Occupation of Japan, American Institute of Pacific Relations, New York, 1948.
10. Norman, E.H. Japan's Emergence as a Modern State, American Institute of Pacific Relations, New York, 1940.
11. Reischauer E.O. Japan : past and present, revised 3rd edn, New York, 1964.
12. Story, Richard, The History of Modern Japan, Pengiun, Baltimore 1963.
13. Winfield, G.F. China ; The Land and the People, revised edn, New York, 1950.
14. Beckman, G.M. The Modernization of China and Japan Herper and Row, New York, 1962.
15. Buss, Claude A. Asia in the Modern World : A History of China, Japan, South and South East Asia.
16. Borton, Hough Japan's Modern Century, The Ronald press Co., New York, 1955.
17. Yoshida, S. Japan's Decisive Century 1867-1967 F.A. Praeger, London, 1967.
18. Sansom, G.B. Japan : A Short Culture History, revised edn., New York, 1962.
19. Beasley, W.G. The Modern History of Japan, 3rd ed., Widenfled and Nicholson, London, 1971.
20. Butow, R.J.C. Japan's Decision to Surrender, Stanford Uni. Press, 1954.
21. Cowan, C.D. (ed.) The Economic Development of China and Japan, London 1964.

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- 23 Fitzgerald, C.P. Revolution in China, London, 1952.
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27. Michael F.H. and Taylor C The Far East in the Modern World, revised edn, Rinehart and Wingston, 1964.
28. Mc Aleary, Henry The Modern History of China, Wiederfeld and Nicholson, London, 1971.
29. Olson, L. Japan in Post-war Asia, pall Mall press 1970.
30. Snow, Edgar The Other side of the River : Red China Today, New York 1962.
31. China Now - Dwyer
China from 1911 Revolution to Liberation – Chimeaux Le Barbrec Bengerie.
32. Mackarras China - The Impact of the Revolution
33. Livingston- Moor - The Japan Reader I, 1800-1946
34. Reischauer F.O. - Japan : Tradition and Transformation Craig
35. Reischauer E.G. Fairbank - China : Tradition and Transformation
36. Jeasly - Modern Japan : aspects of History and Society
37. Schuman - China Reader (1911-1949)
38. Lucien - Origin of Chinese Revolution Bianco
39. Harold - Tragedy of Chinese Revolution
40. Harold Vinacke - History

Title of the Course: TYBA History (6 Units)

Semester: VI

Course Code: NA

Title of the Paper: India Since Independence

Paper: XV

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To understand the political condition post independence
- To know about the foreign and domestic policies of India
- To understand the Indo- Pak relations
- To understand the education and economic policies in India

Syllabus

1. The Nehru Era (1947-1964) (15 Lectures)

A. Integration of States.

B. Making of the Constitution.

C. Nehru's Domestic and Foreign Policy: Five Year Plans; India's Role in NAM.

2. India from 1964-1984 (20 Lectures)

A. Lal Bahadur Shastri.

B. Domestic Policy of Indira Gandhi. Emergency.

C. Role of the Janata Party.

D. Indo- Pak Wars.

3. India from 1984-1996 (20 Lectures)

A. Domestic Policy: New Educational Policy, New Economic Policy (1991),

73rd and 74th Constitutional Amendments.

B. Indo- Pak Relations - India's Role in SAARC.

4. Towards the 21st Century (20 Lectures)

A. Coalition Politics: Causes and Impact.

B. Social and Environmental Movements: Narmada Bachao Andolan, Gender and Dalit Movements.

C. Science and Technology.

Learning Outcomes

- List the achievements of the first government of India
- Analyze India's role in NAM and SAARC
- Analyze Indo-Pak relations
- Explain the impact of the Emergency period
- List the achievements in the field of science and technology
- Analyze the impact of new economic policy and education policy in India

Books for Reference

- Appadorai, A., Contemporary India: Essays on Domestic and Foreign Policy, (Delhi, Indian Books Centre, 1987).
- Appadorai, A. and Rajan, M.S., India's Foreign Policy and Relations, (New Delhi, 1985).
- Basu, D.D. Introduction to the Constitution of India, (New Delhi, 1984, 8th edition).
- Benevalensky, Non-Aligned Movement : From Belgrade to Delhi, (Bangalore, Navakarnataka Publications, 1985).
- Brass, Paul R., The Politics of India Since Independence, (New Delhi, 1992).
- Chandra, Bipan and others, India After Independence, (New Delhi, Viking, 1999).
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- Chakravarty, Sukhamoy, Development Planning : The Indian Experience, (Oxford, 1987).
- Chopra, Surendra (ed.), Studies in India's Foreign Policy, (Amritsar, 1980).
- De Souza, Peter Ronald (ed.), Contemporary India - transitions, (New Delhi, Sage, 2000).
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- Engineer, Asghar Ali, Communal Riots in Post-Independence India, (Hyderabad, Sarigam, Books, 1984).
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- Gadgil, Madhav and Ramachandra Guha, The Fissured Land: An Ecological History of India, (Delhi, OUP, 1997).
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- Menon, V.P., Transfer of Power in India, (New Delhi, Sangam Books, 1979).
- _____, Integration of Indian States, (Hyderabad, Orient Longman, 1985).
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- Pandey.J.N., Constitutional Law of India, (Central Law Agency, Allahabad, 1998 edition).
- Patil, V.T. (ed.), Studies on Nehru, (Delhi, 1988).
- Prasad, Bimal (ed.), India's Foreign Policy: Studies in Continuity and Change,(Vikas, New Delhi, 1979).
- Prashad, Vijay, Untouchable Freedom: A Social History of a Dalit Community, (Delhi, OUP, 2000).
- Pylee, M.V., India's Constitution, (New Delhi, S.Chand & Co., 1994).
- Rao, B.Shiva (ed.),The Framing of India's Constitution : A Study,CNew Delhi, 1968).
- Rao, M.S.A. Social Movements in India, 2 Vols., (New Delhi, Manohar, 1979).
- Ray, S.K., Indian Economy,(New Delhi, Prentice Hall of India, 1989).
- Robb, Peter, Dalit Movements and the Meaning of Labour in India, (Delhi, OUP, 1993).
- Sarkar, Tanika, Hindu Wife, Hindu Nation : Community, Religion and Cultural Nationalism, (London, Hurst & Co., 2001).
- Singh, Yogendra, Modernisation of Indian Tradition, (Jaipur, Rawat Publications, 1988).
- Srinivas, M.N., Social Change in India, (Bombay, Orient Longman, 1972).
- ___ (ed.), Dimensions of Social Change in India, (Bombay, Allied, 1978).
- ___ (ed.), Caste: Us Twentieth Century Avatar,(New Delhi, Viking, 1996).
- Thorner, Daniel, The Shaping of Modern India,(New Delhi Allied, 1980).
- Tomlinson,B.R.,The Economy of Modern India, 1860 - 1970, (The New Cambridge History of India, Cambridge, 1993).
- Vanaik, Achin, The Furies of Indian Communalism : Religion, Modernity and Secularisation, (New York, Verso, 1997).
- Zavos, J., The Emergence of Hindu Nationalism in India, (New Delhi, OUP, 2000).
- Zelliot, E., From Untouchable to Dalit: Essays on Ambedkar Movement, (New Delhi, Manohar, 1992).

Title of the Course: TYBA History (6 Units)

Semester: VI

Course Code: NA

Title of the Paper: History of the United States of America (1861 - 1963)

Paper: XIV

No. of Credits: -NA

No. of Lectures per week: 04

Learning Objectives

- To understand the role of Abraham Lincoln in America's history
- To know about the rise of USA as a global power
- To understand the contribution of USA in world affairs
- To know about the Cold War era

Syllabus

- 1. A. Civil War : Causes, Role of Abraham Lincoln - Consequences. (15 Lectures)**
B. Reconstruction : Problems - Plans – Legacy.
- 2. USA as a Global Power: (20 Lectures)**
A. Economy – Industry and Agriculture.
B. Contributions of W. McKinley, Theodore Roosevelt and Woodrow Wilson.
- 3. A. The Great Depression: Causes – Role of Hoover – Consequences. (20 Lectures)**
B. The New Deal.
- 4. A. Cold War and the Policy of Containment in Europe and Asia (China, Korea). (20 Lectures)**
B. Civil Rights Movement.

Learning Outcomes

- List the achievements of Abraham Lincoln
- List the Presidents of USA
- Analyze the impact of the Great Depression on USA
- Explain the consequences of the Cold War on world

Books for Study

- Bailey, T.A., The American Pageant : A History of the Republic, 1987.
- Bailyn, Gernard and others. The Great Republic : A History of the American People, New Delhi, Oxford, 1982.
- Morison, S.E. The Oxford History of the American people. New York, OUP, 1965.
- Parks, H.B. The United States of America, Calcutta, Prentice Hall, 1964.
- Perkins D and Creussen, G.G. Van. The United States of America, New York, Macmillan, 1968.
- Barch, O.T. and Slake N.H. Since 1900 : A; History of the United States in our Times, New York, 1965.
- Billington R.A. American History, Peterson, 1963.
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- Dulles, R.F., America's Rise to World Power, London, Hamilton, 1955.
- Franklin, J.H., From Slavery to Freedom, Chicago, 1966.
- Gaikwad, D.S, Civil Rights Movement in America, Deep & Deep Publications, New Delhi, 1987.

Books for Reference

- Bailey, T.A. A Diplomatic History of the American People. New York, Appleton Century, 1969.
- Conde, Alexander de, A History of American Foreign Policy, 3rd ed., 1978.
- Faulkner, America's Economic History.
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- Patterson J.T. *America's Struggle Against Poverty 1900-1985*, Harward University Press, 1986.
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Title of the Course: TYBA History (3 Units)

Semester: VI

Course Code: NA

Title of the Paper: History of the Marathas

Paper: VIII

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To understand the life of Chhatrapati Shivaji Maharaj
- To know about the life of early Maratha rulers
- To understand the Maratha-Goa relations
- To understand the Maratha-Mughal relations
- To know about the important events during the time of Peshwas

Syllabus

Chapter I

(15 Lectures)

Rise of the Maratha Power:

- a) Literary Sources; Factors Contributing to the foundation of Swarajya.
- b) Career and Conquests of Shivaji; Civil and Military Administration.

Chapter II

(20 Lectures)

The Maratha War of Independence:

- a) Sambhaji, Rajaram, Tarabai.
- b) Maratha - Goa Relations.

Chapter III

(20 Lectures)

Rise of the Peshwas:

- a) Balaji Vishwanath and Baji Rao I.
- b) Third Battle of Panipat - Causes and Consequences; Revival of Maratha Power under Peshwa Madhav Rao I.
- c) Maratha Society and Economy.

Chapter IV

(20 Lectures)

Decline of the Marathas:

- a) Barabhai Council, Nana Phadnavis, BajiRao II.
- b) Causes for the downfall of the Marathas.

Learning Outcomes

Upon successful completion of this course, students will have the knowledge about skills to

- List out the achievements of Chhatrapati Shivaji Maharaj
- Explain the role of Chhatrapati Sambhaji, Chhatrapati Rajaram & Tarabai in Indian history
- Explain the contribution of the Peshwas to Indian history
- Analyze the outcome after the IIIrd Battle of Panipat
- Understand the role of Marathas in Indian history

Reference Books

- Apte, B.K (ed.), Chhatrapati; Shivaji's Coronation Tercentenary Volume. Bombay: University of Bombay, 1974-75.
- Apte, B.K, A History of the Maratha Navy and Merchant Ships, Bombay: State Board Literature and Culture, 1973.
- Bal Krishna, Shivaji the Great, Kolhapur :Arya BookDepot, 1940.
- Chitnis, K.N., Socio-Economic Aspects of Medieval India, Poona: Poona, 1979.
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- Gune, V.T., Judicial System of the Marathas, Poona:S.M. Katre, 1953.
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- Mahajan, T.T., Industrial, Trade and Commerce Underthe Peshwas, Jaipur: Criteria Publishers.
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- Pawar, A.G. (ed.), Maratha History Seminar Papers, Kolhapur: Shivaji University.
- Ranade, M.G., Rise of the Maratha Power, Publication Division, Govt. of India, New Delhi, 1974.
- Sen, S.N., Administrative System of the Marathas, Calcutta; R.P. Bagchi, 1976.

Title of the Course: TYBA History (3 Units)

Semester: VI

Course Code: NA

Title of the Paper: History of Modern Europe (1815-1945)

Paper: X

No. of Credits: NA

No. of Lectures per week: 04

Learning Objectives

- To know the political history of 19th century Europe
- To understand the reasons for the rise of Germany and Italy
- To understand the impacts of two World Wars
- To understand the reasons for the rise of dictatorship in Europe

Syllabus

Chapter I (15 Lectures)

- a) Age of Reaction: Congress of Vienna – Age of Metternich – July Revolutions.
- b) February Revolution of 1848 and its impact on Europe.

Chapter II (20 Lectures)

Emergence of Nationalism:

- a) Unification of Germany - Bismark's System of Alliances.
- b) Unification of Italy.

Chapter III (20 Lectures)

- a) New Imperialism - Causes and Consequences.
- b) World War I - Causes and Consequences.

Chapter IV (20 Lectures)

Rise of Dictatorships

- a) Nazism and Fascism.
- b) World War II - Causes and Consequences.

Learning Outcomes

- Explain the political condition of Europe
- Understand the role of Bismark's in European history
- Analyze the impact of World Wars on the World
- Explain the concepts of Nazism and Fascism

Reference Books

- Albrecht-Carrie, R., Diplomatic History of Europe since the Congress of Vienna.
- Bhandari, D. R., History of European Political Philosophy.
- Bhattacharjee, A., History of Europe 1453 -1789. Vol. I.
- Bhattacharjee, A. History of Europe (1789 -1945). Vol. II.
- Clough, S.B. & others. Economic History of Europe. 20th Century.
- Collingwood, R.G. Ruggiero, Guido (Translators). History of European Liberalism.
- Fisher H.A.L., History of Europe.
- Hayes, C.J.H. & Baldwin, M.W . History of Europe. Vol.1.
- Mowat, R.B., History of European Diplomacy. 1914-25
- Taylor, G., Sketch-map History of Europe 1789-1914.

Title of the Course: 6 Units History

Semester: VI

Course Code: NA

Title of the Paper: History of Modern China (1839-1976)

Paper: X

No. of Credits: - NA

No. of Lectures per week: 04

Learning Objectives

- Promote understanding of political conditions in the 19th Century
- Analyze the rise of nationalism and communism
- Acquire knowledge of the transformation of China as a Communist nation

Syllabus

I. China and the West

(15 lectures)

- a) Opium Wars - Boxer Uprising - Open Door Policy.
- b) Sino-Japanese War - Russo - Japanese War.
- c) Sun Yat-Sen and the Revolution of 1911.

II. The Chinese Republic (1911-1928)

(20 lectures)

- a) The Early Republic - Relations with Japan in World War I.
- b) Warlordism

III. China between 1928 -1949 :

(20 lectures)

- a) KMT vs. CCP.
- b) Achievement and failures of Chiang Kai-Shek's regime.
- c) The Communist Revolution of 1949.

IV. People's Republic of China

(20 lectures)

- a) Political, Economic, and Social reconstruction.
- b) Cultural Revolution

Learning Outcomes

- Understand the exploitation of China by western powers and Japan
- Evaluate the contributions of prominent leaders
- Understand its emergence as a powerful nation

Books for Reference

- J. A G. Roberts, A History Of China. Palgrave Macmillan.
- Edgar R. Snow, Red Star Over China. Grove / Atlantic.
- Jian Bozan, A Concise History of China, University Press of The Pacific.
- Wolfram Eberhard, A History Of China, Biblie Bazar.
- Meisner Maurice, A History of the People's Republic. Third Edition, Free Press.
- Fairbank John King, A New History . Enlarged Edition. Belknap Press.
- Weinung Tu, China in Transformation, Harvard University.
- Grass June, From The Opium Wars To World Power, East Gate.
- Bailey Paul, China in the Twelfth Century, Blackwell,
- Ebrey Patricia B, China. Cambridge.
- Gernet Jacques, A History of Chinese Civilisation, Cambridge.
- Sheridan James E., The Republican Era in Chinese History, 1912-1949. Free Press.

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Books for Study

- Allen G.C., Japan's Economic Expansion , O.U.P., London, 1965.
- Boyd, R.G. Communist China's Foreign Policy, New York, 1962.
- Clyde P.H. and Beers B.F. The Fast: A History of Western Impact and Eastern Response 1830-1965. 6th ed., Prentice Hall of India., New Delhi,1976.
- Club, Edmund . The 20th Century China, Colombia University Press, New York, 1964.
- Hu Chang and others, Chaina : Its peoples Its Society Its Culture, New Haven, 1960.
- HSU, I.C.Y. The Rise Modern China, O.U.P., London 1975.
- Latourette, K.S. A Short History of the Far East, 3rd ed., Macmillan and Co., New York, 1957.
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- **Books for Reference**
- Sansom, G.B. Japan : A Short Culture History, revised ed., New York, 1962.
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- Fitzgerald, C.P. Revolution in China, London, 1952.
- Hudson, G.F. Europe and China, Boston, 1961.
- Fairbank, East Asia – Modern Transformation.
- Jones A.C. Japan's New Order in East Asia, O.U.P., New York, 1954.
- Michael F.H. and Taylor C., The Far East in the Modern World, revised ed., Rinehart and Wingston, 1964.
- Mc Aleary, Henry, The Modern History of China, Wiedenfeld and Nicholson, London, 1971.
- Olson, L. Japan in Post-war Asia, Pall Mall press 1970.
- Snow, Edgar, The Other Side of the River : Red China Today, New York 1962.
- Mackerras China - The Impact of the Revolution.
- Livingston-Moor - The Japan Reader I, 1800-1946 , Old Father.
- Reischauer E.G. Fairbank, China : Tradition and Transformation.
- Beasley, Modern Japan : Aspects of History and Society.
- Schuman - China Reader (1911-1949). Schell.
- Lucien, Origin of Chinese Revolution. Bianco.
- Harold - Tragedy of Chinese Revolution.
- Vinacke, Harold M. , History of the Far East.

Title of the Course: TYBA History (6 Units)

Semester: VI

Course Code: NA

Title of the Paper: Towards Freedom (1905-1947)

Paper: IX

No. of Credits: - NA

No. of Lectures per week: 04

Learning Objectives

- Understand the various phases of the Indian nationalist movement
- Explain the emergence of Mahatma Gandhi and the movements launched by him
- Comprehend the political developments that led to India's Independence in 1947

Syllabus

Chapter I (15 Lectures)

Nationalist Movement (1905 -1918):

a) Partition of Bengal, Growth of Militant Nationalism, Swadeshi and Boycott Movements, Home Rule Leagues.

b) Growth of Communalism : Muslim League and Hindu Mahasabha.

Chapter II (20 Lectures)

Nationalist Movement (1918-1935):

a) Emergence of Gandhi : Concept of Satyagraha - Non Co-operation movement.

b) Simon Commission - Role of Revolutionaries - Civil Disobedience Movement- Round Table Conferences – Poona Pact.

Chapter III (20 Lectures)

Nationalist Movement (1935-1942):

a) India and World War II - Demand for Pakistan.

b) August Offer - Cripps Proposals.

Chapter IV (20 Lectures)

Final Phase (1942-1947):

a) Quit India Movement - Wavell Plan - INA.

b) Transfer of Power : Cabinet Mission Plan - Mountbatten Plan - Indian Independence Act.

Learning Outcomes

- Analyze the march of Indians towards Independence
- Assess the contributions of M.K.Gandhi
- Understand the legacy of the British rule

Books for Study

- Agarwal, R. C., Constitutional Development and National Movement of India, 1996, S. Chand and Company, New Delhi.
- Aggarwala, R. N., National Movement and Constitutional Development of India, 12th ed., 1985, Metropolitan Book Co., New Delhi.
- Bhatia, H. S. Genesis of British Power in India.
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- Majumdar, R.C., History of the Freedom Movement in India, 3vols., (Calcutta, Firma L.K. Mukhopadhyay, 1962-63).
- _____ (ed.), British Paramountcy and Indian Renaissance (HCIP), (Bombay, Bharatiya Vidya Bhavan, 1974).
- _____ (ed.), Struggle for Freedom (HCIP),(Bombay, Bharatiya Vidya Bhavan, 1979).
- Masselos, Jim, Indian Nationalism : An History, (New Delhi Sterling, 1985
- Mehrotra, S.R., The Emergence of Indian National Congress, (Delhi Vikas.1971).
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- Mukherjee, Rudrangshu, Awadh in Rvolt 1857-58: A Study of Popular Resistance. (New Delhi OUP, 1984).
- Nanda, B.R., Gokhale, The Indian Moderates and the British Raj, (Delhi 1977).

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- Roy, Tirthankar, The Economic History of India.1857-1947, (New Delhi OUP, 2000).
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- Wolpert, Stanley, Jinnah of Pakistan, (New York, 1984).